

Course offer of **Ss. Cyril and Methodius University in Skopje**

Available from **2025/2026**

Course title	Module	Teacher
The anthropology of politics	Political theory	Prof. d-r Goran Janev
Identity politics	Political theory	Prof d-r Goran Janev
Basic texts in Comparative politics	Comparative politics	Prof. d-r Jovan Bliznakovski/ Prof. d-r Bojana Naumovska
Electoral systems and ethnic political parties in SEE	Comparative politics	Prof. d-r Bojana Naumovska
Political party mobilization	Comparative politics / Applied politics	Ass. prof. Jovan Bliznakovski
Politics of international law	International relations	Ass. prof. Milka Dimitrovska
Basic texts in European integration	European integration	Prof. d-r Aneta Cekikj
Interest groups and lobbying in the EU	European integration / Applied politics	Prof. d-r Aneta Cekikj
Regional (Cohesion) Policy of the EU	European integration	Ass. prof. Milka Dimitrovska
Public Policy Analysis	Public policy and public administration / Applied politics	Prof. d-r Pande Lazarevski
Methodology I	Methodology and Master thesis	Prof. d-r Aneta Cekikj/Prof. d-r Jovan Bliznakovski
Methodology II	Methodology and Master thesis	Ass. prof. Jovan Bliznakovski
Master thesis seminar	Methodology and Master thesis	Prof. d-r Marijana Markovikj/Prof. d-r Aneta Cekikj

Course syllabuses below:

Joint MA in Political Science: Integration and Governance

Module: Political Theory

Course: The Anthropology of Politics

Course Title	The Anthropology of Politics
Course Number	TBA
Module	Political Theory
Type of Courses	Lectures and seminar course
ECTS credits	6
Number of teaching hours	30 per semester
Lecturers	Goran Janev
Assistant lecturers	
Department	Institute for Sociological, Political and Juridical Research, UKIM Skopje
Curricula	Joint MA in Political Science : Integration and Governance
Compulsory/elective	Elective
Entry level criteria	Basic Texts of Political Theory (recommended)
Recommended for semester	1,2, 3 , 4
Course description	<p>This course examines the relation of the human condition and politics – on the one hand the natural and on the other hand the cultural. Reading critically both the classic and contemporary texts, this course expands the prism of Political Theory by encompassing a wider temporal span and spatial scope. It reflects on the fundamental issues of anthropology and, in doing so, points out their importance for the field of political science in general. Some of these concerns are hierarchy and leadership, power and inequality, conflict and counter-politics.</p>
Intended learning outcomes	<p>Knowledge</p> <ul style="list-style-type: none">• to outline both the natural and the cultural relationship between the human condition and politics• to differentiate between natural and cultural approaches to the study of mankind• to summarize seemingly contrasting perspectives on politics and the human condition <p>Skills</p>

	<ul style="list-style-type: none"> to relate the classical texts to contemporary political theories of power, hierarchy and leadership to critically analyse the findings of current anthropology in context of debates on political structures to interpret ethnographic data in light of recent democratic uprisings and counter-politics <p>Competences</p> <ul style="list-style-type: none"> to answer questions raised in classical texts with findings of present day anthropological and political thought to appreciate the development of political thought on equality and inequality in various spatial and temporal contexts 																		
Contribution of this course to the learning outcomes of the module (or program)	This course provides comprehensive knowledge of anthropological theories on political phenomena, esp. on questions of political power. Students will be enabled to interpret political reality in the light of these anthropological findings. They will be enabled to conduct innovative research in this field. The course also aims at providing tools for the critical examination of political ideologies and recent developments.																		
Expected prerequisite knowledge	Knowledge on the basic concepts in the field of Political theory																		
Assessment methods	<table border="1" data-bbox="732 993 1156 1249"> <thead> <tr> <th>Activity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Mid-term exam</td> <td>20 %</td> </tr> <tr> <td>Final exam</td> <td>40 %</td> </tr> <tr> <td>In-class discussions</td> <td>10 %</td> </tr> <tr> <td>Presentation</td> <td>10 %</td> </tr> <tr> <td>Reflection Papers</td> <td>20 %</td> </tr> <tr> <td>Total</td> <td>100 %</td> </tr> </tbody> </table>	Activity	Percentage	Mid-term exam	20 %	Final exam	40 %	In-class discussions	10 %	Presentation	10 %	Reflection Papers	20 %	Total	100 %				
Activity	Percentage																		
Mid-term exam	20 %																		
Final exam	40 %																		
In-class discussions	10 %																		
Presentation	10 %																		
Reflection Papers	20 %																		
Total	100 %																		
Specific requirements	None.																		
Pre-Conditions for examination	80 % class attendance																		
Teaching methods	<p>In order to understand the relation of the human condition and politics, this course combines readings, presentations, discussions, reflection papers and two exams.</p> <table border="1" data-bbox="472 1530 1409 1816"> <thead> <tr> <th>Assignment/Activity</th> <th>Teaching activity</th> <th>Workload</th> <th>Assessment activity</th> <th>Assessment criteria</th> <th>Percentage of final grade</th> </tr> </thead> <tbody> <tr> <td>Ex cathedra</td> <td>Ex cathedra</td> <td>30</td> <td>Class attendance</td> <td>List of class attendance (at least 80%)</td> <td>Basic requirement</td> </tr> <tr> <td>Presentation</td> <td>Critical examination of the required readings</td> <td>30</td> <td>Presentation, handouts including discussion questions</td> <td>Clearness of presentation, critical exploration of the weekly topic</td> <td>10 %</td> </tr> </tbody> </table>	Assignment/Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade	Ex cathedra	Ex cathedra	30	Class attendance	List of class attendance (at least 80%)	Basic requirement	Presentation	Critical examination of the required readings	30	Presentation, handouts including discussion questions	Clearness of presentation, critical exploration of the weekly topic	10 %
Assignment/Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade														
Ex cathedra	Ex cathedra	30	Class attendance	List of class attendance (at least 80%)	Basic requirement														
Presentation	Critical examination of the required readings	30	Presentation, handouts including discussion questions	Clearness of presentation, critical exploration of the weekly topic	10 %														

	<table border="1"> <tbody> <tr> <td>Exams</td> <td>Preparing exam questions/topics, developing criteria; use of literature</td> <td>45</td> <td>In-class writing of exam essays</td> <td>Clarity of argument; critical analysis of the exam questions</td> <td>60 %</td> </tr> <tr> <td>In-class discussions</td> <td>General guidance, moderating student participation</td> <td>30</td> <td>Active engagement in the discussions</td> <td>Quality of the arguments; ability to follow topics</td> <td>10 %</td> </tr> <tr> <td>Reflection Papers</td> <td>Providing guidelines for the papers; topic selection</td> <td>15</td> <td>Writing papers on required readings; a literature review</td> <td>Completeness, consistency, accurateness of the text.</td> <td>20 %</td> </tr> <tr> <td>Total</td> <td></td> <td>150 h</td> <td></td> <td></td> <td>100 %</td> </tr> </tbody> </table>	Exams	Preparing exam questions/topics, developing criteria; use of literature	45	In-class writing of exam essays	Clarity of argument; critical analysis of the exam questions	60 %	In-class discussions	General guidance, moderating student participation	30	Active engagement in the discussions	Quality of the arguments; ability to follow topics	10 %	Reflection Papers	Providing guidelines for the papers; topic selection	15	Writing papers on required readings; a literature review	Completeness, consistency, accurateness of the text.	20 %	Total		150 h			100 %
Exams	Preparing exam questions/topics, developing criteria; use of literature	45	In-class writing of exam essays	Clarity of argument; critical analysis of the exam questions	60 %																				
In-class discussions	General guidance, moderating student participation	30	Active engagement in the discussions	Quality of the arguments; ability to follow topics	10 %																				
Reflection Papers	Providing guidelines for the papers; topic selection	15	Writing papers on required readings; a literature review	Completeness, consistency, accurateness of the text.	20 %																				
Total		150 h			100 %																				
Course content	See below																								
List of contents/topics	<p>Week 1: Introduction: What is Political Anthropology?</p> <p>Week 2: Politics and the Study of Mankind</p> <p>Week 3: Nature vs. Culture – Reading the Debate Politically</p> <p>Week 4 : Social Evolutionism and the Concept of Primitive Society</p> <p>Week 5: Rethinking the “Other” – Hierarchy and Political Systems Reexamined</p> <p>Week 6: Political Leadership</p> <p>Week 7: Power and the Symbols</p> <p>Week 8: History, Hegemony and Power</p> <p>Week 9: Politics of Ethnography I – Writing Culture</p> <p>Week 10: Politics of Ethnography II – Writing Against Culture</p> <p>Week 11: Continuity and Change, Conflict and Fragmentation</p> <p>Week 12: Equality and Inequality</p> <p>Week 13: Representations of Power and Mobilising Publics</p> <p>Week 14: Democracy and the Legitimacy of Political Systems</p> <p>Week 15: Conclusions</p>																								
Mandatory literature	<p>Week 1: Introduction: What is Political Anthropology?</p> <p>Week 2: Politics and the Study of Mankind</p> <ul style="list-style-type: none"> • Plato, <i>The Republic</i>, New York: Basic Books 1968 (selections). • Aristotle, <i>Politics</i>, Kitchener: Batoche Books 1999 (selections). • Anthony J. Parel, <i>The Comparative Study of Political Philosophy</i>, in: <i>Comparative Political Philosophy. Studies Under the Upas Tree</i>, ed. Anthony J. Parel/Ronald C. Keith, New Delhi-Newbury-London: Sage 1992, pp. 11–28. <p>Week 3: Nature vs. Culture – Reading the Debate Politically</p> <ul style="list-style-type: none"> • Jean-Jacques Rousseau, <i>Discourse on the Origin of Inequality</i>. Indianapolis: Hackett Publishing 1992 (selections). • Adam Kuper, <i>Culture. The Anthropologist’s Account</i>, Cambridge: Harvard University Press 1999, Ch. 1. • Larry Arnhart, <i>Biopolitical Science</i>, in: <i>Politics and the Life Sciences</i> 29 (2010), no. 1, pp. 24–47. • Tim Ingold (ed.), <i>Companion Encyclopedia of Anthropology</i>, London: Routledge 2003 (selections). <p>Week 4: Social Evolutionism and the Concept of Primitive Society</p> <ul style="list-style-type: none"> • David Christian, <i>Maps of Time. An Introduction to Big History</i>. Berkeley: University of California Press 2005, pp. 82–93; 139–144; 152–184. 																								

- Adam Kuper, *Invention of Primitive Society. Transformations of an Illusion*, London: Routledge 1988.
- Edward Tylor, *Primitive Culture: Vol. I*. London: John Murray 1871, Ch. 1.
- Lucien Lévy-Bruhl, *How Natives Think*, Princeton: Princeton University Press 1910, pp. 13–32.

Week 5: Rethinking the “Other” – Hierarchy and Political Systems Reexamined

- M. Fortes/E. E. Evans Pritchard (eds.), *African Political Systems*, Oxford: Oxford University Press 1950, Introduction.
- Christopher Boehm, *Hierarchy in Forest. The Evolution of Egalitarian Behavior*, Cambridge: Harvard University Press 1999, pp. 30–35; 125–148; 197–203; 225–228.

Week 6: Political Leadership

- E. R. Leach, *The Political Systems of Highland Burma. A Study of Kachin Social Structure*, London: The Athlone Press 1970 (selections)
- Frederic Barth, *Political Leadership among Swat Pathans*, London: The Athlone Press 1975 (selections).
- Arnold M. Ludwig, *King of the Mountain. The Nature of Political Leadership*, Lexington: University Press of Kentucky 2002, pp. xi–xiii; 1–21; 50–78; 437–438.
- Frans de Waal, *Chimpanzee Politics. Power and Sex among Apes*, Baltimore: John Hopkins University Press 2007, pp. 3–5; 205–209.

Week 7: Power and the Symbols

- Abner Cohen, *Political Anthropology: The Analysis of the Symbolism of Power Relations*, in: *(Man)/JRAI* 4 (1969), no. 2.
- Simon Harrison, *Four Types of Symbolic Conflict*, in: *JRAI* 1 (1995), no. 2.
- Diego A. von Vacano, *The Art of Power. Machiavelli, Nietzsche, and the Making of Aesthetic Political Theory*, Lanham: Lexington Books 2007, pp. 1–9; 21–38; 43–53; 61–65.
- Sherry Ortner (1973), “On Key Symbols”, *American Anthropology*, 75 (5), 1338–1346.
- James Fernardey, (1974), *The Mission of Metaphor in Expressive Culture* *Current Anthropology* 15(2): 119–145.

Week 8: History, Hegemony and Power

- Talal Asad, *The Anthropology and the Colonial Encounter*. New York: Humanities Press 1973, Introduction.
- Eric Wolfe, *Europe and the People without History*. Berkeley: University of California Press 1982, Introduction.
- John Gledhill, *Power and Its Disguises. Anthropological Perspectives on Politics*, London: Pluto Press 1994 (selections).
- Antonio Gramsci, *Prison Notebook*. London: Lawrence & Wishart 1971 (selections).
- Dan Rabinowitz (1985), *Themes in the Economy of Sinai Bedouin in the 19th and 20th centuries*. *International Journal of Middle Eastern studies* 17, 211–228.

Week 9: Politics of Ethnography I – Writing Culture

- Clifford Geertz, *The Interpretation of Cultures: Selected Essays*. New York: Basic Books 1973, pp. 3–30.
- Clifford James, “Introduction: Partial Truths”, in: *Writing Culture. The Poetics and Politics of Ethnography*, ed. Clifford James/George E. Marcus, Berkeley: University of California Press 1986, pp. 1–26.
- Vico, Giambattista. 1961 [1725]. *The New Science*. NY: Anchor Books. Selected Chapters, p. 144–163.

	<ul style="list-style-type: none"> • Renato Rosaldo (1986), "From the Door of His Tent: The Fieldworker and the Inquisitor" in: Clifford & Marcus (Eds.), <i>Writing Culture : The Poetics and Politics of Ethnography</i> (Berkeley, Calif. : University of California Press), pp.77- 97 <p>Week 10: Politics of Ethnography II – Writing Against Culture</p> <ul style="list-style-type: none"> • Lila Abu-Lughod, "Writing Against Culture", in: Richard Fox (ed.). <i>Recapturing Anthropology. Working in the Present</i>, Santa Fe: School of American Research Press, 137-162. • Edward Said, <i>Orientalism</i>, London: Vintage 1978. • Myerhoff, Barbara & Ruby, Jay (1982), <i>A Crack in the Mirror</i>. (Philadelphia: University of Pennsylvania Press). Introduction, pp.1-35. • Trouillot, Michel-Rolph. 2002. <i>Adieu, Culture: A New Duty Arises</i>. In: Fox, Richard and King, Barbara (eds). <i>Anthropology beyond Culture</i>, Oxford/N.Y: Berg, pp. 37-60. <p>Week 11: Continuity and Change, Conflict and Fragmentation</p> <ul style="list-style-type: none"> • Mitchell Clyde, <i>The Kalela Dance. Aspects of Social Relationships among urban Africans in Northern Rhodesia</i>, Manchester: Manchester University Press 1956. • Arjun Appadurai, "Disjuncture and Difference in the Global Cultural Economy", in: <i>Theory Culture Society</i> 7 (1990), pp. 295–310. • Roger D. Masters, <i>The Nature of Politics</i>, New Haven: Yale University Press 1989, pp. 3–11, 16–34; 146–160; 234–249. • Comaroff, John and Jean. 2001. Introduction. In <i>Millennial Capitalism and the Culture of Neoliberalism</i> Durham: Duke University Press <p>Week 12: Equality and Inequality</p> <ul style="list-style-type: none"> • Jonathan Friedman, "Globalisation, Disintegration, Reorganisation: The Transformations of Violence", Jonathan Friedman (ed.), <i>Globalisation, the State and Violence</i>, Walnut Creek: Altamira Press 2003, pp. 1–35. • Frederic Jameson, <i>Postmodernism or the Cultural Logic of Late Capitalism</i>, London: Verso 1992. • André Béteille, "Inequality and Equality", in: Tim Ingold (ed.), <i>Companion Encyclopedia of Anthropology</i>, London: Routledge 2002, pp. 1010-1040. <p>Week 13: Representations of Power and Mobilising Publics</p> <ul style="list-style-type: none"> • Michel Foucault, <i>The birth of biopolitics. Lectures at the College de France, 1978-79</i>, Basingstoke: Palgrave MacMillan 2010 (selections). • Evelina Dagnino, "Citizenship: A Perverse Confluence", in: <i>Development in Practice</i> 17 (2007), no. 4/5, pp. 549-556. • Gabriella Coleman, <i>Hacker, Hoaxer, Whistleblower. The many faces of Anonymous</i>, London: Verso 2014. • Alberto Corsin Jimenez, "The right to infrastructure: a prototype for open source urbanism", in: <i>Environment and Planning D: Society and Space</i> 2014, vol. 32. <p>Week 14: Democracy and the Legitimacy of Political Systems</p> <ul style="list-style-type: none"> • Mona Abaza, "Cyberspace and the Changing Face of Protest and Public Culture in Egypt", in: Larbi Sadiki et al. (eds.), <i>Democratic Transition in the Middle East</i>, New York: Routledge 2013, pp. 86-109 • Phillip Pettit, "Varieties of Public Representation", in: Ian Shapiro et al. (eds.), <i>Political Representation</i>, Cambridge: Cambridge University Press 2010, pp. 61–89. <p>Week 15: Conclusions</p>
Optional literature	/

Scheduled dates	TBA
Additional Information (supplementary issues, related topics, additional learning opportunities associated with the course)	/

Joint MA in Political Science: Integration and Governance

Module: Political Theory

Course: Identity Politics

Course Title	Identity Politics
Course Number	TBA
Module	Political Theory
Type of Courses	Lectures and seminar course
ECTS credits	6
Number of teaching hours	30 per semester
Lecturers	Goran Janev
Assistant lecturers	
Department	Institute for Sociological, Political and Juridical Research, UKIM Skopje
Curricula	Joint MA in Political Science: Integration and Governance.
Compulsory/elective	Elective
Entry level criteria	Basic Texts in Political Theory (recommended)
Recommended for semester	1,2,3,4
Course description	This course explores the political power of identity across an array of contexts and from a variety of perspectives. It provides an overview of political manifestations of identity as defined in terms of religion, ideology, nation and ethnicity, class, gender and sexuality. Students are encouraged to critically (re)examine the mythmaking that underpins many conceptions of identity. By doing so, they assess the relevance of identity in the political sphere.
Intended learning outcomes	<p>Knowledge</p> <ul style="list-style-type: none"> to identify the processes that underpin the political construction of identities to locate various expresses of identity within the political sphere <p>Skills</p> <ul style="list-style-type: none"> to employ an interdisciplinary approach to the study of the links between identity and politics to break down the various components of political mythmaking to explain the driving forces behind identity politics

	<p>Competences</p> <ul style="list-style-type: none"> to interpret relevant debates on the cleavages that challenge/maintain the established political order to discuss the multitude of political theory approaches to identitarian movements 																														
<p>Contribution of this course to the learning outcomes of the module (or program)</p>	<p>This course provides knowledge about debates on identities and about theories concerning identity politics and questions of political ideology. Students will be able to critically assess approaches on these topics and therefore will gain the competence to analyse recent political movements in the field of identity politics. The course enables them to conduct independent research in political theory and to critically examine recent political developments in their various contexts.</p>																														
<p>Expected prerequisite knowledge</p>	<p>Knowledge on the basic concepts in the field of Political theory.</p>																														
<p>Assessment methods</p>	<table border="1" data-bbox="743 768 1146 1014"> <thead> <tr> <th>Activity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Mid-term exam</td> <td>20 %</td> </tr> <tr> <td>Final exam</td> <td>40 %</td> </tr> <tr> <td>In-class discussions</td> <td>10 %</td> </tr> <tr> <td>Presentation</td> <td>10 %</td> </tr> <tr> <td>Reflection Papers</td> <td>20 %</td> </tr> <tr> <td>Total</td> <td>100 %</td> </tr> </tbody> </table>	Activity	Percentage	Mid-term exam	20 %	Final exam	40 %	In-class discussions	10 %	Presentation	10 %	Reflection Papers	20 %	Total	100 %																
Activity	Percentage																														
Mid-term exam	20 %																														
Final exam	40 %																														
In-class discussions	10 %																														
Presentation	10 %																														
Reflection Papers	20 %																														
Total	100 %																														
<p>Specific requirements</p>	<p>None.</p>																														
<p>Pre-Conditions for examination</p>	<p>80 % class attendance</p>																														
<p>Teaching methods</p>	<p>In order to understand the relation of the human condition and politics, this course combines readings, presentations, discussions, reflection papers and two exams.</p> <table border="1" data-bbox="472 1293 1414 1871"> <thead> <tr> <th>Assignment/Activity</th> <th>Teaching activity</th> <th>Workload</th> <th>Assessment activity</th> <th>Assessment criteria</th> <th>Percentage of final grade</th> </tr> </thead> <tbody> <tr> <td>Ex cathedra</td> <td>Ex cathedra</td> <td>30</td> <td>Class attendance</td> <td>List of class attendance (at least 80%)</td> <td>Basic requirement</td> </tr> <tr> <td>Presentation</td> <td>Critical examination of the required readings</td> <td>30</td> <td>Presentation, handouts including discussion questions</td> <td>Clearness of presentation, critical exploration of the weekly topic</td> <td>10 %</td> </tr> <tr> <td>Exams</td> <td>Preparing exam questions/topics, developing criteria; use of literature</td> <td>45</td> <td>In-class writing of exam essays</td> <td>Clarity of argument; critical analysis of the exam questions</td> <td>60 %</td> </tr> <tr> <td>In-class discussions</td> <td>General guidance, moderating student participation</td> <td>30</td> <td>Active engagement in the discussions</td> <td>Quality of the arguments; ability to follow topics</td> <td>10 %</td> </tr> </tbody> </table>	Assignment/Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade	Ex cathedra	Ex cathedra	30	Class attendance	List of class attendance (at least 80%)	Basic requirement	Presentation	Critical examination of the required readings	30	Presentation, handouts including discussion questions	Clearness of presentation, critical exploration of the weekly topic	10 %	Exams	Preparing exam questions/topics, developing criteria; use of literature	45	In-class writing of exam essays	Clarity of argument; critical analysis of the exam questions	60 %	In-class discussions	General guidance, moderating student participation	30	Active engagement in the discussions	Quality of the arguments; ability to follow topics	10 %
Assignment/Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade																										
Ex cathedra	Ex cathedra	30	Class attendance	List of class attendance (at least 80%)	Basic requirement																										
Presentation	Critical examination of the required readings	30	Presentation, handouts including discussion questions	Clearness of presentation, critical exploration of the weekly topic	10 %																										
Exams	Preparing exam questions/topics, developing criteria; use of literature	45	In-class writing of exam essays	Clarity of argument; critical analysis of the exam questions	60 %																										
In-class discussions	General guidance, moderating student participation	30	Active engagement in the discussions	Quality of the arguments; ability to follow topics	10 %																										

	<table border="1"> <tr> <td>Reflection Papers</td> <td>Providing guidelines for the papers; topic selection</td> <td>15</td> <td>Writing papers on required readings; a literature review</td> <td>Completeness, consistency, accurateness of the text.</td> <td>20 %</td> </tr> <tr> <td>Total</td> <td></td> <td>150 h</td> <td></td> <td></td> <td>100 %</td> </tr> </table>	Reflection Papers	Providing guidelines for the papers; topic selection	15	Writing papers on required readings; a literature review	Completeness, consistency, accurateness of the text.	20 %	Total		150 h			100 %
Reflection Papers	Providing guidelines for the papers; topic selection	15	Writing papers on required readings; a literature review	Completeness, consistency, accurateness of the text.	20 %								
Total		150 h			100 %								
Course content	See below												
List of contents/topics	<p>Week 1: Introduction – On Identity and Politics</p> <p>Week 2: Methodological Nationalism – Container Model of Society</p> <p>Week 3: Identity in the Myth</p> <p>Week 4: Identity of the Crowd – Mass Psychology and Violence</p> <p>Week 5: Fundamentalism – Violence as a Religious Duty</p> <p>Week 6: Totalitarianism – Ideology and Terror</p> <p>Week 7: Nationalism and the Myth of the Nation</p> <p>Week 8: We the people – The Rise of the Populist Movements</p> <p>Week 9: “The multicultural riddle” – Nation, ethnicity and religion</p> <p>Week 10: Social Movements – old and new</p> <p>Week 11: Class Identity and Contesting Power</p> <p>Week 12: Gendering Identities</p> <p>Week 13: Add a sexy title for Sexual Politics</p> <p>Week 14: Urban Movements - Beyond Identity Politics</p> <p>Week 15: Conclusions</p>												
Mandatory literature	<p>Week 1: Introduction – On Identity and Politics</p> <ul style="list-style-type: none"> Richard Jenkins, <i>Social Identity Key Ideas</i>, London: Routledge 2014 (selections). Mary Bernstein, “Identity Politics”, in: <i>Annual Review of Sociology</i> 31 (2005), pp. 47-74. <p>Week 2: Methodological Nationalism – Container Model of Society</p> <ul style="list-style-type: none"> Ulrich Beck/Elisabeth Beck-Gernsheim, “Global Generations and the Trap of Methodological Nationalism. For a Cosmopolitan Turn in the Sociology of Youth and Generation”, in: <i>European Sociology Review</i> 25 (2009), No. 1, pp. 25-36. Daniel Chernilo, <i>A Social Theory of the Nation-State. The political forms of modernity beyond methodological nationalisms</i>, London: Routledge 2007, Ch. 1. Andreas Wimmer/Nina Glick-Schiller, “Methodological Nationalism and beyond: nation-state building, migration and the social sciences”, in: <i>Global Networks</i> 2 (2002), No. 4, pp 301-334. Nina Glick-Schiller/Ayse Caglar/Thaddeus Guldbrandsen, “Beyond the Ethnic Lens. Locality, Globality and born again in Cooperation”, in: <i>American Ethnologist</i> 33 (2006), No. 4, pp. 612-633. <p>Week 3: Identity in the Myth</p> <ul style="list-style-type: none"> Émile Durkheim, <i>The elementary forms of the religious life</i>, London: Allen & Unwin 1971 (selections). Ellie Kedorie, “Dark gods and their rites”, in: John Hutchinson/Anthony Smith (eds.), <i>Nationalism</i>, Oxford: Oxford University Press 1994, pp. 205-209. Alexis de Tocqueville, <i>Democracy in America</i>, Chicago: Encyclopaedia Britannica 1991 (selections). <p>Week 4: Identity of the Crowd – Mass Psychology and Violence</p> <ul style="list-style-type: none"> Gustave Le Bon, <i>The Crowd. A Study of the Popular Mind</i>, London: Benn 1938 (selections). 												

- Georges Sorel, Reflections on Violence, in: Daedalus 88 (1959), No. 2, pp. 363–368.
- Frederic Vanderberge, “Avtars of the Collective: A Realist Theory of Collective Subjectivities”, in: Sociological Theory 25 (2007), No. 4, pp. 295-324.
- Arjun Appadurai, “Dead Certainty: Ethnic Violence in the Era of Globalisation”, in: Public Culture, 10 (1998), No. 2, pp. 225-247.

Week 5: Fundamentalism – Violence as a Religious Duty

- Scott Appleby, “Violence as a Sacred Duty: Paterns of Religious Extremism”, in: Scott Appleby (ed.), The Ambivalence of the Sacred, New York: Rowman & Littlefield 2000, pp. 81-121.
- Manuel Castels, “Communal Havens: Identity and Meaning in the Network Society”, in: Manuel Castels (ed.), The Power of Identity, London: Blackwell Publishing 1997, pp. 5–71.
- S. N. Eisenstadt, Fundamentalism, Sectarianism, and Revolution. The Jacobin Dimension of Modernity, Cambridge: Cambridge University Press 1999 (selections).

Week 6: Totalitarianism – Ideology and Terror

- Hannah Arendt, The Origins of Totalitarianism, San Diego: Harvest Book 1979 (selections).
- Eric Voegelin, “Political Religions”, in: The Collected Works of Eric Voegelin, vol. 5, Columbia: University of Missouri Press 1999 (selections).

Week 7: Nationalism and the Myth of the Nation

- Eric Hobsbawm/Terence Ranger, The Invention of Tradition, Cambridge: Cambridge University Press 2012 (selections).
- Benedict Anderson, Imagined Communities: Reflections on the Origin and Spread of Nationalism, London: Verso 2006 (selections).
- Thomas Hylland-Eriksen, Ethnicity and Nationalism: Anthropological Perspectives, London: Pluto Books 2010 (selections).

Week 8: We the people – The Rise of the Populist Movements

- Margaret Canovan, “Trust the People! Populism and the Two Faces of Democracy”, in: Political Studies 47 (1999), No. 1, pp. 2–16.
- Mabel Berezin, Illiberal politics in neoliberal times: culture, security and populism in the new Europe, Cambridge: Cambridge University Press 2009 (selections).
- Robert S. Jansen, “Populist Mobilization: A New Theoretical Approach to Populism”, in: Sociological Theory 29 (2011), No. 2, pp. 75-96.

Week 9: “The multicultural riddle” – Nation, ethnicity and religion

- Gerd Baumann, The Multicultural Riddle: Rethinking National, Ethnic and Religious Identities, London: Routledge 1999.
- Pnina Webrner, Imagined Diasporas Among Manchester Muslims: The Performance of Pakistani Transnational Identity Politics, London: James Curry 2002 (selections).
- Tariq Modood, “Introduction”, in: Tariq Modood/Pnina Webrner (ed.s) The Politics of Multiculturalism in the New Europe: Racism, Identity and Community, New York: Zed Books 1997, pp. 1-27.

Week 10: Social Movements – old and new

- Marc Edelman, “Social Movements: Changing Paradigms and Forms of Politics”, in: Annual Review of Anthropology 30 (2001), pp. 285-317.
- Andre G. Walder “Political Sociology and Social Movements”, in: Annual Review of Sociology 35 (2009), pp. 393-412.

Week 11: Class Identity and Contesting Power

	<ul style="list-style-type: none"> • Friedrich Engels, <i>The Condition of the Working Class in England</i>, Oxford: Oxford University Press 2009 (selections). • Michael Bakunin, <i>God and the State</i>, First Rate Publishers 1970 (selections). • Anders Hylmö/Mgnus Wennerhag, “Does Class Matter in Anti-Austerity Protests?”, in: ed. Marco Giugni/Maria Grasso (eds.): <i>Austerity and Protests: Popular Contention in Times of Economic Crisis</i>, New York: Routledge 20, pp. 83-111. • Haesook Chae, “Marx on the Family and Class Consciousness”, in: <i>Rethinking Marxism</i> 26 (2014), No. 2, pp. 262-277. <p>Week 12: Gendering Identities</p> <ul style="list-style-type: none"> • Judith Butler, <i>Gender Trouble. Feminism and the Subversion of Identity</i>. London: Routledge 2002 (selections). • Virginia Held, “Feminism and Political Theory”, in: Robert L. Simon (ed.): <i>The Blackwell Guide to Social and Political Philosophy</i>, Oxford: Blackwell 2002, pp. 154-177. <p>Week 13: Add a sexy title for Sexual Politics</p> <ul style="list-style-type: none"> • Jimmie Manning, Introduction. <i>Because the Personal is the Political – Connecting the Queer, the Political and the Relational</i>, in: Bruce Drushel/Kathleen German (eds.), <i>Queer Identities / Political Realities</i>, Cambridge: Cambridge Scholars Publishing 2009, pp. 1–11. • David P. Terry, <i>Deputy Queer: Performativity, Politics, Aesthetics and Ethics</i>, in: Bruce Drushel/Kathleen German (eds.), <i>Queer Identities / Political Realities</i>, Cambridge: Cambridge Scholars Publishing 2009, pp. 99–113. • Mark Johnson, “Global Desierings and Translocal Loves: Transgendering and Same-Sex Sexualities in the Southern Philippines”, in: <i>American Ethnologist</i> 25 (4), 595–711. <p>Week 14: Urban Movements - Beyond Identity Politics</p> <ul style="list-style-type: none"> • Neil Brenner/Nik Theodore, <i>Spaces of Neoliberalism. Urban Restructuring in North America and Western Europe</i>, Oxford: Blackwell 2002, Ch. 1. <p>Week 15: Conclusions</p>
Optional literature	Ernesto Laclau (ed.), <i>The Making of Political Identities</i> . New York: Verso 1994.
Scheduled dates	TBA.
Additional Information (supplementary issues, related topics, additional learning opportunities associated with the course)	

Joint MA in Political Science: Integration and Governance
Module: Comparative Politics
Course: Basic texts in Comparative Politics

Course Title	Basic texts in Comparative politics
Course Number	
Module	Comparative Politics
Type of Courses	Lectures and seminar course
ECTS credits	6 ECTS
Number of teaching hours	2h/week – 30 hours per term
Lecturers	Ass. Prof. Jovan Bliznakovski, PhD Prof. Bojana Naumovska, PhD
Assistant lecturers	
Department	Institute for Sociological, Political and Juridical Research, Ss. Cyril and Methodius University in Skopje (ISPJR-UKIM)
Curricula	Joint MA in Political Science: Integration and Governance
Compulsory/elective	Compulsory for Comparative Politics
Entry level criteria	None
Recommended for semester	1 and 2
Course description	<p>This is an introductory “core” course in comparative politics, intended for MA and PhD students in political science. This course will survey major topics and the most important theoretical and conceptual building blocks in the sub-field of comparative politics. In particular, this seminar will examine: the formation and development of the modern state; democracy; authoritarianism; revolution and political stability; nationalism; political culture; voters and parties; constitutional arrangements and their effects and macro theories of political change.</p> <p>The course proceeds thematically, with participants discussing a subset of the pertinent scholarly literature every week. Discussion should focus on a major theoretical or empirical controversy. Key methodological issues are addressed in the context of each theme: the emphasis will be placed on causality and finding out what makes for good and convincing arguments.</p> <p>The course is a graduate seminar, which means that class time will be devoted exclusively to the discussion of the assigned readings, rather than to lecturing. Participants should read the assigned material for the week <i>before</i> class. We will</p>

	<p>focus on certain key elements in conducting and evaluating social science analyses. In particular, we will consider:</p> <ul style="list-style-type: none"> • Identifying central issues and key debates; • The importance of theory/model development based on clearly-drawn mechanisms; • Generating testable implications; • Linking hypotheses and theory; • The importance of assumptions; • Evaluating the main theoretical strengths and weaknesses of major studies • Effective approaches to presenting your work 														
<p>Intended learning outcomes</p>	<p>At the end of this seminar students should...</p> <ul style="list-style-type: none"> • Have a solid understanding of the major topics and the most important theoretical and conceptual building blocks in the sub-field of comparative politics. • be able to identify and central issues and key debates. • be able to evaluate the main theoretical strengths and weaknesses of major studies. • be able to link hypotheses and theory • know how to generate testable implications. 														
<p>Contribution of this course to the learning outcomes of the module (or program)</p>	<p>The course equips students with the basic knowledge, competences and skills necessary for a specialization in comparative politics as envisaged by the module. After the completion of the course, students will be able to understand, develop and carry out research in the field, critically analyse current political debates in the field, and further specialize in specific areas of comparative politics.</p>														
<p>Expected prerequisite knowledge</p>	<p>None</p>														
<p>Assessment methods</p>	<table border="1" data-bbox="610 1289 1297 1528"> <thead> <tr> <th>Activity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Three literature review papers</td> <td>30%</td> </tr> <tr> <td>Student projects: original paper</td> <td>30 %</td> </tr> <tr> <td>Student projects: oral presentation</td> <td>15 %</td> </tr> <tr> <td>Discussant role of student project</td> <td>15%</td> </tr> <tr> <td>Participation in class discussions</td> <td>10 %</td> </tr> <tr> <td>Total</td> <td>100 %</td> </tr> </tbody> </table> <p>Students are assessed continuously throughout the course. Based on assigned readings, students are required to produce up to three short literature review papers (each limited to 600 words) during the course. These papers, focusing on weekly assigned literature, should be submitted prior to the corresponding lecture. Each paper contributes up to 10% to the overall course grade, amounting to a total of 30%.</p> <p>Additionally, students are required to submit an original research paper by the last course session. This paper (up to 10.000 words) should clearly relate to the course topics and should involve an empirical exploration on any of the themes covered in</p>	Activity	Percentage	Three literature review papers	30%	Student projects: original paper	30 %	Student projects: oral presentation	15 %	Discussant role of student project	15%	Participation in class discussions	10 %	Total	100 %
Activity	Percentage														
Three literature review papers	30%														
Student projects: original paper	30 %														
Student projects: oral presentation	15 %														
Discussant role of student project	15%														
Participation in class discussions	10 %														
Total	100 %														

	<p>the course in the post-communist context. This paper accounts for up to 30% of the course grade.</p> <p>Oral argumentation activities constitute 40% of the final grade. Each student will present their project/paper in-class, followed by a peer discussion and an open Q&A session, totaling a maximum of 25 minutes (10 minutes for presentation, 5 minutes for the peer discussion, and 10 minutes for Q&A and responses). This presentation can contribute up to 15% of the overall grade. Additionally, each student will discuss a peer's paper, an activity accounting for another 15% of the grade. Finally, active participation in class discussions is valued at 10% of the final grade.</p>																								
<p>Specific requirements</p>	<p>To be eligible for assessment (submission of the paper), each student must attend at least 80% of the ex-cathedra activities. Students meeting this attendance threshold are qualified to submit their paper at the end of the semester. Following submission, presentation and discussion sessions will be scheduled, depending on the number of students. Each student will be allotted a 25-minute slot: 10 minutes for the presentation, 5 minutes for individual discussion, and 10 minutes for Q&A and responses.</p> <p>Only students who have submitted their papers are eligible to participate in these presentation and discussion sessions. This participation includes presenting their paper, acting as a discussant, and engaging in the Q&A session.</p> <p>The submitted paper should be an original research work that directly relates to the themes covered in the course, and which empirically covers the post-communist context. Prior to commencing this activity, a proposed research design must be consulted with and approved by the lecturer.</p>																								
<p>Pre-Conditions for examination</p>	<p>80% class attendance.</p>																								
<p>Teaching methods</p>	<p>This course employs a blend of teaching methods, combining ex-cathedra lectures and discussions with guidance and feedback on individual student work. The individual work consists of engaging with relevant literature and producing literature review papers, as well as preparing student projects and discussion positions. A detailed breakdown of all activities is presented in the table below.</p> <table border="1" data-bbox="492 1367 1419 1864"> <thead> <tr> <th>Assignment/Activity</th> <th>Teaching activity</th> <th>Workload</th> <th>Assessment activity</th> <th>Assessment criteria</th> <th>Percentage of final grade</th> </tr> </thead> <tbody> <tr> <td>Three literature review papers</td> <td>Guidelines for preparation of literature review, in-class feedback</td> <td>60</td> <td>Preparation of three literature review papers</td> <td>Overall academic quality of the text</td> <td>30%</td> </tr> <tr> <td>Student projects: original paper</td> <td>Discuss topic of paper; review of ongoing work; individual consultations</td> <td>50</td> <td>Preparation of original research paper</td> <td>Overall academic quality of the text, following of special requirements (guidelines for preparation)</td> <td>30%</td> </tr> <tr> <td>Student projects: oral presentation</td> <td>Facilitation of discussion; providing guidelines for presentation</td> <td>5</td> <td>Oral presentation of original research paper</td> <td>Overall quality of presentation</td> <td>15%</td> </tr> </tbody> </table>	Assignment/Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade	Three literature review papers	Guidelines for preparation of literature review, in-class feedback	60	Preparation of three literature review papers	Overall academic quality of the text	30%	Student projects: original paper	Discuss topic of paper; review of ongoing work; individual consultations	50	Preparation of original research paper	Overall academic quality of the text, following of special requirements (guidelines for preparation)	30%	Student projects: oral presentation	Facilitation of discussion; providing guidelines for presentation	5	Oral presentation of original research paper	Overall quality of presentation	15%
Assignment/Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade																				
Three literature review papers	Guidelines for preparation of literature review, in-class feedback	60	Preparation of three literature review papers	Overall academic quality of the text	30%																				
Student projects: original paper	Discuss topic of paper; review of ongoing work; individual consultations	50	Preparation of original research paper	Overall academic quality of the text, following of special requirements (guidelines for preparation)	30%																				
Student projects: oral presentation	Facilitation of discussion; providing guidelines for presentation	5	Oral presentation of original research paper	Overall quality of presentation	15%																				

	Discussant role of student project	Facilitation of discussion; providing guidelines for discussion	5	Discussion of paper	Quality of oral argumentation; success in critical assessment	15%
	Participation in class discussion	Ex-cathedra and discussions	30	Participation in class discussion	Quality of oral argumentation	10%
	Total		150 h			100 %
Course content	Major topics and theoretical and conceptual building blocks in the sub-field of comparative politics					
List of contents/topics	<i>Topic</i>			<i>Required reading</i>		
	1) Organizational Session and Introduction			King et al. 1994, pp 3-114 Laitin 2002		
	2) The State			Olson 2000, pp3-24 Ertman 1997, Chs. 1 and 7 Spruyt 2002, pp. 127-149 Herbst 1990, pp. 117-39.		
	3) Political Order and Regime Emergence			Moore 1966, Chs 1-3, 7-9 and epilogue Lipset 1959, pp. 69-105 Przeworski & Limongi 1997 Boix & Stokes 2003		
	4) Regimes and Democratization			Dahl chs. 1, 3-7 Huntington 1991, Chs. 1-2 Haggard, S. Kaufman, R. 2016.		
	5) Political Instability, Violence, Revolutions			Huntington 1968, Chapters 1, 3 & 7 Scott 1976, chapters 1, 2 Kuran, Timur. 1991		
	6) Political Culture			Geertz 1973, pp3-30 Ross, ch. 3 Posner, Daniel. 2004.		
	7) Civil Society			Putnam 1993, chs 1, 3, 4, 6 Berman 1997, pp. 401-439 Tarrow, Sidney. 1996.		
	8) Institutions and Institutional Analysis			Hall & Taylor 1996 March & Olsen 2008, ch 1 Pierson & Skocpol 2002 Shepsle 2008, Ch. 2 Mackay, F., Kenny, M., and Chappell. 2010.		
	9) Elections, Electoral Systems and Voting			Riker 1982 Cox 1997, chs. 1-4, 8, 15 Grofman, Bernard. 2016.		
10) Political Parties and party systems			Maier 1990, Ch. , 24 Katz & Mair 1995, 5-28			

		Müller & Strom 1999, ch1 Dalton & Wattenberg 2000, chs 2-3
	11) Presidentialism and executives	Shugart & Carey 1992, chs 1-2 Linz 1990 Cheibub & Ginsburg 2014 Siaroff 2003 Cheibub 2007, ch. 1-2, 6
	12) Parliamentary Systems and Legislatures	Strom 2003 Müller & Strom 2000 pp. 1-31 Huber 1996 Cox 1987, ch.6
	13) Varieties of Democracies and Consequences	Lijphart 1999, chs 1, 14-17 Fortin 2008 Iversen & Soskice 2006
	14) Concluding session: Student projects presentations	Original student papers
Mandatory literature	<p>Banfield, Edward C., <i>The Moral Basis of a Backward Society</i> (Glencoe, IL: Free Press, 1958) and the critique in Alessandro Pizzorno, "Amoral Familism and Historical Marginality," in Mattei Dogan and Richard Rose, eds., <i>European Politics: A Reader</i> (Boston: Little, Brown, 1971).</p> <p>Berman, Sheri, "Civil Society and the Collapse of the Weimar Republic," <i>World Politics</i>, vol. 49 (April 1997), pp. 401-439.</p> <p>Boix, Carles and S. Stokes. "Endogenous Democratization." <i>World Politics</i> 55 (July): 517-49.</p> <p>Cheibub, Jose Antonio. 2007. <i>Presidentialism, Parliamentarism, and Democracy</i>. Cambridge: Cambridge University Press, ch. 1-2 and 6</p> <p>Cheibub, Jose Antonio, Zachary Elkins and tom Ginsburg. 2014. "Beyond Presidentialism and Parliamentarism." <i>British Journal of Political Science</i>. Vol 44 (3):515-544.</p> <p>Clark, Golder and Golder, Chapter 12</p> <p>Cox, Gary W. 1987. <i>The Efficient Secret</i>. Cambridge: Cambridge University Press, ch. 6.</p> <p>Cox, Gary W., <i>Making Votes Count</i>. Cambridge: Cambridge University Press, 1997, chs. 1-4, 8, and 15.</p> <p>Dahl, Robert, <i>Polyarchy: Participation and Opposition</i> (New Haven: Yale University Press, 1971), chs. 1 +, 3-7.</p>	

	<p>Dalton, Russell J. "Political Culture and Value Change," (with Christian Welzel), in Russell Dalton and Christian Welzel, eds. <i>The Civic Culture Transformed</i> (New York: Cambridge University Press, 2014).</p> <p>Ertman, Thomas. 1997. <i>Birth of the Leviathan</i>. Cambridge: Cambridge UP. Chs. 1,7, pp. 1-34, 317-24.</p> <p>Fortin, Jessica. 2008. "Patterns of Democracy? Counterevidence from Nineteen Post-Communist Countries." <i>Zeitschrift für Vergleichende Politikwissenschaft</i> (Comparative Governance and Politics) 2(1):198-220.</p> <p>Gandhi, Jennifer, and Adam Przeworski, "Authoritarian Institutions and the Survival of Autocrats," <i>Comparative Political Studies</i> 40:11 (2007): 1279-1301.</p> <p>Geertz, Clifford. 1973. "Thick Description: Towards an Interpretive Theory of Culture," in C Geertz, <i>The Interpretation of Cultures</i>, New York: Basic Book. Pp.3-30.</p> <p>Grofman, Bernard. 2016. "Perspectives on the Comparative Study of Electoral Systems" <i>Annual Review of Political Science</i>. Vol. 19:523-540.</p> <p>Haggard, S. Kaufman, R. 2016. "Democratization during the Third Wave." <i>Annual Review of Political Science</i> 19: 125-144.</p> <p>Hall, Peter and Rosemary Taylor. 1996. "Political Science and the Three New Institutionalisms." <i>Political Studies</i> 44: 936-957.</p> <p>Huber, John "The Vote of Confidence in Parliamentary Democracies," <i>American Political Science Review</i>, 1996</p>
	<p>Inglehart, Ronald. 1990. <i>Culture Shift in Advanced Industrial Society</i>. Princeton, NJ: Princeton UP. Introduction, chapters 1-4 + 13.</p> <p>Iversen, Torben, and David Soskice. 2006. Electoral Institutions and the Politics of Coalitions: Why Some Democracies Redistribute More than Others." <i>American Political Science Review</i> 100(2), pp. 165-181.</p> <p>Katz, Richard S. and Peter Mair, "Changing Models of Party Organization and Party Democracy: The Emergence of the Cartel Party." <i>Party Politics</i> 1, 1(January 1995), 5-28.</p> <p>King, Gary, Robert O. Keohane and Sidney Verba. 1994. <i>Designing Social Inquiry: Scientific Inference in Qualitative Research</i>. Princeton, N.J. : Princeton University Press. Pages 3-114.</p> <p>Kuran, Timur. 1991. "Now Out of Never: The Element of Surprise in the East European Revolution of 1989 (in Liberalization and Democratization in the Soviet Union and Eastern Europe)," <i>World Politics</i> 44 (October): 7-48.</p> <p>Olson, Mancur. "The Criminal Metaphor," in <i>Power and Prosperity</i>. NY: Basic Books, 2000, pp. 3-24.</p>

Spruyt, Hendrick. 2002. The Origins, Development, and Possible Decline of the Modern State." In Nelson Polsby, ed., *Annual Review of Political Science*, vol. 5, Palo Alto: Annual Reviews, pp. 127-149.

Herbst, Jeffrey. "War and the State in Africa," *International Security* 14 (Spring 1990), pp. 117-39.

Huntington, Samuel. 1968. *Political Order in Changing Societies*. New Haven: Yale University Press. Chapters 1, 3 & 7.

Huntington, Samuel. *The Third Wave: Democratization in the Late Twentieth Century*. Norman, Okla.: University of Oklahoma Press, 1991, chapters. 1-2.

Laitin, David D. 2002. Comparative Politics: the State of the Subdiscipline", in Katznelson, Ira., Milner, Helen (eds.) *Political Science : The State of the Discipline*. New York: WW Norton.

Linz, Juan J. 1990. "The Perils of Presidentialism." *Journal of Democracy*, Vol 1(1): 51-69.

Lijphart, Arend, ed., *Parliamentary versus Presidential Government*. Oxford: Oxford University Press, 1992, Introduction (pp. 1-27).

Lijphart, Arend. 1999. *Patterns of Democracy*. New Haven: Yale University Press. (Chapters 1-3, pp.9-47, chapters 14-17, pp.243-308, Chapter 6-7).

Lipset, Seymour M.. 1959. "Some Social Requisites of Democracy: Economic Development and Political Legitimacy," *American Political Science Review* 53: 69 105.

Mair, Peter, ed., *The West European Party System*. New York: Oxford University Press, 1990, Ch. 9 (Lipset & Rokkan) pp. 91-138, Ch. 24 (Sartori) pp. 316-49.

March, James G. and Johan P. Olsen. 2008. Elaborating the "New Institutionalism" in Rhodes, R. A. W., Sarah A. Binder, and Bert A. Rockman (eds.), *The Oxford Handbook of Political Institutions*. Chapter 1 (pp.3-22).

Mackay, F., Kenny, M., and Chappell. 2010. "New Institutionalism through a Gender Lens: Towards a Feminist Institutionalism." *International Political Science Review* 31(5): 573-588.

Moore, Barrington. 1966. *Social Origins of Dictatorship and Democracy : Lord and Peasant in the Making of the Modern World*. Boston: Beacon Press. Chapters 1-3, chapters 7-9 and epilogue.

Müller, Wolfgang C. and Kaare Strom, eds., *Policy, Office, or Votes: How Political Parties in Western Europe Make Hard Decisions*. Cambridge: Cambridge University Press, 1999, ch. 1.

Müller, Wolfgang C. and Strøm, Kaare. 2000. "Coalition Governance in Western Europe. An Introduction." In *Coalition Governments in Western Europe*, Müller, Wolfgang C. and Strøm, Kaare (ed.). Oxford University Press, pp.1-31.

Pierson, Paul and Theda Skocpol. 2002. "Historical institutionalism in contemporary political science", in Katznelson, Ira, Milner, Helen (eds.) *Political Science: The State of the Discipline*, New York, WW Norton.

Posner, Daniel. 2004. "The Political Salience of Cultural Differences: Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi." *American Political Science Review* 98:529-46.

Putnam, Robert D. 1993. *Making Democracy Work. Civic Traditions in Modern Italy*. Princeton, NJ: Princeton University Press, chapters 1, 3, 4 and 6.

Przeworski, Adam and Fernando Limongi. 1997. "Modernization: Theories and Facts," *World Politics* 49 (January).

Riker, William H.. 1982, "The Two-Party System and Duverger's Law." *American Political Science Review* 76, 4, 753-766.

Ross, Marc Howard. "Culture in Comparative Political Analysis," in Mark Irving Lichbach, and Alan S. Zuckerman. *Comparative Politics: Rationality, Culture, and Structure*, Chapter 3.

Russell J. Dalton and Martin P. Wattenberg, eds., *Parties without Partisans*. Oxford: Oxford University Press, 2000, chs. 2-3.

Scott, James C., *The Moral Economy of the Peasant: Rebellion and Subsistence in Southeast Asia*. Yale, 1976, chapters 1, 2.

Shepsle, Kenneth A. 2008. "Rational Choice Institutionalism" in Rhodes, R. A. W., Sarah A. Binder, and Bert A. Rockman (eds.), *The Oxford Handbook of Political Institutions*. Chapter 2(pp.23-38)

Shugart, Matthew & John Carey. 1992. *Presidents and Assemblies*, Cambridge: Cambridge University Press, chs. 1-2.

Siaroff, Alan. 2003. "Comparative presidencies: The inadequacy of the presidential, semi-presidential and parliamentary distinction." *European Journal of Political Research*. 42:285-312.

Skocpol, Theda. *States and Social Revolutions*. Cambridge, Cambridge University Press, 1979: 3-42, 161-171.

Strøm, Müller and Bergman (2003), chs. 1 and 3.

Strøm, Kaare. 2003. "Delegation and accountability in Parliamentary Democracies." *European Journal of Political Science* 37(3):261-289.

Tarrow, Sidney. 1996. "Making Social Science Work across Space and Time: A Critical Reflection on Robert Putnam's Making Democracy Work". *APSR* 90(2): 389-397.

<p style="text-align: center;">Optional literature</p>	<p><u>Readings to go further</u></p> <p>Topic 2 Douglass North. Structure and Change in Economic History. NY: WW Norton, 1981, ch. 3, "A Neoclassical Theory of the State," pp. 20-32.</p> <p>Margaret Levi. 2002. "The state of the study of the state" in Katznelson, Ira, Milner, Helen (eds.) Political Science: The State of the Discipline, New York, WW Norton.</p> <p>Migdal, Joel. 1997. "Studying the State" in Mark Irving Lichbach, and Alan S. Zuckerman. Comparative Politics: Rationality, Culture, and Structure, Chapter 8.</p> <p>Hendrick Spruyt. The Sovereign State and Its Competitors. Princeton: Princeton University Press, 1994, chs. 1-2, 9.</p> <p>Charles Tilly. Coercion, Capital, and the European States, Cambridge, MA: Blackwell, 1990, pp. 1-5, 14-95, 187-191.</p> <p>Charles Tilly, "Reflections on the History of European State-Making," in Tilly, ed., The Formation of National States in Western Europe (Princeton: Princeton University Press, 1986), pp. 3-83.</p> <p>Otto Hintze. 1975. The Historical Essays of Otto Hintze. Edited by Felix Gilbert, with the assistance of Robert M. Berdahl. New York : Oxford University Press.</p> <p>Joseph Strayer. 1970. On the Medieval Origins of the Modern State. Princeton: Princeton University Press.</p> <p>Perry Anderson. 1979. Lineages of the Absolutist State. London: Verso Editions.</p> <p>Lisa Anderson. 1986. The State and Social Transformation in Tunisia and Libya 1830-1980. Princeton: Princeton University Press.</p> <p>Peter B. Evans et al., Bringing the State Back In (NY: Cambridge University Press, 1985), pp. 3-77.</p> <p>Stephen D. Krasner, "Approaches to the State: Alternative Conceptions and Historical Dynamics," Comparative Politics, 16 (January 1984), pp. 223-246.</p> <p>Gabriel A. Almond, "The Return of the State," and replies by Eric A. Nordlinger, Theodore J. Lowi and Sergio Fabbrini, American Political Science Review, vol. 82 (September 1988), pp. 875-901.</p> <p>Alberto Alesina and Enrico Spolaore. 2003. The Size of Nations. Cambridge, Mass: The MIT Press.</p> <p>Robert H. Jackson and Carl G. Rosberg, "Why Africa's weak states persist: the empirical and juridical in statehood", World Politics 35 (1982), pp. 1-24.</p>

	<p>Topic 3 Ishiyama, Jonh T. 2012. Comparative Politics. Principles of Democracy and Democratization. Chapters 2-3.</p> <p>Theda Skocpol. 1973. "A Critical Review of Barrington Moore's Social Origins," <i>Politics and Society</i> 4 (Fall), pages 1-34.</p> <p>Dietrich Rueschemeyer, Evelyne Huber Stephens, and John D. Stephens. 1992. <i>Capitalist Development and Democracy</i>. Chicago: The University of Chicago Press. Chapter 2.</p> <p>Carles Boix. 2003. <i>Democracy and Redistribution</i>. Cambridge University Press. Chapters 1-3.</p> <p>Topic 4 Guillermo O'Donnell, Philippe C. Schmitter, and Laurence Whitehead, eds. <i>Transitions from Authoritarian Rule : Comparative Perspectives. Volume 4: Tentative Conclusions and Uncertain Democracies</i>. Baltimore: Johns Hopkins University Press, 1986. Pages 1-72.</p> <p>Ian Shapiro. 2002. "The State of Democratic Theory" in Katznelson, Ira., Milner, Helen (eds.) <i>Political Science : The State of the Discipline</i>, New York, WW Norton.</p> <p>Rustow, Dankwart, "Transitions to Democracy: Towarda Dynamic Model," <i>Comparative Politics</i>, 2 (April 1970), pp. 337-364.</p> <p>Adam Przeworski, Michael E. Alvarez, Jose Antonio Cheibub, Fernando Limongi, <i>Democracy and Development</i>. Cambridge: Cambridge University Press, 2000, chs. 1-2, pp. 13-141.</p> <p>Hellman, Joel. 1998. "Winners Take All: The Politics of Partial Reform in Postcommunist Transitions ," <i>World Politics</i> 50 (January).</p> <p>Douglass North. 1990. <i>Institutions, Institutional Change and Economic Performance</i>. Cambridge: Cambridge University Press. Part 2.</p> <p>Nancy Bermeo, "Redemocratization and Transition Elections: A Comparison of Spain and Portugal," <i>Comparative Politics</i> 19, 2 (January 1987), pp. 213-232.</p> <p>Acemoglu, Daron and James Robinson. 2006. <i>Economic Origins of Democracy</i>. Cambridge University Press.</p> <p>Samuel P. Huntington, "Will More Countries Become Democratic?" <i>Political Science Quarterly</i>, 99 (Summer 1984): 193-218.</p> <p>Dietrich Rueschemeyer, "Different Methods, Contradictory Results? Research on Development and Democracy," <i>International Journal of Comparative Sociology</i> 32:1-2 (1991): 9-38.</p>

	<p>Burkhart, Ross E. and Michael Lewis-Beck. 1994. "Comparative Democracy: The Economic Development Thesis." <i>APSR</i>, vol. 88, no. 4, December 1994, 903-910.</p> <p>-</p>
	<p>Haggard, Stephan and Robert R. Kaufman. 1995. <i>The Political Economy of Democratic Transitions</i>. Princeton, NJ: Princeton University Press.</p> <p>Topic 5</p> <p>Stathis Kalyvas. 2007. "Civil Wars." In Carles Boix and Susan Stokes, eds. <i>Oxford Handbook of Comparative Politics</i>. Oxford University Press. Chapter 18.</p> <p>David Laitin and James Fearon. 1996. "Explaining Ethnic Cooperation," <i>American Political Science Review</i> 90: 715-35.</p> <p>Fearon, and David Laitin. 2003. "Ethnicity, Insurgency, and Civil War," <i>American Political Science Review</i> 97 (February): 75-90.</p> <p>John Londregan and Keith Poole. 1990. "Poverty, the Coup Trap, and the Seizure of Executive Power," <i>World Politics</i>, 1-19</p> <p>Ted Robert Gurr, <i>Why Men Rebel</i> (1970).</p> <p>Ted Robert Gurr, "The Revolution-Social Change Nexus," <i>Comparative Politics</i>, 5 (April 1973) 359-392.</p> <p>Joel Migdal, <i>Peasants, Politics and Revolution: Pressures Towards Political and Social Change in the Third World</i> (1974), pp. 226-256.</p> <p>Charles Tilly, "Revolution and Collective Violence," in Fred Greenstein and Nelson Polsby, eds., <i>Handbook of Political Science</i>, vol. 3 (1975): 483-547.</p> <p>Ernest Gellner. 1983. <i>Nations and Nationalism</i>. Ithaca: Cornell University Press. Chapters 1-7.</p> <p>O'leary, Brendan. 1997. <i>On the Nature of Nationalism: An Appraisal of Ernest Gellner's Writings on Nationalism</i>. <i>British Journal of Political Science</i>. Vol 27(191-222).</p> <p>Benedict Anderson. 1983. <i>Imagined Communities. Reflections on the Origin and Spread of Nationalism</i>. New York: Verso.</p> <p>Hobsbawn, E.. 1990. <i>Nations and Nationalism since 1780</i>. Cambridge: Cambridge University Press.</p> <p>H. Schulze. 1996. <i>States, Nations, and Nationalism: from the Middle Ages to the Present</i>. Oxford: Blackwell</p> <p>David Laitin. 1998. <i>Identity in Formation: The Russian-Speaking Populations in the Near Abroad</i>. Ithaca: Cornell University Press.</p>

	<p>Laitin, David, "Hegemony and Religious Conflict," in Peter B. Evans, Dietrich Rueschemeyer, and Theda Skocpol, eds., <i>Bringing the State Back In</i> (New York: Cambridge University Press, 1985), pp. 285-316.</p> <p>Lijphart, Arend, <i>Democracy in Plural Societies: A Comparative Exploration</i> (New Haven: Yale University Press, 1977), chapters 1-2. pp. 1-52)</p>
	<p>Topic 6</p> <p>Almond, Gabriel, and Sydney Verba. 1963. <i>The Civic Culture. Political Attitudes and Democracy in Five Nations</i>. Princeton, NJ: Princeton UP, chapters 1, 5 and 13.</p> <p>Robert W. Jackman, Ross A. Miller. 1996. <i>A Renaissance of Political Culture?</i> <i>American Journal of Political Science</i> (August 1996) 40(3): 632-659</p> <p>Eckstein, Harry. 1988. "A Culturalist Theory of Political Change." <i>APSR</i>, 82:3, pp. 787-804.</p> <p>Huntington, Samuel P. 1993. "The Clash of Civilizations?" <i>Foreign Affairs</i>. 72:3 (Summer 1993), 22-49.</p> <p>Lane, Ruth. 1992. "Political Culture: Residual Category or General Theory?" <i>Comparative Political Studies</i>, vol. 25, no. 3, pp. 362 ff.</p> <p>David Laitin. 1995. "Political Culture at 30" <i>American Political Science Review</i>. 89, 1 (March, 1995), pp. 168-73</p> <p>Muller, Edward N; Seligson, Mitchell A. 1994. "Civic culture and democracy: The question of causal relationships" <i>The American Political Science Review</i> 88(3) 635-652.</p> <p>Aaron Wildavsky. 1987. "Choosing Preferences by Constructing Institutions: A Cultural Theory of Preference Formation." <i>The American Political Science Review</i> Vol. 81, No. 1. (Mar.): 3-22.</p> <p>Swedlow, Brendon. 2011. "A Cultural theory of Politics," <i>PS: Political Science & Politics</i> 44 (4):703-710.</p> <p>David J. Elkins and Richard E.B. Simeon, "A Cause in Search of Its Effect, or What Does Political Culture Explain?" <i>Comparative Politics</i>, 11 (January 1979): 127-146.</p> <p>Wedeen, Lisa. 2002. "Conceptualizing Culture: Possibilities for Political Science." <i>APSR</i> 96:4, 713-728.</p> <p>Topic 7</p> <p>Coleman, James. "Social Capital in the Creation of Human Capital." <i>American Journal of Sociology</i> 94 (1988): S95-S120.</p> <p>Putnam, Robert D. 1995. "Bowling Alone: America's Declining Social Capital." <i>Journal of Democracy</i>, Vol 6(1):65-78.</p>

	<p>Granovetter, Mark. "The Strength of Weak Ties." <i>American Journal of Sociology</i> 78 (1973): 1360-1380.</p> <p>Margaret Levi. 1996. "Social and Unsocial Capital: A Review Essay of Robert Putnam's <i>Making Democracy Work</i>." <i>Politics & Society</i>, Vol. 24, No. 1 (Mar.): 45-55.</p> <p>Tarrow, Sidney. 1996. "Making Social Science Work Across Space and Time: A Critical Reflection on Robert Putnam's <i>Making Democracy Work</i>". <i>APSR</i>, 90: 2 (June 1996), 389-397.</p>
	<p>Skocpol, Theda, Marshall Ganz, and Ziad Munson, "A Nation of Organizers: The Institutional Origins of Civic Voluntarism in the United States," <i>American Political Science Review</i> 94 no. 3 (September 2000), pp. 527-546.</p> <p>Harris, Hose. 2008. "Development of Civil Society" in Rhodes, R. A. W., Sarah A. Binder, and Bert A. Rockman (eds.), <i>The Oxford Handbook of Political Institutions</i>. Chapter 8 (pp.131-143).</p> <p>Topic 8</p> <p>Riker, William. 1980. "Implications from the Disequilibrium of Majority Rule for the Study of Institutions." <i>The American Political Science Review</i> 74(2), pp. 432-446.</p> <p>Peter C. Ordeshook. 1980. "Political Disequilibrium and Scientific Inquiry: A Comment on William Riker's 'Implications from the Disequilibrium of Majority Rule for the Study of Institutions'," <i>The American Political Science Review</i> 74(2): 447-450.</p> <p>Ordeshook, Peter C. 1990. "The Emerging Discipline of Political Economy," in James E. Alt and Kenneth A. Shepsle, eds., <i>Perspectives on Positive Political Economy</i>, 1990, pp. 9-30.</p> <p>Kenneth A. Shepsle, "Studying Institutions: Some Lessons from the Rational Choice Approach," <i>Journal of Theoretical Politics</i> 1, 2 (April 1989), pp. 131-147.</p> <p>Diermeier, Daniel, Keith Krehbiel. 2003. "Institutionalism as a Methodology," <i>J Theoretical Politics</i> 15(2): 123-44.</p> <p>Douglass North. <i>Structure and Change in Economic History</i>. NY: WW Norton, 1981, ch. 4, "A Framework for Analyzing Economic Organization in History," pp. 33-44.</p> <p>Douglass North and Barry Weingast. 1989. "Constitutions and Commitment: The Evolution of Institutions Governing Public Choice in Seventeenth-Century England," <i>Journal of Economic History</i> 49(4):803-832.</p> <p>Williamson, Oliver E. 2000. "The New Institutional Economics: Taking Stock, Looking Ahead," <i>Journal of Economic Literature</i>, 38 (September): 595-613.</p> <p>Paul Pierson. 2004. <i>Politics in Time: History, Institutions and Social Analysis</i>. Princeton, NJ: Princeton Univ. Press. Chapters 1-3.</p> <p>Barry R. Weingast. 2002. "Rational-choice institutionalism", in Katznelson, Ira, Milner, Helen (eds.) <i>Political Science : The State of the Discipline</i>, New York, WW Norton.</p>

	<p>James G. March and Johan P. Olsen. 1996. "Institutional Perspectives on Political Institutions." <i>Governance</i> 9(3): 247-64.</p> <p>Avner Greif and David Laitin. 2004. A theory of endogenous institutional change", <i>APSR</i>, pp. 633-652.</p> <p>Topic 9</p> <p>Boix, Carles. "Setting the Rules of the Game: The Choice of Electoral Systems in Advanced Democracies." <i>American Political Science Review</i> 93, 3 (September 1999), 609-24.</p>
	<p>Bowler, Shaun. 2008. "Electoral Systems". in Rhodes, R. A. W., Sarah A. Binder, and Bert A. Rockman (eds.), <i>The Oxford Handbook of Political Institutions</i>. Chapter 1 (pp.3-22).</p> <p>Cox, Gary and Amorim Neto, Octavio. 1997. "Electoral institutions, cleavage structures, and the number of parties." <i>American Journal of Political Science</i> 41(1):149-174.</p> <p>Cusack, Thomas R., Torben Iversen, and David Soskice, "Economic Interests and the Origins of Electoral Systems." <i>American Political Science Review</i> 101, 3 (August 2007), 373-91.</p> <p>Duverger, Maurice. 1951/1959. <i>Political Parties</i>. New York: Wiley.</p> <p>Golder, Matt. 2005. <i>Democratic Electoral Systems around the World, 1946-2000</i>. <i>Electoral Studies</i> 24:103-121.</p> <p>Lijphart, Arend. 1990. "The Political Consequences of Electoral Laws, 1945-1985". <i>American Political Science Review</i> 84: 481-496.</p> <p>Lijphart, Arend. <i>Patterns of Democracy</i>, chs. 5 and 8.</p> <p>Norris, Pippa. 2004. <i>Electoral Engineering. Voting Rules and Political Behavior</i>. Cambridge: Cambridge University Press. (Chapters 1-5).</p> <p>Powell, G. Bingham Jr., <i>Elections as Instruments of Democracy</i>. New Haven: Yale University Press, 2000, chs. 1-2, and 10</p> <p>Rae, Douglas W. 1967. <i>The Political Consequences of Electoral Laws</i>. New Haven: Yale University Press, 1967.</p> <p>Rokkan, Stein. <i>Citizens, Elections, Parties</i>. New York: David McKay, 1970.</p> <p>Sartori, Giovanni. <i>Parties and Party Systems: A Framework for Analysis</i>. Cambridge: Cambridge University Press, 1976</p> <p>Shugart, Matthew S. 2004. <i>Comparative Electoral Systems Research: The Maturation of a Field and New Challenges Ahead</i>. In Michael Gallagher and Paul Mitchell (Eds.) <i>The Politics of Electoral Systems</i> Oxford: Oxford University Press (Chapter 2, pp.27-56)</p>

	<p>Topic 10</p> <p>Aldrich, John H. 1995. <i>Why Parties?: The Origins and Transformation of Party Politics in America</i> Chicago: University of Chicago Press, pp. 3-61.</p> <p>Aldrich, John H. 2008. "Political Parties In and Out of Legislatures." In R.A.W. Rhodes, Sarah A. Binder, Bert A. Rockman (eds), <i>The Oxford Handbook of Political Institutions</i> (Oxford: Oxford University Press) chapter 28.</p> <p>Angelo Panebianco. <i>Political Parties: Organization and Power</i>. Cambridge: Cambridge University Press, 1988.</p> <p>Leon D. Epstein, <i>Political Parties in Western Democracies</i>. New Brunswick, NJ: Transaction Books, 1980</p> <p>Kitschelt, Herbert P. <i>The Logics of Party Formation: Ecological Politics in Belgium and West Germany</i>. Ithaca: Cornell University Press, 1989.</p>
	<p>Kitschelt, Herbert P. <i>The Transformation of European Social Democracy</i>. Cambridge: Cambridge University Press, 1994, pp. 30-149, 198-232, 280-301.</p> <p>Kitschelt, Herbert P. 2008, "Party Systems" In R.A.W. Rhodes, Sarah A. Binder, Bert A. Rockman (eds), <i>The Oxford Handbook of Political Institutions</i> (Oxford: Oxford University Press) chapter 2</p> <p>Herbert P. Kitschelt et al., <i>Post-Communist Party Systems</i>. Cambridge: Cambridge University Press, 1999.</p> <p>Kitschelt, Herbert and Steven I. Wilkinson. 2007. "Citizen-politician linkages: an introduction." In <i>Patrons, Clients, and Politics: Patterns of Democratic Accountability and Political Competition</i>, edited by Herbert Kitschelt and Steven I. Wilkinson. Cambridge: Cambridge University Press.</p> <p>Downs, Anthony. 1957. <i>An Economic Theory of Democracy</i>. New York: Harper.</p> <p>Müller, Wolfgang C. 2003. "Political parties in parliamentary democracies: Making delegation and accountability work" <i>European Journal of Political Research</i>. 37(3):309-333.</p> <p>Downs, Anthony. 1957. <i>An Economic Theory of Democracy</i>. New York: Harper.</p> <p>Scott Mainwaring and Timothy R. Scully, eds., <i>Building Democratic Institutions: Party Systems in Latin America</i>. Stanford: Stanford University Press, 1995, ch. 1.</p> <p>Giovanni Sartori. <i>Parties and Party Systems: A Framework for Analysis</i>. Cambridge: Cambridge University Press, 1976, chapter 6.</p> <p>Topic 11</p> <p>Samuels, David J. and Matthew S. Shugart, <i>Presidents, Parties and Prime Ministers</i>. Cambridge: Cambridge University Press, 2010, chs. 1-3.</p>

Carey, John M. and Matthew S. Shugart, eds., *Executive Decree Authority*. Cambridge: Cambridge University Press, 1998.

Cheibub, Jose Antonio. 2007. *Presidentialism, Parliamentarism, and Democracy*. Cambridge: Cambridge University Press.

Cheibub, José, Adam Przeworski, and Sebastian Saiegh. 2004. "Government Coalitions and Legislative Success Under Presidentialism and Parliamentarism," *British Journal of Political Science*, Vol. 34: 565-587.

Duverger, Maurice. 1980 "A New Political System Model: Semi-Presidential Government," *European Journal of Political Research* 8, 2 (June 1980), 165-87

Frye, Timothy. 1997. "A Politics of Institutional Choice: Post-Communist Presidencies." *Comparative Political Studies* 30(5): 523-552.

Horowitz, Donald L. Seymour Martin Lipset, and Juan J. Linz, "Debate--Presidents vs. Parliaments," *Journal of Democracy* 1, 4 (Fall 1990), 73-91.

Lijphart, Arend ed. 1992. *Parliamentary versus Presidential Government*. Oxford: Oxford UP. Introduction, pp. 1-27.

Linz, Juan J. "Presidential or Parliamentary Democracy: Does it Make a Difference?" from *The Failure of Presidential Democracy*. Baltimore: Johns Hopkins University Press, pp. 3-75.

Mainwaring, Scott. 1993. "Presidentialism, Multipartyism, and Democracy: The Difficult Combination." *Comparative Political Studies* 26, 2 (July 1993), 198-228.

Shugart, Matthew and Scott Mainwaring. *Presidentialism and Democracy in Latin America*. Chs. 1, 11; pp. 12-54, 440-60.

Shugart, Matthew S. 2008. "Comparative Executive Legislative Relations" in Rhodes, R. A. W., Sarah A. Binder, and Bert A. Rockman (eds.), *The Oxford Handbook of Political Institutions*. Chapter 1 (pp.3-22).

Stepan, Alfred, and Cindy Skach. "Constitutional Frameworks and Democratic Consolidation: Presidentialism versus Parliamentarism," *World Politics*, 46 October 1993, pp. 1-22.

Topic 12

Bowler, Sean, David M. Farrell, and Richard S. Katz, eds., *Party Discipline and Parliamentary Government*. Columbus: Ohio State University Press, 1999.

Cox, Gary W. and Matthew D. McCubbins. 1993. *Legislative Leviathan: Party Government in the House*. Berkeley, CA: University of California Press.

Fearon, James. 1999. "Electoral Accountability and the Control of Politicians" in *Democracy, Accountability and Representation*, ed. by Adam Przeworski, Susan C. Stokes, Bernard Manin, New York: Cambridge University Press.

Laver, Michael J. and Kenneth A. Shepsle, eds., *Cabinet Members and Parliamentary Government*. Cambridge: Cambridge University Press, 1994.

Laver, Michael and Kenneth Shepsle. 1999. "Government Accountability in Parliamentary Democracy," in Manin, Przeworski, and Stokes (eds.) *Democracy, Accountability, and Representation*. Cambridge: Cambridge University Press: 279-96.

Lijphart, Arend. 1999. *Patterns of Democracy. Government Forms and Performance in Thirty-Six Countries*. New Haven and London: Yale University Press.

Manin, Bernard and Adam Przeworski and Susan Stokes. 1999. "Introduction" + "Elections and Representation" by in *Democracy, Accountability and Representation*, ed. by Adam Przeworski, Susan C. Stokes, Bernard Manin, New York: Cambridge University Press. C.

Samuels, David J. and Matthew S. Shugart, *Presidents, Parties and Prime Ministers*. Cambridge: Cambridge University Press, 2010, chs. 1-3, 5, and 9.

Strøm, Kaare & Wolfgang C. Müller, and Torbjörn Bergman, eds., *Delegation and Accountability Parliamentary Democracies*. Oxford: Oxford University Press, 2003: chapters 3 and 22.

Tsebelis, George. 2002. *Veto Players: How Political Institutions Work*. Princeton: Princeton University Press. 2002, Introduction and chs. 1-3.

Topic 13

Riker, William H. 1982. Liberalism against Populism Prospect Heights: Waveland Press (Chapter 1).

Schmidt, Manfred G. 2002. Political performance and types of democracy: Findings from comparative studies. *European Journal of Political Research*. Vol.41(1): 147-163.

Anderson, Christopher J. and Christine A. Guillory. 1997. "Political Institutions and Satisfaction with Democracy: A Cross-National Analysis of Consensus and Majoritarian Systems." *APSR* 91:1 (March 1997), 66-81.

Taagepera, Rein. 2003. "Arend Lijphart's Dimensions of Democracy: Logical Connections and Institutional Design." *Political Studies* 51:1-19.

Siaroff, Alan. 2003. "Varieties of Parliamentarism in the Advanced Industrial Democracies." *International Political Science Review/ Revue internationale de science politique* 24 : 445-464.

Roberts, Andrew. 2006. "What Type of Democracy is Emerging in Eastern Europe?" *Post-Soviet Affairs* 22(1): 37-64.

Roller, Edeltraud. 2005. *The Performance of Democracies. Political Institutions and Public Policy*. Oxford: Oxford University Press.

Armingeon, Klaus. 2002. The Effects of Negotiation Democracy: A Comparative Analysis. *European Journal of Political Research* 1:81-125.

Aghion, Philippe, Alberto Alesina, and Francesco Trebbi. 2002. Endogenous Political Institutions. In *NBER Working Papers 9006: National Bureau of Economic Research, Inc.*

Bogaards, Matthijs. 2000. "The Uneasy Relationship between Empirical and Normative Types of Consociational Theory." *Journal of Theoretical Politics* 12: 395-424.

Crepaz, Markus, T. Koelble, and D. Wilsford, eds. 2000. *Democracy and Institutions - The Life Work of Arend Lijphart*. Ann Arbor: University of Michigan Press.

Kaiser, André, Matthias Lehnert, Bernhard Miller, and Ulrich Sieberer. 2002. The Democratic Quality of Institutional Regimes: a Conceptual Framework. *Political Studies* 50:313-331.

Bingham Powell Jr. G. 2000. *Elections as Instruments of Democracy: Majoritarian and Proportional Visions*. New Haven: Yale University Press. (Chapters 3, pp.47-68, 6-9, pp.122-232).

Golder, Matt. 2003. Explaining Variation in the Success of Extreme Right Parties in Western Europe. *Comparative Political Studies* 36(4):432-466.

	<p>Crepaz, Markus, M.L. 1996. Consensus versus Majoritarian Democracy. Political Institutions and their Impact on Macroeconomic Performance and Industrial Disputes. Comparative Political Studies 29(1):4-26.</p> <p>Schmidt, Manfred G. 2002. Political performance and types of democracy: Findings from comparative studies. European Journal of Political Research. Vol.41(1): 147-163.</p>
Scheduled dates	TBA
Additional Information (supplementary issues, related topics, additional learning opportunities associated with the course)	/

Joint MA in Political Science: Integration and Governance
Module: Comparative Politics
Course: Electoral Systems and Ethnic Political Parties in SEE

Course Title	Electoral systems and Ethnic political parties in SEE
Course Number	
Module	Comparative Politics
Type of Course	Lectures and seminar course
ECTS credits	6
Number of teaching hours	30
Lecturers	Bojana Naumovska
Assistant lecturers	
Department	Institute for sociological, political and juridical research, UKIM
Curricula	Joint MA in Political Science: Integration and Governance
Compulsory/elective	Elective
Entry level criteria	None
Recommended for semester	1,2,3,4
Course description	The main aim of this course will be to present the influence of electoral system on ethnic political parties in specific countries as a different cases. The topics of the course are: electoral systems in SEE and their electoral elements, the influence of the electoral system on the party systems in each country, the place of ethnic political parties in the party system and in the Parliament, the role of the ethnic political parties in the election processes. Also in this course discussed questions will be: What is an ethnic party and how can they be recognized? Are they different from non-ethnic parties and national parties (such as HDZ in Croatia or SNS in Serbia) in terms of policy-making and inter-party communication/cooperation? How ethnic political parties are becoming part of the representative body (do they have to be part of pre-electoral coalition as to become part of the Parliament, do they have reserved seats) etc. In this course all of these topics will be elaborated.
Intended learning outcomes	The expected learning outcomes pertain to: KNOWLEDGE

	<ul style="list-style-type: none"> - Identify the influence of electoral systems on ethnic political parties in different countries - Understand how and why the electoral elements are important for ethnic political parties - Notice legislative differences related to the ethnic political parties between the countries. <p>COMPETENCES</p> <ul style="list-style-type: none"> -Analyse the position of ethnic political parties in different countries; - Compare the influence of different electoral systems to the ethnic pp <p>SKILLS</p> <ul style="list-style-type: none"> - Identify the weaknesses of the electoral system related to the ethnic pp; - conduct independent research; -propose changes in particular electoral system.
--	--

Contribution of this course to the learning outcomes of the module (or program)	<p>The main contribution of this course to the module consists of:</p> <ul style="list-style-type: none"> a. comprehensive knowledge of ethnic political parties as actors in political and decision-making processes in comparative perspective; b. ability to analyse the influence of different electoral systems on the ethnic pp and to draw conclusions by employing qualitative and/or quantitative methods and analyses; c. to participate in and conduct independent research related to a particular electoral system.
--	---

Expected prerequisite knowledge	Basic knowledge of the electoral system and political system.
--	---

Assessment methods	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="background-color: #e1f5fe;">Activity</th> <th style="background-color: #e1f5fe;">Percentage</th> </tr> </thead> <tbody> <tr> <td>Mid-term exam</td> <td>30 %</td> </tr> <tr> <td>Final exam</td> <td>30 %</td> </tr> <tr> <td>Active Participation</td> <td>10 %</td> </tr> <tr> <td>Analytical Paper</td> <td>20 %</td> </tr> <tr> <td>Attendance</td> <td>10%</td> </tr> <tr> <td>Total</td> <td>100 %</td> </tr> </tbody> </table>	Activity	Percentage	Mid-term exam	30 %	Final exam	30 %	Active Participation	10 %	Analytical Paper	20 %	Attendance	10%	Total	100 %
Activity	Percentage														
Mid-term exam	30 %														
Final exam	30 %														
Active Participation	10 %														
Analytical Paper	20 %														
Attendance	10%														
Total	100 %														

Pre-Conditions for examination	80 % class attendance and submission of at least one more assignment aside from the exams.
---------------------------------------	--

Teaching methods	There are different teaching methods used, being inter-linked among themselves:
-------------------------	---

Assignment / Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade
-----------------------	-------------------	----------	---------------------	---------------------	---------------------------

	Ex cathedra	Ex cathedra	30	Class attendance	List of class attendance		10%
	Active Participation	Discuss about the influence of the electoral system to the ethnic pp, and the differences between the countries	15	Presentation , group work, debate, reasoning, etc.	Preparative material, eloquence, argument		10%
	Analytical paper	An analysis of the effects electoral system to the ethnic pp, the place of the these parties in the electoral process	45	Written work	Consistency, clarity, argumentation , analysis, etc.		20%
	Midterm exam	General guidance for exam preparation	30	In-class exam	Completeness, consistency, accuracy, clearness		30%
	Final exam	General guidance for exam preparation	30	In-class exam	Completeness, consistency, accuracy, clearness		30%
	Total		150 h				100 %

Course content	<p>The course is structured in the following way:</p> <p>Part I – Electoral system and ethnic political parties</p> <p>Topic 1 - Introduction to the course Topic 2 – Electoral systems and party systems Topic 3 – Ethnic, non-ethnic and national political parties Topic 4 – Transformation of political parties and populism Topic 5 – Ethnic political parties and ethnic conflicts Topic 6 – Ethnic political parties and Elections Topic 7 - Guidelines for the Midterm exam and recapitulation</p> <p>Part II – Ethnic political parties in SEE countries</p>
-----------------------	---

	<p>Topic 8 – Ethnic political parties in Macedonia and Bulgaria</p> <p>Topic 9 – Ethnic political parties in Bosnia and Herzegovina</p> <p>Topic 10 - Ethnic political parties in Albania and Kosovo</p> <p>Topic 11 – Ethnic political parties in Serbia and Montenegro</p> <p>Topic 12 – Ethnic political parties in Croatia and Romania</p> <p>Topic 13 - Student paper presentations</p> <p>Topic 14 - Student paper presentations</p> <p>Topic 15 - Guidelines for the Final exam and recapitulation</p>
--	---

	<i>Topic</i>	<i>Required reading</i>
	Topic 1: Introduction	<i>none</i>
List of contents/topics	Topic 2: Electoral systems and party systems	<p>Lijphart, (1994). Electoral Systems and Party Systems, Oxford University Press</p> <p>Farrell, D.M. (2011). Electoral systems: A Comparative Introduction. Palgrave Macmillan.</p> <p>Ware, (1996) Party system in: Political parties and Party system, Oxford University Press, pp.147-257</p> <p>Krouwel (2012). Electoral Transformation of Parties in: Party Transformation in European Democracies, State University of New York Press, pp.79-137</p> <p>Gerring, (2005). Minor parties in Plurality Electoral Systems in: Party Politics, pp.79-107</p>
	Topic 3: Ethnic, non-ethnic and national political parties	<p>Biber, (2008), Introduction: Minority Participation and Political Parties in: Political parties and Minority participation, Friedrich Ebert Stiftung-Office Macedonia, pp.5-31</p> <p>Lublin, D. (2014) Minority Rules pp 2-26, 32-39, 68-79, 156-170, 202-215</p> <p>Chandra, K. (2011). What is an ethnic party?</p>

		Ishiyama, Breuning, (2011) What's in a name? Ethnic party identity and democratic development in post-communist politics in: Party Politics, pp.223-241
	Topic 4: Transformation of political parties, populism	Krouwel (2012). Ideological Transformation of Parties; Cartel Failure and Populist Success in: Party Transformation in European Democracies, State University of New York Press, pp.137-229; 267-289
	Topic 5: Ethnic political parties and ethnic conflicts	Raymond, Huelshoff, Rosenblum, (2015), Electoral systems, ethnic cleavages and experience with democracy in: International Political Science Review, pp.1-20 Party Politics 17(2).Ishiyama (2009) Do Ethnic Parties Promote Minority Ethnic Conflict? In: Nationalism and Ethnic Politics, 15:1, pp.56-83
	Topic 6: Ethnic political parties and Elections	Zuber (2012) Ethnic party competition beyond the segmented market in: Nationalities Papers, 40:6, pp.927-944 Stein, J.P. (2000) The Politics of National Minority Participation in Post-Communist Europe pp.1-101
	Topic 7: Guidelines for the Midterm exam and recapitulation	<i>none</i>
	Topic 8: Ethnic political parties in Macedonia and Bulgaria	Atanasov, Naumovska (2013), Multicultural societies and 'ethnic' political parties: The case of Macedonia, Bulgaria and Romania in: Journal of Education, Psychology and Social Sciences, pp.45-53

		<p>Hajdinjak, (2008), Introduction: Thou shall not take the name ethnic or minority, and I will bless thee: Political participation of minorities in Bulgaria: Political parties and Minority participation, Friedrich Ebert Stiftung-Office Macedonia, pp.87-126</p> <p>Taleski, (2008), Minorities and political parties in Macedonia in: Political parties and Minority participation, Friedrich Ebert Stiftung-Office Macedonia, pp.127-152</p> <p>Stein, J.P. (2000) The Politics of National Minority Participation in Post-Communist Europe pp.237-269</p>
	Topic 9: Ethnic political parties in Bosnia and Herzegovina	<p>Mujkić, A. (2008). We, the Citizens of Ethnopolis. University of Sarajevo - Human Rights Centre.</p> <p>Mujagić, 2015:13-34</p> <p>Kapidžić, 2015: 35-58</p>
	Topic 10: Ethnic political parties in Albania and Kosovo	<p>Visoka, (2008), Political parties and minority participation: Case of Roma, Ashkalia and Egyptians in Kosovo in: Political parties and Minority participation, Friedrich Ebert Stiftung-Office Macedonia, pp.153-178</p> <p>Sinani, (2008), Minority in Albania and their participation in public life in: Political parties and Minority participation, Friedrich Ebert Stiftung-Office Macedonia, pp.201-222</p> <p>Stein, J.P. (2000) The Politics of National Minority Participation in Post-</p>

		Communist Europe pp. 167-189
	Topic 11: Ethnic political parties in Serbia and Montenegro	<p>Sindik, (2008), Introduction: The role of political parties and minority participation in Montenegro in: Political parties and Minority participation, Friedrich Ebert Stiftung-Office Macedonia, pp.178-200</p> <p>Zuber, (2011) Beyond outbidding? Ethnic party strategies in Serbia in: Party Politics 19(5) 758-777</p>
	Ethnic political parties in Croatia and Romania	<p>Caluser, (2008), Minority Participation at the Local and National Level in Romania in: Political parties and Minority participation, Friedrich Ebert Stiftung-Office Macedonia, pp.31-49</p> <p>Petricusic, (2008), The rule of political parties in minority participation in Croatia in: Political parties and Minority participation, Friedrich Ebert Stiftung-Office Macedonia, pp.49-87</p> <p>Stein, J.P. (2000) The Politics of National Minority Participation in Post-Communist Europe pp.101-129, 213-237</p>
Mandatory literature	<p>Lijphart, (1994). Electoral Systems and Party Systems, Oxford University Press</p> <p>Farrell, D.M. (2011). Electoral systems: A Comparative Introduction. Palgrave Macmillan.</p> <p>Ware, (1996) Party system in: Political parties and Party system, Oxford University Press, pp.147-257</p> <p>Lublin, D. (2014) Minority Rules pp 2-26, 32-39, 68-79, 156-170, 202-215</p> <p>Krouwel (2012). Electoral Transformation of Parties in: Party Transformation in European Democracies, State University of New York Press, pp.79-137</p>	

	<p>Gerring, (2005). Minor parties in Plurality Electoral Systems in: Party Politics, pp.79-107</p> <p>Biber, , and others (2008), Political parties and Minority participation, Friedrich Ebert Stiftung-Office Macedonia</p> <p>Ishiyama, Breuning, (2011) What’s in a name? Ethnic party identity and democratic development in post-communist politics in: Party Politics, pp.223-241</p> <p>Krouwel (2012). Ideological Transformation of Parties; Cartel Failure and Populist Success in: Party Transformation in European Democracies, State University of New York Press, pp.137-229; 267-289</p> <p>Raymond, Huelshoff, Rosenblum, (2015), Electoral systems, ethnic cleavages and experience with democracy in: International Political Science Review, pp.1-20</p> <p>Chandra, K. (2011). What is an ethnic party? Party Politics 17(2).Ishiyama (2009) Do Ethnic Parties Promote Minority Ethnic Conflict? In: Nationalism and Ethnic Politics, 15:1, pp.56-83</p> <p>Arnautović, S., Mujagić, N. Kapidžić, D. Osmić, A. & Huruz, E. (2015) Pluralism and Internal Party Democracy: National Study for Bosnia and Herzegovina. Podgorica: CeMI.</p> <p>Zuber (2012) Ethnic party competition beyond the segmented market in: Nationalities Papers, 40:6, pp.927-944</p> <p>Mujkić, A. (2008). We, the Citizens of Ethnopolis. University of Sarajevo - Human Rights Centre.</p> <p>Atanasov P., Naumovska B., (2013), Multicultural societies and ‘ethnic’ political parties: The case of Macedonia, Bulgaria and Romania in: <i>Journal of Education, Psychology and Social Sciences</i>, pp. 45-53</p> <p>Zuber, (2011) Beyond outbidding? Ethnic party strategies in Serbia in: Party Politics 19(5) 758-777</p>
<p>Optional literature</p>	<p>obolewska (2005) Ethnic Agenda: Relevance of Political Attitudes to Party Choice, Journal of Elections, Public Opinion and Parties, 15:2, 197-214;</p> <p>pirova (2012) European integration and minority politics: ethnic parties at the EP elections, East European Politics, 28:1, 76-92;</p> <p>2013) Changing the rules of the game: Determinants of successful electoral system change in Central and Eastern Europe in: International Political Science Review, 427-443;</p>

	<p>ević (2002) Minority political parties and ethnic voting in subotica, Nationalism and Ethnic Politics, 8:3, 95-109;</p> <p>Leonov (edit) (2004), Political parties and the consolidation of democracy in South Eastern Europe, Friedrich Ebert Stiftung, Institute for Political and Legal Studies;</p> <p>Leonov (edit) (2005), Organizational structures and internal party democracy in South Eastern Europe, Friedrich Ebert Stiftung, Institute for Political and Legal Studies;</p> <p>P. (2000) The Politics of National Minority Participation in Post-Communist Europe;</p> <p>it) Electoral and Party System in Kosovo, a Perspective of Internal Party Democracy Development</p> <p>ic, Spasojevic, Loncar (edit) How to make intra-party democracy possible? Institutional factors and internal dynamics of intra-party relations in Serbia;</p> <p>ovic, Goati (edit) Electoral and Party System in Montenegro- a perspective of internal party democracy development</p> <p>(2004) Electoral rules and the political representation of the ethnic minorities: Evidence from Bulgaria and Romania, Central European University-Center for Policy Studies and Open Society Institute</p>
<p>Scheduled dates</p>	<p>TBA</p>
<p>Additional Information (supplementary issues, related topics, additional learning opportunities associated with the course)</p>	<p>None.</p>

Joint MA in Political Science: Integration and Governance
Module: Comparative politics
Course: Political party mobilization

Course Title	Political party mobilization	
Course Number		
Module	Comparative politics	
Type of Courses	Lectures and seminar course	
ECTS credits	6	
Number of teaching hours	30	
Lecturers	Ass. Prof. Jovan Bliznakovski, PhD	
Assistant lecturers	/	
Department	Ss. Cyril and Methodius University in Skopje, Institute for Sociological, Political and Juridical Research	
Curricula	Joint MA in Political Science: Integration and Governance	
mandatory/elective	elective	
Entry level criteria	Basic texts in Comparative politics (recommended).	
Recommended for semester	1,2, 3, 4	
Course description	<p>This course provides a comprehensive exploration of one of the central themes in comparative politics—political party mobilization. Political party mobilization involves the diverse methods and approaches that political parties use to engage, organize, and motivate their supporters and potential voters. The study of party mobilization encompasses various specific research agendas, including programmatic (issue-based) mobilization, and non-programmatic approaches (e.g., clientelism, patronage, pork-barrel politics, identity and ethnic-based politics, charismatic politics, and populism). Additionally, the course delves into the intersections of these different mobilization strategies within the overall operations of political parties. Throughout the course, students will familiarize themselves with key concepts and theoretical approaches central to the broader field of political party mobilization, gaining exposure to pivotal literature within this sub-field.</p>	
Intended learning outcomes	<p>By the end of the course, students will have developed:</p> <ul style="list-style-type: none"> • An understanding of core concepts and theoretical approaches in the study of political party mobilization. • An understanding of the dynamics of different political mobilization strategies and their intersections in parties' overall mobilization activities, including both programmatic and non-programmatic politics. • Familiarity with the main literature in the sub-field of political mobilization. • Skills to critically assess literature within the sub-field. • Skills in academic writing and oral argumentation. • Competence for future research work in the sub-field of political mobilization. 	
Contribution of this course to the learning outcomes	Party political mobilization is a central theme in comparative politics. By focusing on this area, students develop further competencies in the field of comparative politics, with a	

<p>of the module (or program)</p>	<p>particular emphasis on political parties as key actors in contemporary politics. More specifically, this course will:</p> <ul style="list-style-type: none"> • Directly contribute to students’ comprehensive understanding of political parties from a comparative perspective, including practical knowledge with a focus on South-East Europe. • Offer insights into specific theories, concepts, and methods used in the sub-field of party mobilization. • Enhance students' competencies in the main theoretical, conceptual, and methodological approaches in the sub-theme of political mobilization, as well as their ability to critically assess relevant literature. • Aid in the development of competencies for research work, including research design and implementation, presentation of findings, and discussion of results and conclusions. • Ultimately, equip students with the prerequisites for both academic and practical work in the sub-theme of political mobilization. 														
<p>Expected prerequisite knowledge</p>	<p>None.</p>														
<p>Assessment methods</p>	<table border="1" data-bbox="587 814 1274 1052"> <thead> <tr> <th>Activity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Three literature review papers</td> <td>30%</td> </tr> <tr> <td>Student projects: original paper</td> <td>30 %</td> </tr> <tr> <td>Student projects: oral presentation</td> <td>15 %</td> </tr> <tr> <td>Discussant role of student project</td> <td>15%</td> </tr> <tr> <td>Participation in class discussions</td> <td>10 %</td> </tr> <tr> <td>Total</td> <td>100 %</td> </tr> </tbody> </table> <p>Students are assessed continuously throughout the course. Based on assigned readings, students are required to produce up to three short literature review papers (each limited to 600 words) during the course. These papers, focusing on weekly assigned literature, should be submitted prior to the corresponding lecture. Each paper contributes up to 10% to the overall course grade, amounting to a total of 30%.</p> <p>Additionally, students are required to submit an original research paper by the last course session. This paper (up to 10.000 words) should involve a case study of a specific political party from South-East Europe (or other post-communist region) in a contemporary context. It should demonstrate an empirical understanding of the mobilization strategies employed by the party, addressing two exploratory research questions: 1) Which sub-strategies of political mobilization are utilized by the political party? 2) How do these sub-strategies interplay into an overall mobilization strategy, including targeted voters and effects? Students should also comparatively assess their case studies using knowledge from assigned readings. This paper accounts for up to 30% of the course grade.</p> <p>Oral argumentation activities constitute 40% of the final grade. Each student will present their project/paper in-class, followed by a peer discussion and an open Q&A session, totaling a maximum of 25 minutes (10 minutes for presentation, 5 minutes for the peer discussion, and 10 minutes for Q&A and responses). This presentation can contribute up to 15% of the overall grade. Additionally, each student will discuss a peer's paper, an activity accounting for another 15% of the grade. Finally, active participation in class discussions is valued at 10% of the final grade.</p>	Activity	Percentage	Three literature review papers	30%	Student projects: original paper	30 %	Student projects: oral presentation	15 %	Discussant role of student project	15%	Participation in class discussions	10 %	Total	100 %
Activity	Percentage														
Three literature review papers	30%														
Student projects: original paper	30 %														
Student projects: oral presentation	15 %														
Discussant role of student project	15%														
Participation in class discussions	10 %														
Total	100 %														

<p>Specific requirements</p>	<p>To be eligible for assessment (submission of the paper), each student must attend at least 80% of the ex-cathedra activities. Students meeting this attendance threshold are qualified to submit their paper at the end of the semester. Following submission, presentation and discussion sessions will be scheduled, depending on the number of students. Each student will be allotted a 25-minute slot: 10 minutes for the presentation, 5 minutes for individual discussion, and 10 minutes for Q&A and responses.</p> <p>Only students who have submitted their papers are eligible to participate in these presentation and discussion sessions. This participation includes presenting their paper, acting as a discussant, and engaging in the Q&A session.</p> <p>The submitted paper should be an original research work, conducted under a single case study research design. The unit of analysis is a political party from South-East Europe (or other post-communist region) in a contemporary context. Papers must provide an empirical exploration of the mobilization strategy employed by the selected party, assessing the interplay of sub-strategies, the specific groups of voters targeted, and the effects thereof. Prior to commencing this activity, a proposed research design must be consulted with and approved by the lecturer.</p>																													
<p>Pre-Conditions for examination</p>	<p>80% class attendance.</p>																													
<p>Teaching methods</p>	<p>This course employs a blend of teaching methods, combining ex-cathedra lectures and discussions with guidance and feedback on individual student work. The individual work consists of engaging with relevant literature and producing literature review papers, as well as preparing student projects and discussion positions. A detailed breakdown of all activities is presented in the table below.</p>																													
<table border="1"> <thead> <tr> <th data-bbox="444 1031 613 1129">Assignment / Activity</th> <th data-bbox="613 1031 776 1129">Teaching activity</th> <th data-bbox="776 1031 911 1129">Workload</th> <th data-bbox="911 1031 1073 1129">Assessment activity</th> <th data-bbox="1073 1031 1268 1129">Assessment criteria</th> <th data-bbox="1268 1031 1419 1129">Percentage of final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="444 1129 613 1356">Three literature review papers</td> <td data-bbox="613 1129 776 1356">Guidelines for preparation of literature review, in-class feedback</td> <td data-bbox="776 1129 911 1356">60</td> <td data-bbox="911 1129 1073 1356">Preparation of three literature review papers</td> <td data-bbox="1073 1129 1268 1356">Overall academic quality of the text</td> <td data-bbox="1268 1129 1419 1356">30%</td> </tr> <tr> <td data-bbox="444 1356 613 1619">Student projects: original paper</td> <td data-bbox="613 1356 776 1619">Discuss topic of paper; review of ongoing work; individual consultations</td> <td data-bbox="776 1356 911 1619">50</td> <td data-bbox="911 1356 1073 1619">Preparation of original research paper</td> <td data-bbox="1073 1356 1268 1619">Overall academic quality of the text, following of special requirements (guidelines for preparation)</td> <td data-bbox="1268 1356 1419 1619">30%</td> </tr> <tr> <td data-bbox="444 1619 613 1845">Student projects: oral presentation</td> <td data-bbox="613 1619 776 1845">Facilitation of discussion; providing guidelines for presentation</td> <td data-bbox="776 1619 911 1845">5</td> <td data-bbox="911 1619 1073 1845">Oral presentation of original research paper</td> <td data-bbox="1073 1619 1268 1845">Overall quality of presentation</td> <td data-bbox="1268 1619 1419 1845">15%</td> </tr> </tbody> </table>							Assignment / Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade	Three literature review papers	Guidelines for preparation of literature review, in-class feedback	60	Preparation of three literature review papers	Overall academic quality of the text	30%	Student projects: original paper	Discuss topic of paper; review of ongoing work; individual consultations	50	Preparation of original research paper	Overall academic quality of the text, following of special requirements (guidelines for preparation)	30%	Student projects: oral presentation	Facilitation of discussion; providing guidelines for presentation	5	Oral presentation of original research paper	Overall quality of presentation	15%
Assignment / Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade																									
Three literature review papers	Guidelines for preparation of literature review, in-class feedback	60	Preparation of three literature review papers	Overall academic quality of the text	30%																									
Student projects: original paper	Discuss topic of paper; review of ongoing work; individual consultations	50	Preparation of original research paper	Overall academic quality of the text, following of special requirements (guidelines for preparation)	30%																									
Student projects: oral presentation	Facilitation of discussion; providing guidelines for presentation	5	Oral presentation of original research paper	Overall quality of presentation	15%																									

	Discussant role of student project	Facilitation of discussion; providing guidelines for discussion	5	Discussion of paper	Quality of oral argumentation ; success in critical assessment	15%
	Participation in class discussion	Ex-cathedra and discussions	30	Participation in class discussion	Quality of oral argumentation	10%
	Total		150 h			100 %
Course content	<p>The course consists of a total of 12 topics, beginning with an introductory session that focuses on course organization and key concepts in political party mobilization. It concludes with a closing section dedicated to student presentations, discussion, and Q&A. In between, the course covers a range of topics including modes of party organization, programmatic political mobilization, clientelist political mobilization (including sub-varieties of clientelism), pork-barrel politics, populism (and its intersections with identity politics and nationalism), ethnic-based politics, and the specifics of political mobilization in “new democracies” and the South-East Europe region. The readings selected offer a mix of literature focusing on theoretical, conceptual, and empirical developments in the contemporary study of political mobilization, as well as works specifically addressing post-communist countries and/or the South-East Europe region.</p>					
List of contents/topics	<i>Topic</i>		<i>Required reading</i>			
	1) <i>Introductory session: key concepts in political party mobilization</i>		<i>Kitschelt, 2000; Stokes et al., 2013 (Chapter 1)</i>			
	2) <i>Modes of party organization</i>		<i>Katz and Mair, 1995; Van Biezen et al., 2012; Kopecký et al., 2012 (Chapter 1)</i>			
	3) <i>Programmatic political mobilization</i>		<i>Cheeseman, et al., 2014 (Chapters 1 and 3)</i>			
	4) <i>Clientelistic political mobilization</i>		<i>Stokes, 2009; Hicken and Nathan, 2020; Nichter, 2014.</i>			
	5) <i>Sub-varieties of clientelist political mobilization</i>		<i>Bliznakovski, 2021; Yildirim and Kitschelt, 2020; Mares and Young, 2016.</i>			
	6) <i>Pork-barrel politics</i>		<i>Dixit and Londregan, 1996; Cox, 2010.</i>			
	7) <i>Populism as a mobilization strategy</i>		<i>Weyland, 2017; Roberts, 2017; Stanley, 2017.</i>			
	8) <i>Populism’s intersection with identity politics and nationalism</i>		<i>Noury and Roland, 2020; de Cleen, 2017.</i>			
	9) <i>Ethnic-based politics</i>		<i>Horowitz, 2000 (Chapter 7); Chandra, 2004 (Chapter 1).</i>			
	10) <i>Political mobilization in new democracies</i>		<i>Karp and Banducci, 2007; Hagopian, 2009.</i>			
	11) <i>Political mobilization in South-East Europe</i>		<i>Stojarová and Emerson, 2010 (Chapters 2-4); Bliznakovski, 2020 (Chapter 3); Bliznakovski et al., 2023.</i>			
12) <i>Concluding session: Student projects presentations</i>		<i>Original student papers.</i>				

Mandatory literature

- Kitschelt, H. (2000). Linkages between Citizens and Politicians in Democratic Polities. *Comparative Political Studies*, 33(6-7), 845-879.
<https://doi.org/10.1177/001041400003300607>
- Stokes, S., Dunning, T., Nazareno, M., & Brusco, V. (2013). *Brokers, Voters, and Clientelism: The Puzzle of Distributive Politics* (Cambridge Studies in Comparative Politics). Cambridge: Cambridge University Press. Doi: 10.1017/CBO9781107324909 (Chapter 1)
- Katz, Richard S., and Peter Mair. (1995). Changing Models of Party Organization and Party Democracy: The Emergence of the Cartel Party. *Party Politics* 1 (1): 5–28.
- Van Biezen, Ingrid, Peter Mair, and Thomas Poguntke. (2012). Going, Going, . . . Gone? The Decline of Party Membership in Contemporary Europe. *European Journal of Political Research* 51 (1): 24–56.
- Kopecký, Petr, Peter Mair, and Maria Spirova (eds). (2012). *Party Patronage and Party Government in European Democracies*, Comparative Politics. Oxford: Oxford Academic.
<https://doi.org/10.1093/acprof:oso/9780199599370.001.0001> (Chapter 1)
- Cheeseman, Nic, Juan Pablo Luna, Herbert Kitschelt, Dan Paget, Fernando Rosenblatt, Kristen Sample, Sergio Toro, Jorge Valladares Molleda, Sam van der Staak, Yi-ting Wang (2014). *Politics Meets Policies: The Emergence of Programmatic Political Parties*. Stockholm: International IDEA. (Chapters 1 and 3)
- Stokes, Susan C., ' Political Clientelism', in Carles Boix, and Susan C. Stokes (eds). (2009). *The Oxford Handbook of Comparative Politics*. Oxford: Oxford Academic,
<https://doi.org/10.1093/oxfordhb/9780199566020.003.0025>
- Hicken, A. and Nathan, N.L. (2020). Clientelism's red herrings: dead ends and new directions in the study of nonprogrammatic politics. *Annual Review of Political Science*, 23, pp.277-294.
- Nichter, S. (2014) Conceptualizing Vote Buying. *Electoral Studies*, Volume 35, pp.: 315-327, <https://doi.org/10.1016/j.electstud.2014.02.008>.
- Bliznakovski, J. (2021). Varieties of Political Clientelism: A Typology of Clientelist Exchanges in the Western Balkans and Beyond. In: *Political Clientelism in the Western Balkans. Collection of papers*. Skopje: ISPJR-UKIM, pp. 269-289.
- Yıldırım, K. and Kitschelt, H. (2020). *Analytical perspectives on varieties of clientelism*, Democratization, 27:1, 20-43, DOI: 10.1080/13510347.2019.1641798.
- Mares, I. and Young, L., (2016). Buying, expropriating, and stealing votes. *Annual Review of Political Science*, 19, pp.267-288.
- Dixit, A., & Londregan, J. (1996). The Determinants of Success of Special Interests in Redistributive Politics. *The Journal of Politics*, 58(4), 1132–1155.
<https://doi.org/10.2307/2960152>
- Cox, G. (2010). Swing voters, core voters, and distributive politics. In I. Shapiro, S. Stokes, E. Wood, & A. Kirshner (Eds.), *Political Representation* (pp. 342-357). Cambridge: Cambridge University Press. doi:10.1017/CBO9780511813146.015.

- Weyland, K. (2017). 'Populism: A Political-Strategic Approach', in: Cristóbal Rovira Kaltwasser, and others (eds), *The Oxford Handbook of Populism*, Oxford Handbooks, Oxford: Oxford Academic, <https://doi.org/10.1093/oxfordhb/9780198803560.013.2>.
- Stanley, B. (2017). 'Populism in Central and Eastern Europe', in: Cristóbal Rovira Kaltwasser, and others (eds), *The Oxford Handbook of Populism*, Oxford Handbooks, Oxford: Oxford Academic, <https://doi.org/10.1093/oxfordhb/9780198803560.013.6>.
- Roberts, K. M. (2017). 'Populism and Political Parties', in: Cristóbal Rovira Kaltwasser, and others (eds), *The Oxford Handbook of Populism*, Oxford Handbooks, Oxford: Oxford Academic, <https://doi.org/10.1093/oxfordhb/9780198803560.013.20>.
- Noury, A. and Roland, G. (2020). Identity politics and populism in Europe. *Annual Review of Political Science*, 23, pp.421-439.
- de Cleen, B. (2017) 'Populism and Nationalism', in: Cristóbal Rovira Kaltwasser, and others (eds), *The Oxford Handbook of Populism*, Oxford Handbooks, Oxford: Oxford Academic, <https://doi.org/10.1093/oxfordhb/9780198803560.013.18>.
- Horowitz, D. L. (2000) *Ethnic Groups in Conflict. Second Edition*. Berkley and Los Angeles: University of California (Chapter 7)
- Chandra, K. (2004). *Why Ethnic Parties Succeed: Patronage and Ethnic Head Counts in India* (Cambridge Studies in Comparative Politics). Cambridge: Cambridge University Press. doi:10.1017/9781108573481. (Chapter 1)
- Grzymala-Busse, A. (2012). Why comparative politics should take religion (more) seriously. *Annual Review of Political Science*, 15, pp.421-442.
- Karp, Jeffrey A., and Susan A. Banducci. (2007). "Party Mobilization and Political Participation in New and Old Democracies." *Party Politics* 13 (2): 217–34. <https://doi.org/10.1177/1354068807073874>.
- Hagopian, Frances. (2009). "Parties and Voters in Emerging Democracies." In *The Oxford Handbook of Comparative Politics*, edited by Carles Boix and Susan C. Stokes, 1st ed., 582–603. Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780199566020.003.0024>.
- Stojarová, V., and P. Emerson, eds. (2010). *Party Politics in the Western Balkans*. Routledge Research in Comparative Politics 28. London ; New York: Routledge. (Chapters 2-4)
- Bliznakovski, Jovan. 2020. *Vote Selling, Party Serving and Clientelist Benefit-Seeking: Citizen Engagement in Political Clientelism in the Western Balkans*. PhD Thesis. University of Milan. <https://doi.org/10.13140/RG.2.2.13224.32009>. (Chapter 3)
- Bliznakovski, J., M. Popovikj and V. Reçica. (2023). External Political Efficacy and Populist Attitudes: Understanding the Demand for Populism in North Macedonia. *Sociologija*.

<p>Optional literature</p>	<p>Cox, G.W. (2015). Electoral rules, mobilization, and turnout. <i>Annual Review of Political Science</i>, 18, pp.49-68.</p> <p>Katz, Richard S., and Peter Mair. 2009. The Cartel Party Thesis: A Restatement. <i>Perspectives on Politics</i> 7 (4): 753–66.</p> <p>Cheeseman, Nic, Juan Pablo Luna, Herbert Kitschelt, Dan Paget, Fernando Rosenblatt, Kristen Sample, Sergio Toro, Jorge Valladares Molleda, Sam van der Staak, Yi-ting Wang (2014). <i>Politics Meets Policies: The Emergence of Programmatic Political Parties</i>. Stockholm: International IDEA. (Chapter 2)</p> <p>Stokes, Susan C. (2005). “Perverse Accountability: A Formal Model of Machine Politics with Evidence from Argentina.” <i>American Political Science Review</i> 99 (3): 315–25. https://doi.org/10.1017/S0003055405051683.</p> <p>Gans-Morse, Jordan, Sebastián Mazzuca, and Simeon Nichter. (2014). “Varieties of Clientelism: Machine Politics during Elections.” <i>American Journal of Political Science</i> 58 (2): 415–32. https://doi.org/10.1111/ajps.12058.</p> <p>Nichter, S., & Peress, M. (2017). Request Fulfilling: When Citizens Demand Clientelist Benefits. <i>Comparative Political Studies</i>, 50(8), 1086-1117. https://doi.org/10.1177/0010414016666838.</p> <p>Cox, G. W., & McCubbins, M. D. (1986). Electoral Politics as a Redistributive Game. <i>The Journal of Politics</i>, 48(2), 370–389. https://doi.org/10.2307/2131098.</p> <p>Lindbeck, A. and J. Weibull. (1987). “Balanced budget redistribution and the outcome of political competition.” <i>Public Choice</i> 52:273–97.</p> <p>Horowitz, D. L. (2000) <i>Ethnic Groups in Conflict. Second Edition</i>. Berkley and Los Angeles: University of California (Chapters 8-10)</p> <p>Vachudova, M. A. (2021). Populism, Democracy, and Party System Change in Europe. <i>Annual Review of Political Science</i>, Vol. 24, pp. 471-498.</p> <p>Stojarová, Věra, and Peter Emerson, eds. 2010. <i>Party Politics in the Western Balkans</i>. Routledge Research in Comparative Politics 28. London ; New York: Routledge. (Chapters 5-12)</p> <p>Bliznakovski, Jovan. 2020. “Vote Selling, Party Serving and Clientelist Benefit-Seeking: Citizen Engagement in Political Clientelism in the Western Balkans.” PhD Thesis. University of Milan. https://doi.org/10.13140/RG.2.2.13224.32009.</p>
<p>Scheduled dates</p>	<p>TBA</p>
<p>Additional Information</p>	<p>/</p>

Joint MA in Political Science: Integration and Governance

Module: International Relations

Course: Politics of International Law

Course Title	Politics of International Law	
Course Number		
Module	International Relations	
Type of Courses	Lectures and seminar course	
ECTS credits	6	
Number of teaching hours	30	
Lecturers	Milka Dimitrovska, PhD, Assistant Professor	
Assistant lecturers		
Department	Institute for Sociological, Political and Juridical Research, "Ss. Cyril and Methodius" University in Skopje	
Curricula	Joint MA in Political Science: Integration and Governance	
Compulsory/elective	Elective	
Entry level criteria	Basic Texts in International Relations (recommended)	
Recommended for semester	1,2, 3, 4	
Course description	<p>International politics today is interrelated with international legal concepts and practices. On the one hand, the political actions of states and other actors create, inform, and shape international law. On the other hand, states have constructed an international legal realm within which law structures and disciplines politics in a variety of ways. This course starts from the assumption that increasingly policymakers need to know more about international law in order to understand and act in world politics. The principal aim of the course is thus to examine the relationship between law and politics at the international level. The course will explore - through lectures, interactive discussions and participation of guest speakers - the legal framework that governs international relations.</p> <p>The course provides an introduction to some aspects of the method and substance of international law. It employs theoretical and practical lenses to illuminate central questions about international law – how international law is made, how it is interpreted, and how states and other actors come to comply with it – and to explore the dynamics of different issue areas. While it examines some substantive legal issues, the focus is on the impact of the interplay of law and politics on those regimes. In particular, the course will explore the following issues: How do we explain where particular laws and norms</p>	

	<p>come from? Why do states commit to international treaties and to soft law? How do these affect the global politics and the outcomes of particular events? How often do states obey or comply with international law, and why?</p>												
<p>Intended learning outcomes</p>	<p>The main expected learning outcomes are:</p> <p>KNOWLEDGE</p> <ul style="list-style-type: none"> critical understanding of the fundamental principles of public international law in an era of rapid societal developments, globalization and global governance. comprehension of emerging issues in practice that real life policy makers face including coping with ambiguity of international law. <p>COMPETENCES</p> <ul style="list-style-type: none"> ability to connect political with legal analysis, ability to participate and conduct negotiations, debate, other decision-making procedures taking into account international legal perspective, ability to think and act critically when drafting and implementing policies related to international law. <p>SKILLS</p> <ul style="list-style-type: none"> conduct legal research, legal writing, and oral communication. interpret international legal norms, analytical and problem-solving skills through the framework of public international law. 												
<p>Contribution of this course to the learning outcomes of the module (or program)</p>	<p>The main contribution of this course to the module consists of:</p> <ul style="list-style-type: none"> understanding how politics and law interact in shaping international relations today, applying the acquired legal knowledge to concrete political problems. 												
<p>Expected prerequisite knowledge</p>	<p>By providing a basic knowledge in public international law, this course is addressed to anyone interested in the rules governing international relations. Basic knowledge in international relations is required.</p>												
<p>Assessment methods</p>	<table border="1"> <thead> <tr> <th>Activity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Final exam</td> <td>30 %</td> </tr> <tr> <td>Presentation and debates</td> <td>30 %</td> </tr> <tr> <td>Attendance</td> <td>10 %</td> </tr> <tr> <td>Research paper</td> <td>30%</td> </tr> <tr> <td>Total</td> <td>100 %</td> </tr> </tbody> </table>	Activity	Percentage	Final exam	30 %	Presentation and debates	30 %	Attendance	10 %	Research paper	30%	Total	100 %
Activity	Percentage												
Final exam	30 %												
Presentation and debates	30 %												
Attendance	10 %												
Research paper	30%												
Total	100 %												
<p>Pre-Conditions for examination</p>	<p>80 % class attendance.</p>												

Teaching methods

Assignment/ Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade
Ex cathedra	Ex cathedra lectures, especially on the introductory parts.	30	Exams	List of class attendance (at least 80%)	10 %
Debates, presentations	Interactive approach whereby students prepare themselves on the basis of the materials and actively discuss the key issues and case studies.	30	Engagement in discussions, quality of presentation	Critical engagement with the topic. Quality and clarity of arguments and presentations	30 %
Research paper	Individual paper entailing personal interpretation or analysis	40	Writing of a paper with compulsory consultation with the lecturer, possibility for presentation and discussion upon the written paper.	Compliance to criteria of structure, argumentation, novelty and non-plagiarism	30 %
Final Exam	Exam	50	Exam	Knowledge and understanding of the selected texts (Reading)	30 %
Total		150 h			100 %

Course content	<p>The course is scheduled as follows:</p> <p>Part I. International law as law Topic 1: Introduction: law in international affairs Topic 2: Sources of international law Topic 3: Sovereignty and law (inclusion; exclusion) – part I and part II</p> <p>Part II. International law as a system Topic 5: Law and force Topic 6: Laws of war Topic 7: The law and politics of International human rights law – part I and part II Topic 8: The law and politics of International criminal law Topic 9: Specific areas of interaction of law and politics (global trade, environmental protection)</p> <p>Part III. The rule of (international) law Topic 10: Equality Topic 11: Courts in world politics Topic 12: Compliance, state responsibility and enforcement Topic 13: The limits, complexity and future of international law – final discourse</p>
-----------------------	--

	<i>Topic</i>	<i>Required reading</i>
List of contents/ topics	Part I. International law as law	
	1. Introduction: law in international affairs <ul style="list-style-type: none"> • Interpreting state behaviour: ‘law’ or ‘politics’? • How do politics and law relate to each other? • What is international law? • Why do foreign policy makers need international law? 	<p>Mandatory</p> <ol style="list-style-type: none"> 1. Reus-Smit, C. (ed.). (2004). The Politics of International Law. Cambridge University Press. Chapter 2> The Politics of International Law (pg. 14-44) 2. Shaw, M.N. (2017). International Law. Cambridge University Press. 8-th Edition. Chapter 1> Nature and Development of International Law (pg. 1-31) Chapter 2> International Law Today (pg.32-49) <p>Optional</p> <ol style="list-style-type: none"> 1. Koskenniemi, M. (2011). The Politics of International Law. Hart Publishing. Chapter 1> The Politics of International Law (pg. 35-75)
	2. Sources of International law <ul style="list-style-type: none"> • The question of legal and political obligation 	<p>Mandatory</p> <ol style="list-style-type: none"> 1. Shaw, M.N. (2017). International Law. Cambridge University Press. 8-th Edition.

	<p>(“lawfulness v. legitimacy”)</p> <ul style="list-style-type: none"> • Hard law and soft law • Hierarchy of norms and <i>Jus Cogens</i> 	<p>Chapter 3> Sources (pg. 51-95) Chapter 15> The Law on Treaties (pg. 684-705)</p>
	<p>3. Sovereignty (inclusion, exclusion) Part I</p> <ul style="list-style-type: none"> • Sovereignty and its limits • Sovereignty as evolving legal value • Recognition of states, the right to self-determination as right and challenge to statehood • Case study: Kosovo 	<p>Mandatory</p> <ol style="list-style-type: none"> 1. Shaw, M.N. (2017). International Law. Cambridge University Press. 8-th Edition. Chapter 5> The Subjects of International Law (pg. 155-209). 2. Mendes, E.P. (2023). Global Governance, Human Rights and International Law: Combating the Tragic Flaw, Routledge. 2-nd Edition. 1.1. The Contested History of Sovereignty and the Promise of the Atlantic Charter (pg. 1-8) <p>*Document: - Accordance with International Law of the Unilateral Declaration of Independence in Respect of Kosovo, Advisory opinion (2010) 49 ILM 1404, 22nd July 2010, International Court of Justice [ICJ].</p>
	<p>4. Sovereignty (inclusion, exclusion) Part II</p> <ul style="list-style-type: none"> • Sovereignty and its limits • Sovereignty as evolving legal value • Recognition of states, the right to self-determination as right and challenge to statehood • Case study: Kosovo 	<p>Mandatory</p> <ol style="list-style-type: none"> 1. Shaw, M.N. (2017). International Law. Cambridge University Press. 8-th Edition. Chapter 8> Recognition (pg. 329-350) Chapter 9> Territory (pg. 363-367) Chapter 18> State Succession (pg. 725-733)
	<p>Part II. International law as a system</p>	

	<p>5. Law and Force</p> <ul style="list-style-type: none"> • the prohibition of the use of force • civil wars and the use of force: invitation and intervention • self-defence and collective security • use of force against terrorism 	<p>Mandatory</p> <ol style="list-style-type: none"> 1. Shaw, M.N. (2017). International Law. Cambridge University Press. 8-th Edition. Chapter 19> International Law and the Use of Force by States (pg. 851-890) Chapter 21> The United Nations (collective security system, measures) (pg. 946-970) 2. Reus-Smit, C. (ed.). (2004). The Politics of International Law. Cambridge University Press. Chapter 3> When States Use Armed Force (pg. 45-79) <p>*Documents: - Security Council Resolution 1244 (1999), UN Doc. S/RES/1244 (10 June 1999). - Security Council Resolution 2249 (2015), UN Doc. S/RES/2249 (20 November 2015).</p>
		<p>Optional</p> <ol style="list-style-type: none"> 1. Edge. E. and Sutch, P. (2013). The Politics of International Law and International Justice. Edinburgh University Press. Chapter 7> The Ethics of Coercion; Sanctions and the Use of Force in Contemporary International Affairs (pg. 256-306) 2. Koskeniemi, M. (2011). The Politics of International Law. Hart Publishing. Chapter 2> The Law and Politics of Collective Security (pg. 79-111, 112-130) 3. Moir, L. "Activities against Host States of Terrorist Groups", in Weller, M. (ed.). (2015). The Oxford Handbook on the Use of Force in International Law, Oxford University Press (pg. 720-736). 4. Mendes, E.P. (2023). Global Governance, Human Rights and International Law: Combating the Tragic Flaw, Routledge. 2-nd Edition. 1.16. The "War on Terror" and a Re-invigorated Tragic Flaw (pg. 103-127)

	<p>6. Laws in war</p> <ul style="list-style-type: none"> • International humanitarian law governing the conduct of states and individuals • Case study: Armed conflicts in the former Yugoslavia • IHL and armed conflict in contemporary international law and in contemporary international community • Contemporary aggressions: the Russian- Ukrainian war 	<p>Mandatory</p> <ol style="list-style-type: none"> 1. Shaw, M.N. (2017). International Law. Cambridge University Press. 8-th Edition. Chapter 20> International Humanitarian Law (pg. 851-889) 2. Orakhelashvili, A. (2020). International Law and International Politics: Foundations of Interdisciplinary Analysis, Edward Elgar Publishing. Chapter 6> Peace and war (pg. 267-286) 3. Sassoli, M, “The legal qualification of the conflicts in former Yugoslavia: double standards or new horizons for international humanitarian law?” in Yee, S and Wang, T. (2001). International law in the Post-Cold world: essays in memory of Li Laopei, Routledge, pg. 307-333. <p>*Documents:</p> <ul style="list-style-type: none"> - ICRC, <i>The Establishment of Protected Zones for Endangered Civilians in Bosnia and Herzegovina</i>, 30 October 1992.
	<p>Optional</p> <ol style="list-style-type: none"> 1. Brunk, I.W. and Hakimi, M. (2022). “Russia, Ukraine, and the Future World Order”, American Journal of International Law 116(4), Cambridge University Press. (pg. 687-697) <ul style="list-style-type: none"> - Remarks by the President Obama at the National Defense University, The White House, 23 May 2013, available at: https://www.whitehouse.gov/the-press-office/2013/05/23/remarks-president-national-defence-university - Amnesty International, “<i>Collateral Damage” or Unlawful Killings? Violations of the Laws of War by NATO during Operation Allied Force</i>, Eur 70/018/2000, 6 June 2000, available on http://www.amnesty.org]. 	

	<p>7. Law and the politics of human rights Part I</p> <ul style="list-style-type: none"> • International political acting towards regulating international human rights • Global and regional systems of international protection of human rights • Do human rights „trump“ over politics? • Conduct, discourse and hypocrisy • Accountability for human rights violations 	<p>Mandatory</p> <p>1. Shaw, M.N. (2017). International Law. Cambridge University Press. 8-th Edition. Chapter 6> The International Protection of Human Rights (pg. 210-287)</p> <p>Documents:</p> <ul style="list-style-type: none"> - Universal Declaration of Human Rights. 1948. Paris: United Nations General Assembly. Resolution 217 A - International Covenant on Civil and Political Rights. 1966. United Nations General Assembly Resolution 2200 A - European Convention on Human Rights. 1950. Council of Europe - EU Charter of Fundamental Rights. 2000. European Convention - Council Directive 2000/43/EC Implementing the principle of equal treatment between persons irrespective of racial or ethnic origin. 2000. - Council of Europe Convention on preventing and combating violence against women and domestic violence. 2011.
	<p>8. Law and the politics of human rights Part II</p> <p>9. International political acting towards regulating international human rights</p> <p>10. Global and regional systems of international protection of human rights</p> <p>11. Do human rights „trump“ over politics?</p> <p>12. Conduct, discourse and hypocrisy</p> <p>13. Accountability for human rights violations</p>	<p>Mandatory</p> <p>1. Koskenniemi, M. (2011). The Politics of International Law. Hart Publishing. Chapter 2> The Politics of Human Rights (pg. 131-167)</p> <p>2. Mendes, E.P. (2023). Global Governance, Human Rights and International Law: Combating the Tragic Flaw, Routledge. 2-nd Edition. 1.5. Genocide, the Cold War and complicity: the age of hypocrisy (25-30)</p>

	<p>9. Law and the politics of international criminal law (1)</p> <ul style="list-style-type: none"> • From Nuremberg to The Hague: crimes, responsibility and prosecutions at international level: justice for all? • UN International Criminal Tribunals • can criminal trials deal with “catharsis”, “memory”, “justice”, “reconciliation”? 	<p>Mandatory</p> <ol style="list-style-type: none"> 1. Shaw, M.N. (2017). International Law. Cambridge University Press. 8-th Edition. Chapter 7> Individual Criminal Responsibility in International Law (pg. 288 – 328) 2. Mendes, E.P. (2023). Global Governance, Human Rights and International Law: Combating the Tragic Flaw, Routledge. 2-nd Edition. 1.13. The International Criminal Court: sovereign powers uniting in the fight against impunity for the most serious international crimes (pg. 71-87) 3. Milanovic, M. (2016). “The Impact of the ICTY on the Former Yugoslavia: An Anticipatory Postmortem”, American Journal of International Law 110 (2) Cambridge University Press. (pg. 233-259) <p>- <i>Application of the Convention on the Prevention and Punishment of the Crime of Genocide (Bosnia and Herzegovina v Serbia and Montenegro), Judgment, ICJ Reports 2007</i></p>
	<p>10. Specific areas of interaction of law and politics</p> <ul style="list-style-type: none"> • How does the global trade functions and how does it formulate international economic stipulations? • The need for international cooperation to protect the environment. Politics and law of 	<p>Optional</p> <ol style="list-style-type: none"> 1. Reus-Smit, C. (ed.). (2004). The Politics of International Law. Cambridge University Press. Chapter 7> The International Criminal Court (pg. 151-188) <p>Mandatory</p> <ol style="list-style-type: none"> 1. Sandholtz, W. and Whytock, C.A. (eds.). (2017). Research handbook on the Politics of International Law. Edward Elgar Publishing. 10. The law and politics of WTO dispute settlement (pg. 269-307) 16. Politics and law in international environmental governance (pg. 443-488) 2. Mendes, E.P. (2023). Global Governance, Human Rights and International Law: Combating the Tragic Flaw, Routledge. 2-nd Edition. 2.1. The evolution of the world trade regime; another area of global governance, another tragic flaw

	<p>international environmental protection.</p>	<p>2.2. Who and what killed the Doha Development Round? (pg. 128-136)</p> <p>3. Shaw, M.N. (2017). International Law. Cambridge University Press. 8-th Edition. Chapter 14> International Environmental Law (state responsibility and the environment, sustainable development, the polluter pays) (pg. 645, 658-659)</p>
Part III. The Rule of (International) Law		
	<p>11. Equality before the law</p> <ul style="list-style-type: none"> • Formal equality of states • Substantive inequality among equal sovereigns • “Enclaves” of justice 	<p>Mandatory</p> <p>1. Simpson, G. (2004). Great Powers and Outlaw States: Unequal Sovereigns in the International Legal Order, Cambridge University Press (pg. 25-62).</p>
	<p>12. Courts in world politics</p> <ul style="list-style-type: none"> • Judicial bodies across different issue areas in world politics • Authority of international courts and tribunals • International courts as ‘activists’ on behalf of global values or an international community, or as servants of the states that have created them? 	<p>Mandatory</p> <p>1. Kingsbury, B. “International Courts: Uneven Judicialization in the Global Order”, in Crawford, J and Koskenniemi, M. (eds.). (2012). Cambridge Companion to International Law, Cambridge University Press (pg. 203–27).</p> <p>2. Nouwen, S. “Justifying justice”, in in Crawford, J and Koskenniemi, M. (eds.). (2012). Cambridge Companion to International Law, Cambridge University Press (pg. 327-351).</p> <p>3. Mendes, E.P. (2023). Global Governance, Human Rights and International Law: Combating the Tragic Flaw, Routledge. 2-nd Edition.</p> <p>The Kosovo crisis, universal jurisdiction and the International Criminal Court: turning point in the hold of the tragic flaw? (pg. 59-65)</p>

	<p>13. Compliance, state responsibility and enforcement</p>	<p>Mandatory</p> <p>1. Shaw, M.N. (2017). International Law. Cambridge University Press. 8-th Edition. Chapter 11> Jurisdiction (pg. 500-503) Chapter 13> State responsibility (pg. 589-611)</p> <p>2. Mendes, E.P. (2023). Global Governance, Human Rights and International Law: Combating the Tragic Flaw, Routledge. 2-nd Edition.</p> <p>1.12. Universal jurisdiction: a success or failure in reducing the hold of the tragic flaw (pg. 65-70)</p> <p>3. Sandholtz, W. and Whytock, C.A. (eds.). (2017). Research handbook on the Politics of International Law. Edward Elgar Publishing. 2. Compliance: actors, context and causal processes (pg. 27-54)</p>
		<p>Optional</p> <p>1. Orakhelashvili, A. (2020). International Law and International Politics: Foundations of Interdisciplinary Analysis, Edward Elgar Publishing.</p> <p>Chapter 2> Models of authority and governance (pg.170-240)</p>
	<p>14. The limits, complexity and future of international law – final discourse</p>	<p>Mandatory</p> <p>1. Mendes, E.P. (2023). Global Governance, Human Rights and International Law: Combating the Tragic Flaw, Routledge. 2-nd Edition. The foundations of global pluralism as the next stage of global governance (pg. 258-274)</p>

		<p>Optional</p> <p>1. Mendes, E.P. (2023). <i>Global Governance, Human Rights and International Law: Combating the Tragic Flaw</i>, Routledge. 2-nd Edition. The MNE as the main beneficiary of globalisation and global governance: why the gap between power and responsibility must be bridged (pg. 244-257)</p> <p>2. Scobbie, I. (1990). "Towards the elimination of International Law : Some Radical Scepticism about Sceptical Radicalism" <i>British Yearbook of International Law</i> 61 (1) (pg. 339-362).</p> <p>*Documents: - <i>Prosecutor v. Tadic (Appeal against Conviction)</i>, (1999) 124 ILR 62 (paras. to be added).</p>
<p>Mandatory literature</p>	<p>The compilation of mandatory readings are given above, per topic. The main sources of the mandatory literature are:</p> <p><i>Books</i></p> <ol style="list-style-type: none"> 1. Crawford, J and Koskeniemi, M. (eds.). (2012). <i>Cambridge Companion to International Law</i>. Cambridge University Press. (selected pages) 2. Edge. E. and Sutch, P. (2013). <i>The Politics of International Law and International Justice</i>. Edinburgh University Press. (selected pages) 3. Koskeniemi, M. (2011). <i>The Politics of International Law</i>. Hart Publishing. (selected pages) 4. Mendes, E.P. (2023). <i>Global Governance, Human Rights and International Law: Combating the Tragic Flaw</i>, Routledge. 2-nd Edition. (selected pages) 5. Orakhelashvili, A. (2020). <i>International Law and International Politics: Foundations of Interdisciplinary Analysis</i>, Edward Elgar Publishing. (selected pages) 6. Reus-Smit, C. (ed.). (2004). <i>The Politics of International Law</i>. Cambridge University Press. (selected pages) 7. Shaw, M.N. (2017). <i>International Law</i>. Cambridge University Press. 8-th Edition. (selected pages) 8. Sandholtz, W. and Whytock, C.A. (eds.). (2017). <i>Research handbook on the Politics of International Law</i>. Edward Elgar Publishing. (selected pages) <p><i>Articles</i></p> <ol style="list-style-type: none"> 1. Sassoli, M, "The legal qualification of the conflicts in former Yugoslavia: double standards or new horizons for international humanitarian law?" in Yee, S and Wang, T. (2001). <i>International law in the Post-Cold world: essays in memory of Li Laopei</i>, Routledge, pg. 307-333. 2. Simpson, G. (2004). <i>Great Powers and Outlaw States: Unequal Sovereigns in the International Legal Order</i>, Cambridge University Press 3. Milanovic, M. (2016). "The Impact of the ICTY on the Former Yugoslavia: An Anticipatory Postmortem", <i>American Journal of International Law</i> 110 (2) Cambridge University Press. (pg. 233-259) 	

	4. Moir, L. "Activities against Host States of Terrorist Groups", in Weller, M. (ed.). (2015). The Oxford Handbook on the Use of Force in International Law, Oxford University Press (pg. 720-736).
Optional literature	The compilation of optional readings are given above, per topic.
Scheduled dates	TBC
Additional Information (supplementary issues, related topics, additional learning opportunities associated with the course)	<p>The course will be taught in an interactive way, and its success depends on all students being well prepared for, and ready to participate in, each session. Students are asked to prepare each class by reading the relevant articles and materials.</p> <p>In addition to the classical lectures, guest speakers (diplomats, legal advisers, human rights advocates, UN staff) might be invited to share their expertise, discuss pressing concerns of the international community, and reflect on the application of international law to them.</p>

Joint MA in Political Science: Integration and Governance

Module: EU Integration

Course: Basic Texts in European integration

Course Title	Basic Texts: Multilevel Politics – national politics and Europe
Course Number	
Module	European Integration
Type of Courses	Lectures and seminar course
ECTS credits	6
Number of teaching hours	30
Lecturers	Aneta Cekikj
Assistant lecturers	
Department	Ss. Cyril and Methodius University in Skopje, Institute for sociological, political and juridical research
Curricula	Joint MA in Political Science: Integration and Governance
Compulsory/elective	Compulsory for European Integration
Entry level criteria	None
Recommended for semester	1,2
Course description	<p>In this course, we read and discuss key texts on multilevel politics, with a particular focus on (the interaction of) national and European politics. We draw on a variety of theoretical approaches to understand multilevel politics, e. g. institutionalism, small states theory, corporatism, welfare state research as well as specific European integration and Europeanization approaches.</p> <p>The course, like all basic texts courses, requires a considerable amount of reading every week. The average reading load per week is two texts or 50-80 pages. This reading forms the basis of review papers, short presentations and discussion in the course.</p>
Intended learning outcomes	<p>After having attended this course (and the accompanying theme-specific seminars of the module), students</p> <ul style="list-style-type: none"> • have acquired detailed knowledge about central institutions and actors, as well as their interests and strategies in political multilevel processes; • know specific theories and theory debates on multilevel politics in political science, critically challenge these and can apply them for an explanation of new facts and circumstances; • understand research design and methods as applied in contemporary research on multilevel politics, critically challenge these and assess strengths and weaknesses of methods and theories; • develop independently research questions on multilevel politics and are able to answer them, by offering innovative research outcomes and/or practical.
Contribution of this course to the learning outcomes of the module (or program)	The course provides for basic theoretical knowledge of multi-level politics in the context of EU integration on which the other, more empirically oriented courses in the module build. It is thus the prerequisite to further continue students' specialization in the field of European Integration.
Expected prerequisite knowledge	Basic knowledge of the history of integration and of the EU institutional set-up.
Assessment methods	

	Activity		Percentage			
	Short presentations		20%			
	Active Participation		20 %			
	Weekly review papers		60 %			
	Total		100 %			
Specific requirements	None.					
Pre-Conditions for examination	Regular attendance (maximum of two absences); Submission of 10 weekly review papers (maximum of three non-submissions)					
Teaching methods	Assignment/ Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade
	Short presentations	General guidance; summary of main insights from texts in class; comments on weekly review papers	50	Assessment of short text presentations	Clearness of presentation; correct understanding of key arguments and concepts	20%
	Discussions in class	Moderation of class discussions; clustering of questions from review papers	30	Assessment of oral contributions in class	Active participation; own reflection on texts	20%
	Weekly review papers	Provide criteria for the reviews; review template; regular comments on reviews	70	Assessment of review papers	Correctness, clear understanding of key arguments and concepts; Own reflection	60%
	Total		150 h			100 %
Course content	In this course, we read and discuss key texts on multilevel politics, with a particular focus on (the interaction of) national and European politics. We draw on a variety of theoretical approaches to understand multilevel politics, e. g. institutionalism, small states theory, corporatism, welfare state research as well as specific European integration and Europeanization approaches.					
List of contents/topics	<i>Topic</i>	<i>Required reading</i>				
	Neo-institutionalism and Its Schools	Hall, Peter A. / Rosemary C. R. Taylor (1996). 'Political Science and the Three Institutionalisms', Political Studies, XLIV, 936-957. Tsebelis, George (1995). 'Decision Making in Political Systems: Veto Players, Presidentialism, Parliamentarism, Multicameralism and Multipartyism', British Journal of Political Science, 25(3), 289-325.				
	Neo-institutionalism and European Integration	Pollack, Mark A. (1997). 'Delegation, Agency, and Agenda Setting in the European Community', International Organization, 51(1), 99-134.				

		Pierson, Paul (1996). 'The Path to European Integration: A Historical Institutional Perspective', <i>Comparative Political Studies</i> , 29(2), 123-163.
	The Radical Right and Euroscepticism	Heinisch, Reinhard / Duncan McDonnell / Annika Werner (2020) 'Equivocal Euroscepticism: How populist radical right parties can have their EU cake and eat it', <i>Journal of Common Market Studies</i> (early view). McDonnell, Duncan / Annika Werner (2019). <i>International Populism: The Radical Right in the European Parliament</i> , London: Hurst & Company, 7-37, 102-144.
	Interest Group, Welfare State and Economic Governance	Scharpf, Fritz W. (1991). <i>Crisis and Choice of European Social Democracy</i> , Ithaca: Cornell University Press (Ch. 2: Prerequisites for Control; Esping-Andersen, Gøsta (1990). 'The Three Political Economies of the Welfare State', <i>International Journal of Sociology</i> , 20(3), 92-123.
	Political Parties as Organisations	Katz, Richard S. / Peter Mair (1995). 'Changing Models of Party Organization and Party Democracy: The Emergence of the Cartel Party', <i>Party Politics</i> , 1(1), 5-28. Katz, Richard S. / William Crotty (Eds.) (2006). <i>Handbook of Party Politics</i> , London/Thousand Oaks/New Delhi: Sage Publications. Wolinetz, Steven: 'Party systems and party system types', 51-62. Mair, Peter: 'Party system change', 63-73.
	Value Change and Civil Society	Putnam, Robert (1995). 'Bowling Alone: America's Declining Social Capital', <i>Journal of Democracy</i> , 6(1), 65-78. Inglehart, Ronald F. (2008). 'Changing Values among Western Publics from 1970 to 2006', <i>West European Politics</i> , 31(1-2), 130-146.
	Europeanization: The domestic Impact of European Integration	Börzel, Tanja A. (2005). 'Europeanization: How the European Union Interacts with its Member States', in S. J. Bulmer & C. Lequesne (eds.), <i>The Member States of the European Union</i> . Oxford: Oxford University Press, 46-69. Töller, Annette (2010). 'Measuring and Comparing the Europeanization of National Legislation: A Research Note', <i>Journal of Common Market Studies</i> 48, 2, 417-444.
	Europeanization of national politics	Lubbers, Marcel / Peer Scheepers (2010). 'Divergent Trends of Euroscepticism in Countries and Regions of the European Union', <i>European Journal of Political Research</i> , 49 (6), 787-817. Börzel, Tanja A. "When Europeanization hits limited statehood: The Western Balkans as a test case for the transformative power of Europe."

		<i>European integration and transformation in the Western Balkans</i> . Routledge, 2013. 173-184.
	Integration Theories (I): Intergovernmentalism & Supranationalism	Schimmelfennig, Frank (2015). 'Liberal Intergovernmentalism and the Euro Area Crisis', <i>Journal of European Public Policy</i> , 22(2), 177-195. Ioannou, Demosthenes / Arne Niemann (2015). 'European Economic Integration in Times of Crisis: A Case of Neofunctionalism?', <i>Journal of European Public Policy</i> , 22(2), 196-218.
	Integration Theories (II): Postfunctionalism	Hooghe, Liesbet / Gary Marks (2008). 'A Postfunctionalist Theory of European Integration: From Permissive Consensus to Constraining Dissensus', in <i>British Journal of Political Science</i> , 39(1), 1-23. Schimmelfennig, Frank (2014). 'European Integration in the Euro Crisis: The Limits of Postfunctionalism', in: <i>Journal of European Integration</i> , 36(3), 321-337.
	Differentiated Integration & Disintegration	Vollaard, Hans (2014). 'Explaining European Disintegration', <i>Journal of Common Market Studies</i> , 52(5), 1142-1159. Schimmelfennig, Frank (2018). 'Brexit: differentiated disintegration in the European Union', <i>Journal of European Public Policy</i> , 25(8), 1154-1173.
	The European Union as Actor in the International System	Manners, I. (2002). 'Normative Power Europe: A Contradiction in Terms?', <i>Journal of Common Market Studies</i> , 40(2), 235-258. Zimmermann, Hubert (2007). 'Realist power Europe?', <i>Journal of Common Market Studies</i> , 45(4), 813-832. Damro, Chad (2012). 'Market Power Europe', <i>Journal of European Public Policy</i> , 19(5), 682-699.
	Legitimacy in the Multi-level System	Follesdal, Andreas and Simon Hix (2006). 'Why There is a Democratic Deficit in the EU: A Response to Majone and Moravcsik', <i>Journal of Common Market Studies</i> , 44(3), 533-562. Bartolini, Stefano (2006). 'Mass Politics in Brussels: How Benign Could It Be?', <i>Zeitschrift für Staats- und Europawissenschaften</i> , 4(1), 28-56.
Mandatory literature	Students are provided with a printed reader (upon request) and the weekly readings via Blackboard. Typically, two readings per week.	
Optional literature	none	
Scheduled dates	TBA	
Additional Information	none	

Joint MA in Political Science: Integration and Governance
Module: European Integration
Course: Interest Groups and Lobbying in the EU

Course Title	Interest groups and lobbying in the EU		
Course Number	TBA		
Module	European integration		
Type of Courses	Lectures and seminar course		
ECTS credits	6		
Number of teaching hours	30		
Lecturers	Aneta Cekikj		
Assistant lecturers			
Department	Institute for sociological, political and juridical research		
Curricula	Joint MA in Political Science: Integration and Governance		
Compulsory/elective	Elective		
Entry level criteria	Basic Texts in EU Integration (recommended)		
Recommended for semester	1,2, 3, 4		
Course description	<p>This course focuses on the role of interest groups in EU policy-making. Aside from formal institutions, large variety of actors is involved in the creation of EU policies. These include business associations, professional associations, trade unions, NGOs, think tanks and many others. These interest groups provide technical and political information to policy makers and help in implementation of public policies. In exchange for information, interest groups gain access and possibilities to influence politics in their preferred direction. Thus, relevant questions as to which types of interests are able to mobilize and act at EU level and to influence public policies are raised. What are the lobby targets of interest groups? Are there cross national differences in the lobbying activities of interest groups? What are the implications for EU democracy- do interest groups enhance or undermine democratic legitimacy in the EU? Focusing on these and similar questions students of this course will gain knowledge and ability to use theoretical and methodological tools to analyze interest group activity in the EU multilevel system.</p>		
Intended learning outcomes	<ul style="list-style-type: none"> • Ability to systematize theoretical and empirical knowledge on interest groups activity in the EU; • Knowledge on the political process in the EU, trough the activity of interest groups and their interaction with political institutions; • Understanding of the research design and the methods of current research on interest groups in a multilevel system; 		

	<ul style="list-style-type: none"> Ability to individually set up a research design and to conduct research within the area of interest groups and lobbying; Ability to write seminar papers according to academic standards and to develop policy recommendations (“speaking to practice”); Ability to present research results, including the results of their own research projects. 																														
Contribution of this course to the learning outcomes of the module (or program)	<p>The contribution of this course to the module consists of:</p> <ul style="list-style-type: none"> In depth knowledge of the activities of interest groups as a type of political actor in EU politics; Practical knowledge on the decision making process in the EU through the analysis of case studies; Ability to analyse political behaviour of national political actors in a multilevel system. 																														
Expected prerequisite knowledge	Basic knowledge of the political system of the EU																														
Assessment methods	<table border="1"> <thead> <tr> <th>Activity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Active Participation (Group work and in-class assignments)</td> <td>20%</td> </tr> <tr> <td>Paper (Essay, Research)</td> <td>30 %</td> </tr> <tr> <td>Final Exam</td> <td>50 %</td> </tr> <tr> <td>Total</td> <td>100 %</td> </tr> </tbody> </table>	Activity	Percentage	Active Participation (Group work and in-class assignments)	20%	Paper (Essay, Research)	30 %	Final Exam	50 %	Total	100 %																				
Activity	Percentage																														
Active Participation (Group work and in-class assignments)	20%																														
Paper (Essay, Research)	30 %																														
Final Exam	50 %																														
Total	100 %																														
Specific requirements	None																														
Pre-Conditions for examination	Class attendance; Positively assessed research paper																														
Teaching methods	<table border="1"> <thead> <tr> <th>Assignment/Activity</th> <th>Teaching activity</th> <th>Workload</th> <th>Assessment activity</th> <th>Assessment criteria</th> <th>Percentage of final grade</th> </tr> </thead> <tbody> <tr> <td>Ex cathedra</td> <td>Ex cathedra</td> <td>30</td> <td>Class attendance</td> <td>List of class attendance (at least 80%)</td> <td>Basic requirement</td> </tr> <tr> <td>Research paper</td> <td>Discuss topic of paper; review of ongoing work (when posted to Moodle)</td> <td>45</td> <td>Continuous writing, presentation (Moodle) and final finishing of paper.</td> <td>Completeness, consistency, accuracy, ... of the text.</td> <td>30%</td> </tr> <tr> <td>Group-work/Case studies</td> <td>General guidance; Interactive approach where students prepare case studies on lobbying on specific issues and present/discuss them.</td> <td>20</td> <td>Active participation in group work, Quality of presentation; Engagement in discussions.</td> <td>Clarity of presentation; sufficient summary; ...</td> <td>20%</td> </tr> <tr> <td>Final exam</td> <td>General guidance for exam preparation</td> <td>55</td> <td>Written in-class exam</td> <td>Completeness, consistency,</td> <td>50%</td> </tr> </tbody> </table>	Assignment/Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade	Ex cathedra	Ex cathedra	30	Class attendance	List of class attendance (at least 80%)	Basic requirement	Research paper	Discuss topic of paper; review of ongoing work (when posted to Moodle)	45	Continuous writing, presentation (Moodle) and final finishing of paper.	Completeness, consistency, accuracy, ... of the text.	30%	Group-work/Case studies	General guidance; Interactive approach where students prepare case studies on lobbying on specific issues and present/discuss them.	20	Active participation in group work, Quality of presentation; Engagement in discussions.	Clarity of presentation; sufficient summary; ...	20%	Final exam	General guidance for exam preparation	55	Written in-class exam	Completeness, consistency,	50%
Assignment/Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade																										
Ex cathedra	Ex cathedra	30	Class attendance	List of class attendance (at least 80%)	Basic requirement																										
Research paper	Discuss topic of paper; review of ongoing work (when posted to Moodle)	45	Continuous writing, presentation (Moodle) and final finishing of paper.	Completeness, consistency, accuracy, ... of the text.	30%																										
Group-work/Case studies	General guidance; Interactive approach where students prepare case studies on lobbying on specific issues and present/discuss them.	20	Active participation in group work, Quality of presentation; Engagement in discussions.	Clarity of presentation; sufficient summary; ...	20%																										
Final exam	General guidance for exam preparation	55	Written in-class exam	Completeness, consistency,	50%																										

				clearness, accurateness	
	Total	150 h			100 %
Course content	<p>The course covers theoretical topics on the role of interest groups in EU politics, research approaches in their study and current debates about transparency and legitimacy of EU lobbying:</p> <ul style="list-style-type: none"> • Theoretical approaches in the study of interest groups in the EU • Interest groups population in the EU- types and numbers of interests engaged in EU lobbying • Lobbying the EU institutions (European Commission, European Parliament, Council of the EU, European court of justice) • IGs access and strategies- concepts and empirical research findings • National route vs. direct lobbying in Brussels/Multilevel governance and interest groups • Europeanization of interest groups • Which groups are more influential in the EU? • Democracy and interest groups in the EU/Transparency and legitimacy of EU lobbying 				
List of contents/topics	<i>Topic</i>	<i>Required reading</i>			
	Theoretical approaches in the study of interest groups in the EU	Eising (2008); Chapter 1 of Coen and Richardson (eds.) (2009)			
	Interest groups population in the EU- types and numbers of interests engaged in EU lobbying	Greenwood, 2017 (chapter 1); Coen and Richardson (eds.), 2009 (Chapter 1); Wonka et al., 2010; Berkhout, J. and D. Lowery (2008)			
	Lobbying of EU institutions (European Commission, European Parliament, Council of the EU, European court of justice)	Bowen, 2009 (ch.2 of Coen and Richardson (eds.)); Lehman, 2009 (ch.3 of Coen and Richardson (eds.)); Heyes-Renshaw, 2009 (ch.4 of Coen and Richardson (eds.)); McCown, 2009 (ch.5 of Coen and Richardson (eds.)).			
	IGs access and strategies- concepts and empirical research findings	Beyers, 2002; Eising 2007; Dür and Mateo, 2016 (chapters 5, 6, 8)			
	National route vs. direct lobbying in Brussels- Multilevel governance and interest groups	Beyers and Kerremans, 2012; Greenwood 2017, (chapter 2); Dür and Mateo, 2016 (chapter 4)			
	Europeanization of interest groups (in member states and candidate countries)	McCaley, 2011; Dür and Mateo, 2016 (chapter 7); Borzel and Byzogany, 2010; Cekikj, 2019			
	Which groups are more influential in the EU?	Dür and Di Bievre, 2007 Klüver, 2013 (chapter 7) Dür, Bernhagen and Marshall, 2015, Dür and Matteo, 2016 (chapter 9)			
	Democracy and interest groups in the EU/Transparency and legitimacy of EU lobbying- newest developments	Greenwood, 2017 (chapter 3), Greenwood, 2011b			
Mandatory literature	Berkhout, J. and D. Lowery (2008) Counting organised interests in the European Union: A comparison of data sources, <i>Journal of Public Policy</i> , 15(4): 489–513				

	<p>Beyers J. (2002) Gaining and seeking access: The European adaptation of domestic interest associations. <i>European Journal of Political Research</i> Vol. 41(5): 585-612.</p> <p>Beyers, J., Kerremans B., (2012) Domestic Embeddedness and the Dynamics of Multilevel Venue Shopping in Four EU Member States. <i>Governance: An International Journal of Policy, Administration, and Institutions</i> 25 (2): 263-290.</p> <p>Börzel, T. and Buzogany, A. (2010) Governing EU accession in transition countries: The role of non-state actors. <i>Acta Politica</i>. 45(1/2): 158-182.</p> <p>Cekikj, A., (2019) Adapting to Europe? Business interests and civil society groups in accession countries, in Eising R., Rasch D., and Rozbicka P. (eds) <i>National Interest Organizations in the EU Multilevel System</i>, Routledge</p> <p>Coen D., and Richardson J., (eds.) (2009) <i>Lobbying in the European Union: Institutions, Actors and Issues</i>. Oxford University Press. (selected chapters).</p> <p>Dür, A, Bernhagen P. and Marshall D. (2015) Interest groups success in the European Union: when (and why) does business lose? <i>Comparative political studies</i>, Vol. 48 (8): 951-983.</p> <p>Dür A., De Bievre D., (2007) Inclusion without Influence? NGOs in European Trade Policy, <i>Journal of Public Policy</i>, Vol. 27, No. 1, pp. 79-101</p> <p>Dür A., and Mateo G. (2016) <i>Insiders versus Outsiders: Interest Group Politics in Multilevel Europe</i>, Oxford University Press (chapters 4, 5 ,6 ,7 and 8)</p> <p>Eising, Reiner (2008) Interest groups in EU policy making, <i>Living Reviews in European Governance</i>, Vol. 3, 2008, No. 4. [Online Article] [08.03.2010], http://www.livingreviews.org/lreg-2008-4</p> <p>Eising, R., (2007) Institutional Context, Organizational Resources and Strategic Choices: Explaining Interest Groups Access to the European Union". <i>European Union Politics</i> 8 (3): 329-362</p> <p>Greenwood, J (2017) (4th edtn.) <i>Interest Representation in the European Union</i>. Basingstoke: Palgrave Macmillan (chapters 1, 2, 3)</p> <p>Greenwood, J (2011) The lobby regulation element of the European Transparency Initiative: between liberal and deliberative models of democracy, <i>Comparative European Politics</i>, 9 (3): 317-343</p> <p>Klüver H. (2013) <i>Lobbying in the European Union: Interest groups, lobbying coalitions and Policy change</i>. Oxford University Press (Chapter 7).</p> <p>McCauley, D. (2011) Bottom-Up Europeanization <i>Exposed: Social Movement Theory and Non-state Actors in France</i>. <i>Journal of Common Market Studies</i> 49 (5): 1019-1042.</p> <p>Wonka A. Baumgartner F.R, Mahoney C., and Berkhout J. (2010) Measuring the size and scope of the EU interest group population, <i>European Union Politics</i> Vol. 11 (3): 463-476.</p>
<p>Optional literature</p>	<p>Bernhagen P., Mitchel N. J., (2009) The Determinants of Direct Corporate Lobbying in the European Union, <i>European Union Politics</i>, Vol. 10 No. 2, pp. 155-176</p> <p>Bouwen Peter (2004) Exchanging access goods for access: A comparative study of business lobbying in the European Union institutions, <i>European Journal of Political Research</i>, Vol. 43, 2004 pp. 337-369</p>

	<p>Börzel Tanja (2010) Why you don't always get what you want: EU enlargement and civil society in Central and Eastern Europe" <i>Acta Politica</i> Vol. 45(1/2): 1-10.</p> <p>Coen David (1998) The European Business Interest and the Nation State: Large-Firm Lobbying in the European Union and the Member States, <i>Journal of Public Policy</i>, Vol. 18, No. 1, pp. 75-100</p> <p>Dür Andreas (2008), Interest Groups in the European Union: How Powerful Are They?, <i>West European Politics</i>, Vol. 31, No. 6, pp. 1212-1230</p> <p>Eising R., Rasch D., and Rozbicka P. (eds) (2019) <i>National Interest Organizations in the EU Multilevel System</i>, Routledge</p> <p>Greenwood J. and Aspinwall M. (eds.) (1998) <i>Collective action in the European Union: Interests and the new politics of associability</i>, Routledge, London and New York.</p> <p>Mahoney Christine (2008) <i>Brussels versus the Beltway: Advocacy in the United States and in the European Union</i>. Georgetown University Press, 2008.</p> <p>Pérez-Solórzano Borragán N. (2001) Organized Interests in Central and Eastern Europe. Towards Gradual Europeanization? <i>Politiqueeuropéene</i> 3: 61–87.</p> <p>Princen, S. and Kerremans, B. (2008) Opportunity Structures in the EU Multi-Level System. <i>West European Politics</i>, 31 (6): 1129-1146.</p> <p>Saurugger, S., (2005) Europeanization as a methodological challenge: The case of interest groups. <i>Journal of Comparative Policy Analysis: Research and Practice</i> 7 (4): 291-312.</p>
Scheduled dates	TBA
Additional Information (supplementary issues, related topics, additional learning opportunities associated with the course)	None.

Joint MA in Political Science: Integration and Governance

Module: European Integration

Course: Regional (Cohesion) Policy of the EU

Course Title	Regional (Cohesion) Policy of the EU	
Course Number		
Module	European Integration	
Type of Course	Lectures and seminar course	
ECTS credits	6	
Number of teaching hours	30 per semester	
Lecturers	Milka Dimitrovska, PhD, Assistant Professor	
Assistant lecturers		
Department	Institute for Sociological, Political and Juridical Research, "Ss. Cyril and Methodius" University in Skopje	
Curricula	Joint MA in Political Science: Integration and Governance	
Compulsory/elective	Elective	
Entry level criteria	Basic Texts in European Integration (recommended)	
Recommended for semester	1,2,3,4	
Course description	<p>Regional differences, both within the EU and within individual Member States, have always been seen as obstacles to achieving what the Treaty of Rome defined as "harmonious development" or the Single European Act as "cohesion". Today, the EU's Cohesion Policy is one of the central internal policies of the EU and key areas of EU activities. The primary goal of this course is understanding and analysis of the EU Cohesion Policy - its evolution, nature and ratio behind its design and conducting; then, this policy's objectives, principles, decision-making processes and latest developments.</p> <p>Although the political and policy-making dimension of the Cohesion Policy will be in focus, both the basic notions and the more complex intricacies of this policy will be studied and analysed, such as the role it plays in the concept of sustainable development in the EU, including various social, economic, environmental elements. The latter would refer not only to the structural issues of the holistic sustainable development, but also to some pressing related and intertwined issues, such as global competitiveness and threats to the development of the regions, inclusiveness, and gender mainstreaming.</p>	
Intended learning outcomes	<p>KNOWLEDGE/UNDERSTANDING:</p> <ul style="list-style-type: none"> To obtain insight into models and theories about the processes of making and implementation of EU cohesion policy from a political science perspective. To acquaint with the analytical tools through which it is possible to understand variations between the processes of policymaking and implementation with respect to different (territorial) political dimensions. 	

	<ul style="list-style-type: none"> To apply obtained theoretical knowledge to the specific cases (short written products and seminar papers), which students analytically and critically comment <p>COMPETENCES and SKILLS:</p> <ul style="list-style-type: none"> - Analytical skills: independent analytical work, analysis, consulting, knowledge synthesis; - The use of methodological tools: the implementation, coordination and organization of research, application of various research methods and techniques tailored to research and analysis of selected public policies; - Strategic orientation on the field of EU cohesion policy: planning, evaluation, and the ability of looking into the future, anticipating the development of events, separation of substantial from non-substantial, and search for sustainable solutions of fundamental problems; - Communication skills: ability of written expression, public presentation and argumentation, language expression, a clear, active argumentation appearance. 																		
Contribution of this course to the learning outcomes of the module (or program)	<p>The main contribution of this course to the module consists of:</p> <p>(a) explaining the main logic and driving force behind the EU's Regional Policy;</p> <p>(b) understanding challenges in defining goals, priorities and principles as well as in the implementation of the policy that needs to contribute to a "harmonious development" in the EU;</p> <p>(c) acquire knowledge on policy-making and policy implementation process in this particular field;</p> <p>(d) obtaining advanced knowledge and developing analytical skills regarding specific policy-making</p>																		
Expected prerequisite knowledge	Basic knowledge of European integration and the EU political system.																		
Assessment methods	<table border="1"> <thead> <tr> <th>Activity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Final exam</td> <td>40 %</td> </tr> <tr> <td>Presentation and debates</td> <td>20 %</td> </tr> <tr> <td>Attendance</td> <td>10 %</td> </tr> <tr> <td>Research Paper</td> <td>30 %</td> </tr> <tr> <td>Total</td> <td>100 %</td> </tr> </tbody> </table>	Activity	Percentage	Final exam	40 %	Presentation and debates	20 %	Attendance	10 %	Research Paper	30 %	Total	100 %						
Activity	Percentage																		
Final exam	40 %																		
Presentation and debates	20 %																		
Attendance	10 %																		
Research Paper	30 %																		
Total	100 %																		
Pre-Conditions for examination	80 % class attendance.																		
Teaching methods	<table border="1"> <thead> <tr> <th>Assignment/ Activity</th> <th>Teaching activity</th> <th>Workload</th> <th>Assessment activity</th> <th>Assessment criteria</th> <th>Percentage of final grade</th> </tr> </thead> <tbody> <tr> <td>Ex cathedra</td> <td>Ex cathedra, lectures on the general notions and principles + case studies</td> <td>30</td> <td>Class attendance</td> <td>List of class attendance (at least 80%)</td> <td>10 %</td> </tr> <tr> <td>Debates, presentations</td> <td>Interactive approach whereby students prepare themselves on the basis of the materials and actively discuss the key issues and case studies.</td> <td>20</td> <td>Engagement in discussions, quality of presentation</td> <td>Critical engagement with the topic. Quality and clarity of arguments and presentations</td> <td>20 %</td> </tr> </tbody> </table>	Assignment/ Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade	Ex cathedra	Ex cathedra, lectures on the general notions and principles + case studies	30	Class attendance	List of class attendance (at least 80%)	10 %	Debates, presentations	Interactive approach whereby students prepare themselves on the basis of the materials and actively discuss the key issues and case studies.	20	Engagement in discussions, quality of presentation	Critical engagement with the topic. Quality and clarity of arguments and presentations	20 %
Assignment/ Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade														
Ex cathedra	Ex cathedra, lectures on the general notions and principles + case studies	30	Class attendance	List of class attendance (at least 80%)	10 %														
Debates, presentations	Interactive approach whereby students prepare themselves on the basis of the materials and actively discuss the key issues and case studies.	20	Engagement in discussions, quality of presentation	Critical engagement with the topic. Quality and clarity of arguments and presentations	20 %														

	Research paper	Individual paper entailing personal interpretation or analysis	40	Writing of a paper with compulsory consultation with the lecturer, possibility for presentation and discussion upon the written paper.	Compliance to criteria of structure, argumentation, novelty and non-plagiarism	30 %
	Final Exam	Exam	60	Exam	Knowledge and understanding of the selected texts (Reading)	40 %
	Total		150 h			100 %

Course content	<p>The course is scheduled as follows:</p> <p>Topic 1: Introduction, theory and evolution of the Regional (Cohesion) Policy of the EU</p> <p>Topic 2: Politics, institutions and decision-making of the Cohesion Policy</p> <p>Topic 3: Objectives, financial planning, implementation of funds of the Cohesion Policy; Principles of the Cohesion Policy</p> <p>Topic 4: Fundamental functional categories and challenges of the contemporary Cohesion Policy</p> <p>Topic 5: Economic ratio and impact of the Cohesion Policy – Part I and Part II</p> <p>Topic 6: Political aspects of the Cohesion Policy – Part I and Part II</p> <p>Topic 7: Multilevel governance and the Cohesion Policy</p> <p>Topic 8: Cohesion Policy's intricacies with other policies and developmental concepts (Common Agricultural Policy, Rural Development, Sustainable Development)</p> <p>Topic 9: Cohesion Policy by group of countries</p> <p>Topic 10: Cohesion Policy in Central and Eastern Europe</p> <p>Topic 11: Cohesion Policy and the regional policies of the Western Balkan countries</p> <p>Topic 12: Contemporary debates and perspectives of the Cohesion Policy – final discourse</p>
-----------------------	--

List of contents/topics	<i>Topic</i>	<i>Required reading</i>
	Topic 1: Introduction, theory and evolution of the Regional (Cohesion) Policy of the EU	<p>1. Piattoni, S. and Polverari, L. (eds.). (2016). Handbook on Cohesion Policy in the EU. Edward Elgar Publishing.</p> <p>Chapter 1> The history and evolution of Cohesion policy (pg. 17-35)</p> <p>Chapter 3> The economic theory of Cohesion policy (pg. 50-64)</p> <p>2. Personalized lecture: Dimitrovska, M. (2022). Theoretical approach towards Cohesion Policy (ontology and epistemology of the Cohesion Policy). 5 pg.</p>

	<p>Topic 2: Politics, institutions and decision-making of the Cohesion Policy</p>	<p>1. Piattoni, S. and Polverari, L. (eds.). (2016). Handbook on Cohesion Policy in the EU. Edward Elgar Publishing.</p> <p>Chapter 2> The institutions and procedures of Cohesion Policy (pg. 36-50)</p> <p>Chapter 7> The Commission and the Cohesion policy (pg. 107-120)</p> <p>Chapter 8> Cohesion policy reform and the evolving role of the Council (pg. 121-139)</p> <p>Chapter 10> The European Committee of the Regions and the EU Cohesion policy (pg. 156-169)</p> <p>Chapter 11> The European Court of Auditors and Cohesion policy (pg. 170-172)</p>
	<p>Topic 3: Objectives, financial planning, implementation of funds of the Cohesion Policy; Principles of the Cohesion Policy</p>	<p>1. Treaty of Lisbon, <i>Official Journal of the European Union</i> 2007/C 306/01, 2007/50, 2010/C 83/01</p> <p>2. Common Provisions Regulation – Regulation (EU) 2021/1060 of the European Parliament and of the Council of 24 June 2021</p> <p>3. Priorities for 2021-2027, https://ec.europa.eu/regional_policy/policy/how/priorities_en</p> <p>4. European Commission. (2023). ESIF 2022 Summary report of the programme annual implementation reports covering 2014-2020.</p> <p>5. European Court of Auditors. (2020). Implementing Cohesion Policy: Comparatively Low Costs, but Insufficient Information to Assess Simplification Savings, Special report 2020</p> <p>6. OECD. (2019). Fraud and Corruption in European Structural and Investment Funds: A Spotlight on Common Schemes and Preventive Actions</p>

	<p>Topic 4: Fundamental functional categories and challenges of the contemporary Cohesion Policy</p>	<p>1. Piattoni, S. and Polverari, L. (eds.). (2016). Handbook on Cohesion Policy in the EU. Edward Elgar Publishing. Chapter 2> Smart specialisation in the reformed EU Cohesion policy (pg. 359-368) Chapter 26> Cohesion policy and cities: and ambivalent relationship (pg. 413-428)</p> <p>2. Cottella, G. “The Urban Dimension of EU Cohesion Policy”, in Medeiros, E. (2018). Territorial Cohesion, Springer (pg. 133-151)</p> <p>3. European Union. (2018). Support to Public Consultation on Cohesion Policy, Final Report, Publications Office of the European Union.</p> <p>4. Personalized lecture: Dimitrovska, M. (2022). Functional categories of the Cohesion policy. 7 pg.</p>
	<p>Topic 5: Economic ratio and impact of the Cohesion Policy – Part I</p>	<p>1. Piattoni, S. and Polverari, L. (eds.). (2016). Handbook on Cohesion Policy in the EU. Edward Elgar Publishing. Chapter 28> Impact assessment of EU Cohesion policy: theoretical and empirical issues (pg. 443-460) Chapter 29> Does Cohesion policy lead to economic convergence? (pg. 461-474)</p> <p>2. Bachtler, J., Martins, J.O., Wostner, P. and Zuber, P. (2020). Towards Cohesion Policy 4.0: Structural Transformation and Inclusive Growth, Routledge. Chapter 2> The Challenge of Economic Change for Europe (pg. 11-16) Chapter 3> Structural Transformation and Productivity Challenges for the EU (pg. 17-25) Chapter 4> Territorial policy responses (pg. 25-30)</p>
	<p>Topic 6: Economic ratio and impact of the Cohesion Policy – Part II</p>	<p>1. Crescenzi, R, Giua, M. (2019). “One or many Cohesion Policies of the European Union? On the differential economic impacts of Cohesion Policy across</p>

		<p>member states, <i>Regional Studies</i> 54(4) (pg. 1-11)</p> <p>2. Crescenzi, R., Fratesi, U. and Monastiriotis, V. (2017). "The EU Cohesion Policy and the Factors Conditioning Success and Failure: Evidence from 15 Regions", <i>Regions Magazine</i>, 305(1) (pg. 4-7)</p> <p>3. Crescenzi, R., Fratesi, U. and Monastiriotis, V. (2019). "Back to the member states? Cohesion Policy and the national challenges to the EU", <i>Regional Studies</i> 54(1) (pg. 1-5)</p>
	<p>Topic 7: Political aspects of the Cohesion Policy – Part I</p>	<p>1. Piattoni, S. and Polverari, L. (eds.). (2016). <i>Handbook on Cohesion Policy in the EU</i>. Edward Elgar Publishing.</p> <p>Chapter 4> Cohesion policy, multilevel governance and democracy (pg. 65-78)</p> <p>Chapter 5> Cohesion policy and Europeanisation (pg. 79-91)</p> <p>Chapter 6> Quality of government, regional autonomy and Cohesion policy allocations to EU regions (pg. 92-106)</p> <p>Chapter 13> Cohesion policy and regional mobilisation (pg. 203-216)</p>
	<p>Topic 8: Political aspects of the Cohesion Policy – Part II</p>	<p>1. Piattoni, S. and Polverari, L. (eds.). (2016). <i>Handbook on Cohesion Policy in the EU</i>. Edward Elgar Publishing.</p> <p>Chapter 14> The impact of Cohesion policy on regionalist parties' position on European integration (pg. 217-230)</p> <p>Chapter 25> EU Cohesion policy in the Eastern Partnership region: a case of external Europeanisation (pg. 299-412)</p> <p>2. Borz, G., Brandenburg, H. and Mendez, C. (2018). "The Impact of EU Cohesion Policy on European Identity: Results from the COHESIFY Citizen Survey", <i>Cohesify Research Paper 14</i>, European Policies Research Centre, School of Government and Public Policy, University of</p>

		<p>Strathclyde. https://strathprints.strath.ac.uk/65249/</p> <p>3. Dabrowski, M., Stead, D. and Meshhoodi, B. (2019). "EU Cohesion Policy Can't Buy Me Love? Exploring the Regional Determinants of EU Image", <i>Regional Science Policy and Practice</i> 11(4) (pg. 695-711)</p> <p>4. European Commission.(2019). "Citizens' awareness and perceptions of EU regional policy" https://cohesiondata.ec.europa.eu/stories/s/Eurobarometer-2019-Citizens-awareness-and-percepti/eyh3-tjuv/</p>
	<p>Topic 9: Multilevel governance and the Cohesion Policy</p>	<p>1. Piattoni, S. and Polverari, L. (eds.). (2016). <i>Handbook on Cohesion Policy in the EU</i>. Edward Elgar Publishing. Chapter 32> Multilevel governance and multiscalar forms of territorialisation (pg. 506-524)</p> <p>2. Hooghe, L. and Marks, G. (2001). <i>Multi-Level Governance and European Integration</i>, Rowman & Littlefield. Chapter 1> Multi-Level Governance in the EU (pg. 1-32)</p>
	<p>Topic 10: Cohesion Policy's intricacies with other policies and developmental concepts (Common Agricultural Policy, Rural Development, Sustainable Development)</p>	<p>1. Piattoni, S. and Polverari, L. (eds.). (2016). <i>Handbook on Cohesion Policy in the EU</i>. Edward Elgar Publishing. Chapter 20> Cohesion policy and rural development (pg. 325-338) Chapter 23> Cohesion policy and the green economy (pg. 369-383)</p> <p>2. European Commission. (2020). <i>Communication from the Commission EUROPE 2020, A Strategy for Smart, Sustainable and Inclusive Growth</i>.</p> <p>3. Buonanno, L. and Nugent, N. (2021). <i>Policies and Policy Processes of the European Union</i>. Second edition. Macmillan International higher Education, Red Globe Press. Chapter 11> Agriculture Policy</p>

	<p>Topic 11: Cohesion Policy by group of countries</p>	<p>1. Piattoni, S. and Polverari, L. (eds.). (2016). Handbook on Cohesion Policy in the EU. Edward Elgar Publishing. Chapter 15> Cohesion policy in the southern periphery (pg. 231-249) Chapter 16> Cohesion policy in the service economies of the North (pg. 250-267) Chapter 17> Cohesion policy in the rich central regions (pg. 268-284) Chapter 18> Cohesion policy in the sparsely populated countries (pg. 285-301)</p>
	<p>Topic 12: Cohesion Policy in Central and Eastern Europe</p>	<p>1. Piattoni, S. and Polverari, L. (eds.). (2016). Handbook on Cohesion Policy in the EU. Edward Elgar Publishing. Chapter 19> Cohesion policy in Central and Eastern Europe: the challenge of learning (pg. 302-324)</p> <p>2. Musialkowska, I., Idczak, P. and Potluka, O. (2020). Successes and Failures in EU Cohesion Policy: An Introduction to EU Cohesion Policy in Eastern, Central and Southern Europe, De Gruyter Chapter 3> Quality of life convergence in the EU: Do Eastern and Southern European States lag behind? (pg. 45-66)</p>
	<p>Topic 13: Cohesion Policy and the regional policies of the Western Balkan countries</p>	<p>1. Jovanic, T. (2019). "Regional Development Agencies within the Governance Structures for Regional Development in the Countries of the Former Yugoslavia", Lex Localis – Journal of Local Self-Government.</p>
	<p>Topic 14: Contemporary debates and perspectives of the Cohesion Policy – final discourse</p>	<p>1. Piattoni, S. and Polverari, L. (eds.). (2016). Handbook on Cohesion Policy in the EU. Edward Elgar Publishing. Chapter 27> The 'real' principles of Cohesion policy</p> <p>2. Bachtler, J., Martins, J.O., Wostner, P. and Zuber, P. (2020). Towards Cohesion Policy 4.0: Structural Transformation and Inclusive Growth, Routledge.</p>

		<p>Chapter 5> Developing a European Policy Response (pg. 31-40)</p> <p>Chapter 6> Ensuring territorial and socially inclusive growth: a more effective Cohesion Policy (pg. 41-48)</p>
<p>Mandatory literature</p>	<p><i>Books</i></p> <p>Bachtler, J., Martins, J.O., Wostner, P. and Zuber, P. (2020). Towards Cohesion Policy 4.0: Structural Transformation and Inclusive Growth, Routledge. (selected pages)</p> <p>Buonanno, L. and Nugent, N. (2021). Policies and Policy Processes of the European Union. Second edition. Macmillan International higher Education, Red Globe Press. (selected pages)</p> <p>Hooghe, L. and Marks, G. (2001). Multi-Level Governance and European Integration, Rowman & Littlefield. (selected pages)</p> <p>Musialkowska, I., Idczak, P. and Potluka, O. (2020). Successes and Failures in EU Cohesion Policy: An Introduction to EU Cohesion Policy in Eastern, Central and Southern Europe, De Gruyter. (selected pages)</p> <p>Piattoni, S. and Polverari, L. (eds.). (2016). Handbook on Cohesion Policy in the EU. Edward Elgar Publishing. (selected pages)</p> <p><i>Articles</i></p> <p>Borz, G., Brandenburg, H. and Mendez, C. (2018). “The Impact of EU Cohesion Policy on European Identity: Results from the COHESIFY Citizen Survey”, <i>Cohesify Research Paper 14</i>, European Policies Research Centre, School of Government and Public Policy, University of Strathclyde. https://strathprints.strath.ac.uk/65249/</p> <p>Cottella, G. “The Urban Dimension of EU Cohesion Policy”, in Medeiros, E. (2018). Territorial Cohesion, Springer (pg. 133-151)</p> <p>Crescenzi, R., Fratesi, U. and Monastiriotis, V. (2017). “The EU Cohesion Policy and the Factors Conditioning Success and Failure: Evidence from 15 Regions”, <i>Regions Magazine</i>, 305(1) (pg. 4-7)</p> <p>Crescenzi, R., Fratesi, U. and Monastiriotis, V. (2019). “Back to the member states? Cohesion Policy and the national challenges to the EU”, <i>Regional Studies</i> 54(1) (pg. 1-5)</p> <p>Crescenzi, R, Giua, M. (2019). “One or many Cohesion Policies of the European Union? On the differential economic impacts of Cohesion Policy across member states, <i>Regional Studies</i> 54(4) (pg. 1-11)</p> <p>Dabrowski, M., Stead, D. and Meshhoodi, B. (2019). “EU Cohesion Policy Can’t Buy Me Love? Exploring the Regional Determinants of EU Image”, <i>Regional Science Policy and Practice</i> 11(4) (pg. 695-711)</p>	

	<p>Jovanic, T. (2019). “Regional Development Agencies within the Governance Structures for Regional Development in the Countries of the Former Yugoslavia”, <i>Lex Localis – Journal of Local Self-Government</i>.</p> <p><i>Documents</i></p> <p>Treaty of Lisbon, <i>Official Journal of the European Union</i> 2007/C 306/01, 2007/50, 2010/C 83/01</p> <p>Common Provisions Regulation – Regulation (EU) 2021/1060 of the European Parliament and of the Council of 24 June 2021</p> <p>European Union. (2018). Support to Public Consultation on Cohesion Policy, Final Report, Publications Office of the European Union.</p> <p>European Commission. (2020). Communication from the Commission <i>EUROPE 2020, A Strategy for Smart, Sustainable and Inclusive Growth</i>.</p> <p>European Commission.(2019). “Citizens’ awareness and perceptions of EU regional policy” https://cohesiondata.ec.europa.eu/stories/s/Eurobarometer-2019-Citizens-awareness-and-percepti/eyh3-tjuv/</p> <p>Priorities for 2021-2027, https://ec.europa.eu/regional_policy/policy/how/priorities_en</p> <p>European Commission. (2023). ESIF 2022 Summary report of the programme annual implementation reports covering 2014-2020.</p> <p>European Court of Auditors. (2020). Implementing Cohesion Policy: Comparatively Low Costs, but Insufficient Information to Assess Simplification Savings, Special report 2020</p> <p>OECD. (2019). Fraud and Corruption in European Structural and Investment Funds: A Spotlight on Common Schemes and Preventive Actions</p>
<p style="text-align: center;">Optional literature</p>	<p>Bachtler, J., Berkowitz, P., Hardy, S. and Muravska, T. (2017). <i>EU Cohesion Policy: Reassessing Performance and Direction</i>, Routledge.</p> <p>Baun, M. and Marek, D. (2014). <i>Cohesion Policy in the European Union</i>, Palgrave Macmillan</p> <p>Hix, S. and Høyland, B. (2022). <i>The Political System of the European Union</i>. Fourth Edition.</p> <p><i>Auxiliary</i></p> <p>De Groen, W. P., Musmeci, R., Gjosic, D., Ninez, J & Belicka, D. (2021). <i>The Largest 50 Beneficiaries in each EU member State of CAP and Cohesion Funds</i>. Brussels: Policy Department for Budgetary Affairs, European Parliament. https://www.europarl.europa.eu/RegData/etudes/STUD/2021/679107/IPOL_STU(2021)679107_EN.pdf</p>

	<p>Uvalic, M., & Bartlett, W. (2021). Regional Disparities and Regional Development Policies in Serbia, Friedrich Ebert Stiftung. http://library.fes.de/pdf-files/bueros/belgrad/18413-20211130.pdf</p> <p>European Committee of the Regions. (2021). EU Annual Regional and Local Barometer, Full Report.</p>
Scheduled dates	TBA
Additional Information	None.

Joint MA in Political Science: Integration and Governance
Module: Public policy and administration
Course: Public policy analysis

Course Title	Public Policy Analysis		
Course Number			
Module	Public Policy and Administration		
Type of Course	Lectures and seminar course		
ECTS credits	6		
Number of teaching hours	30		
Lecturers	Prof. d-r Pande Lazarevski		
Assistant lecturers			
Department	UKIM- Institute for sociological, political and juridical research		
Curricula	Joint MA in Political Science: Integration and Governance		
Compulsory/elective	Elective		
Entry level criteria	none		
Recommended for semester	1,2, 3,4		
Course description	<p>The course focuses on public policy analysis as a part of the policy making process. As a political science discipline, policy analysis relies on exact methods and practical approach in explaining real life issues. More precisely, it focuses on the approaches, the procedures and methods for public policy analysis: activities of formulation of the problems of public interest, developing alternative solutions for the problems of public interest, the phases and principles for implementation of public policies, and the instruments and procedures for policy monitoring and evaluation. The course will also contain development of relevant policy documents (Policy Issue Paper, Executive Summary and Policy Memorandum)</p>		
Intended learning outcomes	<ul style="list-style-type: none"> • To understand real life importance of public policy analysis in policy making process; • To understand the practical use of theoretical policy concepts (including the importance of ideological consistency in policy analysis); • To understand the methodology of policy analysis as crucial in policy making process; • To understand meaning and sequence of methods in policy analysis; • To understand policy implementation; • To learn how to develop policy arguments; 		

	<ul style="list-style-type: none"> To learn how to develop relevant policy documents (Policy Issue Paper, Executive Summary and Policy Memorandum) 																																				
Contribution of this course to the learning outcomes of the module (or program)	The course contributes to a number of learning outcomes of the module including: practical knowledge about public policy and administrative processes; a detailed understanding of research, analytical methods and theories in the thematic areas of public policy; the ability to connect research and practice and to implement practice-oriented research projects; ability to develop independently innovative research questions, communicate the own ideas clearly and convincingly, and to write scientific papers; and the ability to participate in and conduct complex political and/or administrative decision-making procedures.																																				
Expected prerequisite knowledge	None.																																				
Assessment methods	<table border="1"> <thead> <tr> <th>Activity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Active Participation</td> <td>20%</td> </tr> <tr> <td>Final Exam</td> <td>60 %</td> </tr> <tr> <td>Paper (Essay, Research)</td> <td>20 %</td> </tr> <tr> <td>Total</td> <td>100 %</td> </tr> </tbody> </table>	Activity	Percentage	Active Participation	20%	Final Exam	60 %	Paper (Essay, Research)	20 %	Total	100 %																										
Activity	Percentage																																				
Active Participation	20%																																				
Final Exam	60 %																																				
Paper (Essay, Research)	20 %																																				
Total	100 %																																				
Specific requirements	None.																																				
Pre-Conditions for examination	Having submitted research paper.																																				
Teaching methods	<table border="1"> <thead> <tr> <th>Assignment/ Activity</th> <th>Teaching activity</th> <th>Workload</th> <th>Assessment activity</th> <th>Assessment criteria</th> <th>Percentage of final grade</th> </tr> </thead> <tbody> <tr> <td>Ex cathedra</td> <td>Ex cathedra</td> <td>30</td> <td>Class attendance</td> <td>List of class attendance (at least 80%)</td> <td>Basic requirement</td> </tr> <tr> <td>Research paper</td> <td>Discuss topic of paper; review of ongoing work (when posted to Moodle), ..</td> <td>45</td> <td>Continuous writing, presentation (Moodle) and final finishing of paper.</td> <td>Completeness, consistency, accuracy, ... of the text.</td> <td>20%</td> </tr> <tr> <td>Group work</td> <td>General guidance; presentation of criteria for successful group work; literature in Moodle</td> <td>20</td> <td>Group work, continuous presentation of group work status</td> <td>Clarity of presentation; sufficient summary; ...</td> <td>20%</td> </tr> <tr> <td>Final exam</td> <td>General guidance for exam preparation</td> <td>55</td> <td>Written in-class exam</td> <td>Completeness, consistency, clarity, accuracy</td> <td>60%</td> </tr> <tr> <td>Total</td> <td></td> <td>150 h</td> <td></td> <td></td> <td>100 %</td> </tr> </tbody> </table>	Assignment/ Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade	Ex cathedra	Ex cathedra	30	Class attendance	List of class attendance (at least 80%)	Basic requirement	Research paper	Discuss topic of paper; review of ongoing work (when posted to Moodle), ..	45	Continuous writing, presentation (Moodle) and final finishing of paper.	Completeness, consistency, accuracy, ... of the text.	20%	Group work	General guidance; presentation of criteria for successful group work; literature in Moodle	20	Group work, continuous presentation of group work status	Clarity of presentation; sufficient summary; ...	20%	Final exam	General guidance for exam preparation	55	Written in-class exam	Completeness, consistency, clarity, accuracy	60%	Total		150 h			100 %
Assignment/ Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade																																
Ex cathedra	Ex cathedra	30	Class attendance	List of class attendance (at least 80%)	Basic requirement																																
Research paper	Discuss topic of paper; review of ongoing work (when posted to Moodle), ..	45	Continuous writing, presentation (Moodle) and final finishing of paper.	Completeness, consistency, accuracy, ... of the text.	20%																																
Group work	General guidance; presentation of criteria for successful group work; literature in Moodle	20	Group work, continuous presentation of group work status	Clarity of presentation; sufficient summary; ...	20%																																
Final exam	General guidance for exam preparation	55	Written in-class exam	Completeness, consistency, clarity, accuracy	60%																																
Total		150 h			100 %																																
Course content	The course focuses on the following general topics, which are divided into more specific topics:																																				

	<ul style="list-style-type: none"> • Policy Formation: Problems, Agendas, and Formulation • Policy Adoption • Methods of Policy Analysis • Policy Implementation • Policy Impact and Evaluation • Methods of Policy Communication • Developing Policy Documents 	
List of contents/topics	<i>Topic</i>	<i>Required reading</i>
	Policy Formation: Problems, Agendas, and Formulation Policy Analysis in the Policy-Making Process Policy Agenda and Agenda Setting Formulation of Policy Proposals	Chapter 1 and 2 of Dunn (2016) Chapter 3 of Anderson (2015)
	Policy Adoption Theories of Decision-Making Decision Criteria Public Interest Styles of Decision-Making	Chapter 4 of Anderson (2015)
	Methods of Policy Analysis Structuring Policy Problems Forecasting Expected Policy Outcomes	Chapter 3 and 4 of Dunn (2016)
	Methods of Policy Analysis Prescribing (Recommending) Preferred Policies Monitoring Observed Policy Outcomes	Chapter 5 and 6 of Dunn (2016)
	Policy Implementation Who Implements Policy? Administrative Organization Administrative Politics Administrative Policymaking	Chapter 6 and 7 of Anderson (2015)
	Policy Impact and Evaluation Policy Impact Evaluating Policy Performance Policy Termination	Chapter 7 of Anderson (2015) Chapter 7 of Dunn (2016)
	Methods of Policy Communication Developing Policy Arguments Communicating Policy Analysis	Chapter 8 and 9 of Dunn (2016)
	Developing Policy Documents Policy Issue Paper Executive Summary Policy Memorandum Planning Oral Briefings	Appendixes 1 -4 of Dunn (2016)
Mandatory literature	Dunn, William N. (2016) Public Policy Analysis , 5th edition. Routledge Anderson, James E. (2015) Public Policymaking, 8th edition, CENGAGE Learning.	

<p>Optional literature</p>	<p>Bardach Eugene (2016) <u><i>A Practical Guide for Policy Analysis</i></u>, 5th Ed., SAGE</p> <p>Weimer David L. , Vining Aidan R. (2016) <i>Policy Analysis: Concepts and Practice</i>, 5th Ed., Routledge</p> <p>Hill Michael, Hupe Peter (2014) <u><i>Implementing Public Policy</i></u>, SAGE</p> <p>John Peter (2012) <u><i>Analyzing Public Policy</i></u>, 2nd ed., Routledge</p> <p>Birkland Thomas A. (2010) <u><i>An Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making</i></u>, 3rd Ed., M. E. Sharpe</p> <p>Fischer Frank, Miller Gerald J. (2006) <u><i>Handbook of Public Policy Analysis: Theory, Politics, and Methods</i></u>, CRC Press</p> <p>Cochran Charles L. and Malone Eloise F. (2005) <u><i>Public Policy: Perspectives and Choices</i></u>, 3rd ed., Lynne Rienner Publishers</p> <p>Pollock III, P.H. (2005), <u><i>The Essentials of Political Analysis</i></u>, 2nd ed., CQ Press.</p> <p>Heineman Robert , Bluhm William , Kearny Edward , Peterson Steven (2001) <u><i>The World Of the Policy Analyst: Rationality, Values, & Politics</i></u>, 3rd Edition, Chatham House Publishers</p> <p>Shepsle, K.A, Bonchek, M.S. (1997) <u><i>Analyzing Politics – Rationality, Behavior, and Institutions</i></u>, W.W.Norton & Company, Inc.</p> <p>Parsons Wayne (1995). <u><i>Public Policy - An Introduction to the Theory and Practice of Policy Analysis</i></u>. Aldershot, UK / Brookfield, US: Edward Elgar</p> <p>Weimar, David L., Vining, Aidan R. (1989). <u><i>Policy Analysis: Concepts and Practice</i></u>. Englewood Cliffs: Prentice-Hall Inc.</p> <p>Hogwood, Brian W., Gunn, Lewis A. (1984). <u><i>Policy Analysis for the Real World</i></u>. Oxford University Press.</p>
<p>Scheduled dates</p>	<p>TBA</p>

Additional Information (supplementary issues, related topics, additional learning opportunities associated with the course)	No.
---	-----

Joint MA in Political Science: Integration and Governance

Module: Methodology and MA Thesis

Course: Methods in Political Science I

Course Title	Methods in Political Science I			
Course Number	300.240/300.241			
Module	Methodology and MA Thesis			
Type of Courses	tutorial and lecture course			
ECTS credits	6			
Number of teaching hours	30/2 hrs per week			
Lecturers	Aneta Cekikj/Jovan Bliznakovski			
Assistant lecturers				
Department	Political Science, PLUS			
Curricula	Joint MA in Political Science: Integration and Governance			
Compulsory/elective	C			
Entry level criteria	None			
Recommended for semester	1			
Course description	<p>Research design is a central aspect of all scholarly work and comprises issues such as the formulation of research questions, the elaboration of theoretical arguments and hypotheses, and the empirical examination of arguments. In this course, students learn which criteria a political science study (such as an MA thesis) has to fulfil (and why). Furthermore, the course provides an introduction to important political science methods (including quantitative methods), with the aim of giving students the ability to understand state-of-the-art research in the field of political science.</p>			
Intended learning outcomes	<p>At the end of this course, you should:</p> <ul style="list-style-type: none"> • have acquired a good knowledge of empirical methods in political science; • be able to apply those methods in an MA thesis; and • have improved your ability to understand and critically evaluate political science research. 			
Contribution of this course to the learning outcomes of	<p>The course is crucial for the successful completion of the MA Thesis as the MA programme's final objective. By learning, understanding and applying social science methods and gaining the capability of designing a sound research design, the students</p>			

the module (or program)	will be able to carry out the independent research necessary to complete the MA thesis.																																									
Expected prerequisite knowledge	BA-level knowledge of research methods and research design.																																									
Assessment methods	<table border="1"> <thead> <tr> <th>Activity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>10 %</td> </tr> <tr> <td>Several short tasks</td> <td>60 %</td> </tr> <tr> <td>Final Exam</td> <td>30 %</td> </tr> <tr> <td>(Attendance</td> <td>0 %)</td> </tr> <tr> <td>Total</td> <td>100 %</td> </tr> </tbody> </table>						Activity	Percentage	Participation	10 %	Several short tasks	60 %	Final Exam	30 %	(Attendance	0 %)	Total	100 %																								
Activity	Percentage																																									
Participation	10 %																																									
Several short tasks	60 %																																									
Final Exam	30 %																																									
(Attendance	0 %)																																									
Total	100 %																																									
Specific requirements	see above																																									
Pre-Conditions for examination	attendance																																									
Teaching methods	<table border="1"> <thead> <tr> <th>Assignment/Activity</th> <th>Teaching activity</th> <th>Workload</th> <th>Assessment activity</th> <th>Assessment criteria</th> <th>Percentage of final grade</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>Lectures</td> <td>20</td> <td>Class attendance and active participation</td> <td>List of class attendance (at least 80%)</td> <td>10</td> </tr> <tr> <td>Reading</td> <td>Assign readings</td> <td>25</td> <td>Reading</td> <td>Detailed knowledge and understanding of the selected texts</td> <td>0</td> </tr> <tr> <td>Tasks</td> <td>Provide criteria for tasks and review</td> <td>70</td> <td>Tasks</td> <td>Completeness, consistency, accuracy, rigour ...</td> <td>60</td> </tr> <tr> <td>Final Exam</td> <td>Exam</td> <td>35</td> <td>Exam</td> <td>Detailed knowledge and understanding of the selected texts (Reading)</td> <td>30</td> </tr> <tr> <td>Total</td> <td></td> <td>150 h</td> <td></td> <td></td> <td>100 %</td> </tr> </tbody> </table>						Assignment/Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade	Attendance	Lectures	20	Class attendance and active participation	List of class attendance (at least 80%)	10	Reading	Assign readings	25	Reading	Detailed knowledge and understanding of the selected texts	0	Tasks	Provide criteria for tasks and review	70	Tasks	Completeness, consistency, accuracy, rigour ...	60	Final Exam	Exam	35	Exam	Detailed knowledge and understanding of the selected texts (Reading)	30	Total		150 h			100 %
Assignment/Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade																																					
Attendance	Lectures	20	Class attendance and active participation	List of class attendance (at least 80%)	10																																					
Reading	Assign readings	25	Reading	Detailed knowledge and understanding of the selected texts	0																																					
Tasks	Provide criteria for tasks and review	70	Tasks	Completeness, consistency, accuracy, rigour ...	60																																					
Final Exam	Exam	35	Exam	Detailed knowledge and understanding of the selected texts (Reading)	30																																					
Total		150 h			100 %																																					
Course content	See above																																									
List of contents/topics	<i>Topic</i>				<i>Required reading</i>																																					
	Topic 1: Introduction: Research questions																																									
	Topic 2: The scientific study of politics				<ul style="list-style-type: none"> • Kellstedt, P.M. & Whitten, G.D. (2018). The Fundamentals of 																																					

		<p>Political Science Research. Cambridge University Press, third ed Chapter 1</p> <ul style="list-style-type: none"> • Toshkov, D. (2016). Research Design in Political Science. Political Analysis. London New York, NY: Palgrave, Macmillan Education Chapter 1
	<p>Topic 3: Theory of science</p>	<ul style="list-style-type: none"> • Popper, Karl (1963) <i>Conjectures and Refutations. The Growth of Scientific Knowledge, Chapter 1 (5 pages).</i> • Kuhn, Thomas S. (1962) <i>The Structure of Scientific Revolutions</i> (Chicago), Chapter 9. • Lakatos, Imre (1970) 'Falsification and the Methodology of Scientific Research Programmes.' In <i>Criticism and the Growth of Knowledge</i>, eds Imre Lakatos and Alan Musgrave (Cambridge: Cambridge University Press), <i>selected pages.</i>
	<p>Topic 4: Asking research questions</p>	<ul style="list-style-type: none"> • Kellstedt, Paul M., and Guy D. Whitten (2018) <i>The Fundamentals of Political Science</i>

		<p>Research, 3rd ed. (Cambridge: Cambridge University Press), <i>Chapter 2</i>.</p> <ul style="list-style-type: none"> • Lehnert, M., Miller, B., & Wonka, A. (2007). Increasing the Relevance of Research Questions: Considerations on Theoretical and Social Relevance in Political Science. In T. Gschwend & F. Schimmelfennig, eds., <i>Research Design in Political Science</i>, London: Palgrave Macmillan UK. 21–38
	<p>Topic 5: Theory: Thinking in terms of causality</p>	<ul style="list-style-type: none"> • Fearon, J.D. (1991). Counterfactuals and Hypothesis Testing in Political Science. <i>World Politics</i> 43(2): 169–195 • Kellstedt, P.M. & Whitten, G.D. (2018). <i>The Fundamentals of Political Science Research</i>. Cambridge University Press, third ed <i>Chapter 3</i>
	<p>Topic 6: Choosing and designing the right test for your hypothesis</p>	<ul style="list-style-type: none"> • Kellstedt, P.M. & Whitten, G.D. (2018). <i>The Fundamentals of Political Science Research</i>. Cambridge University Press, third ed <i>Chapter 4</i>

	<p>Topic 7: Qualitative Approaches</p>	<ul style="list-style-type: none"> • Munck, G.L. (2004). Tools for Qualitative Research. In H.E. Brady & D. Collier, eds., <i>Rethinking Social Inquiry: Diverse Tools, Shared Standards</i>, Lanham, Md: Rowman & Littlefield Publishers. 2nd ed ed., 105–122 • Toshkov, D. (2016). <i>Research Design in Political Science</i>. Political Analysis. London New York, NY: Palgrave, Macmillan Education <i>Chapters 9-10</i>
	<p>Topic 8: Surveys and elite interviews</p>	<ul style="list-style-type: none"> • Leech, B.L. (2002). Asking Questions: Techniques for Semistructured Interviews. <i>Political Science & Politics</i> 35(04): 665–668 • Toepoel, V. (2016). <i>Doing Surveys Online</i>. Los Angeles: SAGE <i>Chapters 1, 2 and 4</i> • Salganik, M.J. (2018). <i>Bit by Bit: Social Research in the Digital Age</i>. Princeton: Princeton University Press Chapter 3
	<p>Topic 9: Experiments in Political Science</p>	<ul style="list-style-type: none"> • Salganik, M.J. (2018). <i>Bit by Bit: Social Research in the Digital Age</i>.

		Princeton: Princeton University Press Chapter 4 • Toshkov, D. (2016). Research Design in Political Science. Political Analysis. London New York, NY: Palgrave, Macmillan Education Chapters
	Topic 10: Surveys and Survey Experiments	• Mutz, D.C. (2011). Population-Based Survey Experiments. Princeton: Princeton University Press Chapters 1 and 2 • Gaines, B.J., Kuklinski, J.H., & Quirk, P.J. (2007). The Logic of the Survey Experiment Reexamined. Political Analysis 15(1): 1–20
	Topic 11: Observational and Big Data	• Salganik, M.J. (2018). Bit by Bit: Social Research in the Digital Age. Princeton: Princeton University Press Chapter 2
Mandatory literature	See above	
Optional literature	See above	
Scheduled dates	See above	
Additional Information)	None	

Joint MA in Political Science: Integration and Governance

Module: Methodology and MA Thesis

Course: Methods in Political Science II

Course Title	Methods in Political Science II			
Course Number	300.240/300.241			
Module	Methodology and MA Thesis			
Type of Courses	tutorial and lecture course			
ECTS credits	6			
Number of teaching hours	30/2 hrs per week			
Lecturers	Jovan Bliznakovski			
Assistant lecturers				
Department	Department for Political Science and Sociology, PLUS			
Curricula	Joint MA in Political Science: Integration and Governance			
Compulsory/ elective	C			
Entry level criteria	Political Science Research Methods – Part One			
Recommended for semester	2, 3, 4			
Course description	In this course students will further intensify their knowledge of the research methods in the social sciences and practically implement this knowledge in the form of a small research project. Students' research projects will be carried out step by step in parallel to the course. The necessary methodological background will be developed together over the course of the lecture.			
Intended learning outcomes	After the course you will: <ul style="list-style-type: none"> • have obtained good knowledge on both quantitative and qualitative methods in the social sciences; • be able to apply these research methods; • be able to design and apply a research process; • know how to use R. 			
Contribution of this course to the learning outcomes of the module (or program)	The course is crucial for the successful completion of the MA Thesis as the MA programme's final objective. By learning, understanding and applying social science methods and gaining the capability of designing a sound research design, the students will be able to carry out the independent research necessary to complete the MA thesis. It further complements the research design aspects of Methods in Political Science I with additional skills in the analysis of large datasets.			

Expected prerequisite knowledge																																																	
Assessment methods	<table border="1"> <thead> <tr> <th>Activity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>10 %</td> </tr> <tr> <td>Two short tasks</td> <td>20 %</td> </tr> <tr> <td>Data lab submissions via Datacamp</td> <td>20 %</td> </tr> <tr> <td>Final exam</td> <td>30 %</td> </tr> <tr> <td>Final report of the research project</td> <td>20 %</td> </tr> <tr> <td>(Attendance</td> <td>0 %)</td> </tr> <tr> <td>Total</td> <td>100 %</td> </tr> </tbody> </table>	Activity	Percentage	Participation	10 %	Two short tasks	20 %	Data lab submissions via Datacamp	20 %	Final exam	30 %	Final report of the research project	20 %	(Attendance	0 %)	Total	100 %																																
Activity	Percentage																																																
Participation	10 %																																																
Two short tasks	20 %																																																
Data lab submissions via Datacamp	20 %																																																
Final exam	30 %																																																
Final report of the research project	20 %																																																
(Attendance	0 %)																																																
Total	100 %																																																
Specific requirements	see above																																																
Pre-Conditions for examination	attendance																																																
Teaching methods	<table border="1"> <thead> <tr> <th>Assignment/Activity</th> <th>Teaching activity</th> <th>Workload</th> <th>Assessment activity</th> <th>Assessment criteria</th> <th>Percentage of final grade</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>Lectures</td> <td>20</td> <td>Class attendance and active participation</td> <td>List of class attendance (at least 80%) and exam</td> <td>10</td> </tr> <tr> <td>Reading</td> <td>see below</td> <td>25</td> <td>Reading</td> <td>Detailed knowledge and understanding of the selected texts</td> <td>0</td> </tr> <tr> <td>Short tasks</td> <td>Provide criteria for tasks and review</td> <td>20</td> <td>Tasks</td> <td>Completeness, consistency, accuracy, rigour ...</td> <td>20</td> </tr> <tr> <td>Data lab submissions</td> <td>Selection of relevant modules and guidance for students</td> <td>20</td> <td>Submission of modules</td> <td>Completion of assigned modules</td> <td>20</td> </tr> <tr> <td>Research Project</td> <td>General guidance; presentation of criteria for successful research; feedback on intermediate steps</td> <td>30</td> <td>First three steps of research project to be submitted during the semester, final report</td> <td>Guidelines for research projects; Clearness of presentation; sufficient summary; ...</td> <td>20</td> </tr> <tr> <td>Final Exam</td> <td>Exam</td> <td>35</td> <td>Exam</td> <td>Detailed knowledge and understanding of the selected texts (Reading)</td> <td>30</td> </tr> <tr> <td>Total</td> <td></td> <td>150 h</td> <td></td> <td></td> <td>100 %</td> </tr> </tbody> </table>	Assignment/Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade	Attendance	Lectures	20	Class attendance and active participation	List of class attendance (at least 80%) and exam	10	Reading	see below	25	Reading	Detailed knowledge and understanding of the selected texts	0	Short tasks	Provide criteria for tasks and review	20	Tasks	Completeness, consistency, accuracy, rigour ...	20	Data lab submissions	Selection of relevant modules and guidance for students	20	Submission of modules	Completion of assigned modules	20	Research Project	General guidance; presentation of criteria for successful research; feedback on intermediate steps	30	First three steps of research project to be submitted during the semester, final report	Guidelines for research projects; Clearness of presentation; sufficient summary; ...	20	Final Exam	Exam	35	Exam	Detailed knowledge and understanding of the selected texts (Reading)	30	Total		150 h			100 %
Assignment/Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade																																												
Attendance	Lectures	20	Class attendance and active participation	List of class attendance (at least 80%) and exam	10																																												
Reading	see below	25	Reading	Detailed knowledge and understanding of the selected texts	0																																												
Short tasks	Provide criteria for tasks and review	20	Tasks	Completeness, consistency, accuracy, rigour ...	20																																												
Data lab submissions	Selection of relevant modules and guidance for students	20	Submission of modules	Completion of assigned modules	20																																												
Research Project	General guidance; presentation of criteria for successful research; feedback on intermediate steps	30	First three steps of research project to be submitted during the semester, final report	Guidelines for research projects; Clearness of presentation; sufficient summary; ...	20																																												
Final Exam	Exam	35	Exam	Detailed knowledge and understanding of the selected texts (Reading)	30																																												
Total		150 h			100 %																																												
Course content	See above																																																
List of contents/topics	<i>Topic</i>	<i>Required reading</i>																																															
	Topic 1: Recap of Methods in Political Science I and Introduction to R																																																
	Topic 2: Types of data, where to find and manage, and how to load it in R	<ul style="list-style-type: none"> • Kellstedt, P.M. & Whitten, G.D. (2018). The Fundamentals of Political Science Research. Cambridge University Press, third ed <i>Chapter 4</i> • Kabacoff, R. (2011). R in Action: Data Analysis and Graphics with R. 																																															

		<p>Shelter Island, NY: Manning <i>Chapter 2 to 4</i></p> <ul style="list-style-type: none"> • R-Bloggers <i>Chapter 1 to 4.5</i>
	<p>Topic 3: Visualisation and description of data</p>	<ul style="list-style-type: none"> • Tufte, E.R. (2013). <i>The Visual Display of Quantitative Information</i>. Cheshire, Conn: Graphics Press, 2nd ed., 8th print ed <i>Chapters 1 and 2</i> * Wickham, H. (2016). <i>Ggplot2. Use R!</i> Cham: Springer International Publishing (Optional reading and additional material), available here: https://ggplot2-book.org/ * Wilke, C.O. (2019). <i>Fundamentals of Data Visualization: A Primer on Making Informative and Compelling Figures</i>. Sebastopol, CA: O'Reilly Media, first edition ed (Optional reading and additional material), available here: https://clauswilke.com/dataviz/
	<p>Topic 4: The logic of hypothesis testing</p>	<ul style="list-style-type: none"> • Kellstedt, P.M. & Whitten, G.D. (2018). <i>The Fundamentals of Political Science Research</i>. Cambridge University Press, third ed <i>Chapter 8</i>
	<p>Topic 5: Bivariate regression I</p>	<ul style="list-style-type: none"> • Kellstedt, P.M. & Whitten, G.D. (2018). <i>The Fundamentals of Political Science Research</i>. Cambridge University Press, third ed <i>Chapter 9</i> • Lewis-Beck, C. & Lewis-Beck, M.S. (2016). <i>Applied Regression: An Introduction</i>. Thousand Oaks, California: Sage <i>Chapters 1 and 2</i>
	<p>Topic 6: Bivariate regression II</p>	<ul style="list-style-type: none"> • Kellstedt, P.M. & Whitten, G.D. (2018). <i>The Fundamentals of Political Science Research</i>. Cambridge University Press, third ed <i>Chapter 9</i> • Lewis-Beck, C. & Lewis-Beck, M.S. (2016). <i>Applied Regression: An Introduction</i>. Thousand Oaks, California: Sage <i>Chapters 1 and 2</i>
	<p>Topic 7: Multivariate regression</p>	<ul style="list-style-type: none"> • Kellstedt, P.M. & Whitten, G.D. (2018). <i>The Fundamentals of Political Science Research</i>. Cambridge University Press, third ed <i>Chapter 10</i> • Lewis-Beck, C. & Lewis-Beck, M.S. (2016). <i>Applied Regression: An Introduction</i>. Thousand Oaks, California: Sage <i>Chapters 3 and 4</i>

	Topic 8: Advanced topics in linear regression	<ul style="list-style-type: none"> • Brambor, T., Clark, W.R., & Golder, M. (2006). Understanding Interaction Models: Improving Empirical Analyses. <i>Political Analysis</i> 14(1): 63–82
	Topic 9: An introduction to other regression models	<ul style="list-style-type: none"> • https://statisticsbyjim.com/regression/choosing-regression-analysis/ • Best, H. & Wolf, C. (2014). <i>Logistic Regression</i>, 1 Oliver’s Yard, 55 City Road, London EC1Y 1SP United Kingdom: SAGE Publications Ltd. <i>pages 153-157</i> • Long, J. (2014). <i>Regression Models for Nominal and Ordinal Outcomes</i>, United Kingdom: SAGE Publications Ltd. <i>pages 173-175</i>
	Topic 10: Causal inference with observational data	<ul style="list-style-type: none"> • Keele, L. (2015). The Statistics of Causal Inference: A View from Political Methodology. <i>Political Analysis</i> 23(3): 313–335
Mandatory literature	See above	
Optional literature	See above	
Scheduled dates	See above	
Additional Information (supplementary issues, related topics, additional learning opportunities associated with the course)	none	

Joint MA in Political Science: Integration and Governance

Module: Methodology and MA Thesis

Course: MA Thesis Seminar

Course Title	MA Thesis Seminar		
Course Number			
Module	Methodology and Master thesis		
Type of Courses	Seminar		
ECTS credits	6		
Number of teaching hours	2 hours/week; between 13 and 15 times per semester		
Lecturers	LMarijana Markovikj/Aneta Cekikj		
Assistant lecturers			
Department	Political Science Departments at the Western Balkan EUP		
Curricula	Joint MA in Political Science: Integration and Governance		
Compulsory/ elective	Compulsory		
Entry level criteria	Methodology I+II, Basic Texts courses in the field of specialization		
Recommended for semester	2, 3, 4, with a recommendation for the third semester		
Course description	<p>The course accompanies students in the development of their first large self-conducted and independent research project, which is the Master Thesis. The MA Thesis seminar thereby encourages exchange between the students, mainly through the presentation of their research projects, related discussion in class, and feedback by the lecturer. During the seminar, students refresh their methodological knowledge, particularly of a theory-oriented empirical-analytic science understanding. Concepts such as the creation of a research design, the choice of a research question, the selection of methods, hypothesis testing, and causal modelling will be presented, as will practical aspects of political science as a profession.</p> <p>In addition, the seminar gives students the opportunity to present their individual research project and design and to discuss their research question, theoretical framework, and methodological aspects. The seminar thus provides each participant with a public forum for intellectual debate on their own theme.</p>		
Intended learning outcomes	<ul style="list-style-type: none"> • Interactive and discursive course at a high level • Creating a project plan and research design for the MA thesis • Renewing and deepening epistemological knowledge • Refreshing and improving methodological skills • Discussion and explanation of the subject political science as a discipline in practice and research • Presentation of different approaches to political science research 		

Contribution of this course to the learning outcomes of the module (or program)	The course accompanies students to develop their MA Thesis research project, by getting support when choosing the research question, the appropriate theoretical framework and the methodological approach. The course thus stands at the beginning of the MA Thesis and should bring students on the right track already at the beginning of the research process. Thus, the MA Thesis Seminar is a major contribution to successfully conclude the Joint MA Degree in Political Science – Governance and Integration.																													
Expected prerequisite knowledge	Students should have completed the two obligatory modules and know in which subject they want to write the thesis. The completion of Methodology I and II is recommended but not a necessity. It makes sense to enrol the course before students start writing their thesis.																													
Assessment methods	<table border="1" data-bbox="467 516 1344 716"> <thead> <tr> <th data-bbox="467 516 1190 548">Activity</th> <th data-bbox="1190 516 1344 548">Percentage</th> </tr> </thead> <tbody> <tr> <td data-bbox="467 554 1190 585">Active Participation in discussions</td> <td data-bbox="1190 554 1344 585">20%</td> </tr> <tr> <td data-bbox="467 592 1190 623">Homework</td> <td data-bbox="1190 592 1344 623">30 %</td> </tr> <tr> <td data-bbox="467 630 1190 661">Final MA Thesis Concept/Research Design</td> <td data-bbox="1190 630 1344 661">40 %</td> </tr> <tr> <td data-bbox="467 667 1190 699">Presentation of MA Thesis Concept/Research Design</td> <td data-bbox="1190 667 1344 699">10 %</td> </tr> <tr> <td data-bbox="467 705 1190 716">Total</td> <td data-bbox="1190 705 1344 716">100 %</td> </tr> </tbody> </table>						Activity	Percentage	Active Participation in discussions	20%	Homework	30 %	Final MA Thesis Concept/Research Design	40 %	Presentation of MA Thesis Concept/Research Design	10 %	Total	100 %												
Activity	Percentage																													
Active Participation in discussions	20%																													
Homework	30 %																													
Final MA Thesis Concept/Research Design	40 %																													
Presentation of MA Thesis Concept/Research Design	10 %																													
Total	100 %																													
Specific requirements	<p>Students have to complete both written and oral assignments.</p> <p><u>The written assignments comprise</u></p> <ul style="list-style-type: none"> • Homework throughout the semester, which mainly consists of exercises bringing the student step by step towards a research design for their MA thesis • The completion of an MA thesis concept, including the research design, until the end of the semester <p><u>The oral assignments comprise</u></p> <ul style="list-style-type: none"> • Active participation in class, by contributing to discussions and by preparing the weekly literature discussed in class • Presentation of the MA thesis concept including the research design 																													
Pre-Conditions for examination	In order to successfully complete the course, students must be present at 80% of the classes, have to submit all written assignments in time, and hold their presentations on due date.																													
Teaching methods	<table border="1" data-bbox="391 1220 1421 1871"> <thead> <tr> <th data-bbox="391 1220 605 1314">Assignment/ Activity</th> <th data-bbox="605 1220 760 1314">Teaching activity</th> <th data-bbox="760 1220 886 1314">Workload</th> <th data-bbox="886 1220 1089 1314">Assessment activity</th> <th data-bbox="1089 1220 1276 1314">Assessment criteria</th> <th data-bbox="1276 1220 1421 1314">Percentage of final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="391 1320 605 1614">Ex cathedra/ participation in discussions</td> <td data-bbox="605 1320 760 1614">Ex cathedra/in-class discussions</td> <td data-bbox="760 1320 886 1614">30</td> <td data-bbox="886 1320 1089 1614">Class attendance</td> <td data-bbox="1089 1320 1276 1614">List of class attendance (at least 80%), active participation in discussion, ability for argumentation</td> <td data-bbox="1276 1320 1421 1614">20%</td> </tr> <tr> <td data-bbox="391 1621 605 1745">Homework</td> <td data-bbox="605 1621 760 1745">Student's independent work</td> <td data-bbox="760 1621 886 1745">50</td> <td data-bbox="886 1621 1089 1745">Review of submitted homework and feedback</td> <td data-bbox="1089 1621 1276 1745">Fulfillment of criteria set for homework; completeness</td> <td data-bbox="1276 1621 1421 1745">30%</td> </tr> <tr> <td data-bbox="391 1751 605 1871">Final Thesis Concept/Research Design</td> <td data-bbox="605 1751 760 1871">General guidance, review and</td> <td data-bbox="760 1751 886 1871">60</td> <td data-bbox="886 1751 1089 1871">Review of concept/research design and feedback</td> <td data-bbox="1089 1751 1276 1871">Fulfillment of formal criteria, realistic</td> <td data-bbox="1276 1751 1421 1871">40%</td> </tr> </tbody> </table>	Assignment/ Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade	Ex cathedra/ participation in discussions	Ex cathedra/in-class discussions	30	Class attendance	List of class attendance (at least 80%), active participation in discussion, ability for argumentation	20%	Homework	Student's independent work	50	Review of submitted homework and feedback	Fulfillment of criteria set for homework; completeness	30%	Final Thesis Concept/Research Design	General guidance, review and	60	Review of concept/research design and feedback	Fulfillment of formal criteria, realistic	40%					
Assignment/ Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade																									
Ex cathedra/ participation in discussions	Ex cathedra/in-class discussions	30	Class attendance	List of class attendance (at least 80%), active participation in discussion, ability for argumentation	20%																									
Homework	Student's independent work	50	Review of submitted homework and feedback	Fulfillment of criteria set for homework; completeness	30%																									
Final Thesis Concept/Research Design	General guidance, review and	60	Review of concept/research design and feedback	Fulfillment of formal criteria, realistic	40%																									

		constructive feedback			research plan, innovative research question, etc.	
	Presentation	Presentation of MA Thesis concept and research design, state of the art, problems, etc.	10	Assessment of presentation and its content through constructive discussion in class	Content of presentation (and thus thesis concept) and presentation style	10%
	Total		150 h			100 %
Course content	<p>The course offers a wide range of literature in the fields of general introduction to political science, research design, methodology, epistemology, and so on. Students are required to work through the literature, which will be also discussed in class and is highly relevant for the development for the MA Thesis concept/research design. Students must be prepared to read a large amount of literature every week and to complete written assignments, through which they train the development of a research design.</p> <p>The basic literature used throughout the course is:</p> <ul style="list-style-type: none"> • F. Chalmers (1999). What is this Thing Called Science? Hackett Pub. Indianapolis (U. Queensland Press, Queensland Aus.). „TCS” • P. Burnham/K.G. Lutz/W. Grant/Z. Laytin-Henry (2008). Research Methods in Politics(2nded.)(Palgrave). „RM” • G. Schneider (2011). The Seven Deadly Sins of Academic Writing. In: European Political Science 10 (3), 337-345. „7-DS” 					
List of contents/topics	<i>Topic</i>				<i>Required reading</i>	
	Topic 1: Introduction to the course				None	
	Topic 2: Philosophy of Science I: Knowledge, deduction, theory, observation, falsification				“TCS” pp. 1-77; “RM” Introduction & Chapter 1	
	Topic 3: Philosophy of Science II: Causality; limits of falsification; Lakatos: Research Programs; Kuhn: Paradigms				“TCS” pp. 78-end of book	
	Topic 4: Research Design and Process of Research: Structure and meaning of research design; types of research design; limits of comparative research designs; methods of comparative research designs				“RM” Chapters 2 and 3	
Topic 5: Quantitative research and research design/survey: Types of surveys; specific problems with interviews and surveys; case selection and samples				“RM” Chapter 4 James Mahoney/Gary Goertz (2006). A Tale of Two Cultures. In: Political Analysis 14 (3), 227–249.		

		Edith De Leeuw (2008). Self-Administered Questionnaires and Standardized Interviews. In: Alasuutari/Bickman/Brannan (eds). SAGE Handbook of Social Research Methods, 313–327.
	Topic 6: Descriptive statistics: Unit of analysis, scaling, measures of central tendency; distribution	“RM” Chapter 5
	Topic 7: Argument, causality, inference: Logical reasoning; identifying causes; problems	“RM” Chapter 6
	Topic 8: Quantitative methods - overview	Literatur: Paul Kellstedt/Guy Whitten (2009). The Fundamentals of Political Science Research. (Cambridge), Kapitel 11 & 12.
	Topic 9: Quantitative methods: Regression/logistic regression	William D. Berry (1993). Understanding Regression Assumptions. (SAGE), Kapitel 2.
	Topic 10: Scientific writing and publishing	„7-DS” Donna Lee Van Cott (2005). A Graduate Student's Guide to Publishing Scholarly Journal Articles. In: PS Political Science & Politics 38 (4), 741–743.
	Topics 11-15: Presentation of students’ MA Thesis Concept/Research Design: Research question, theoretical framing, hypotheses, methodology	
Scheduled dates	To be set yet.	
Additional Information	Steps to the Thesis <ul style="list-style-type: none"> (A) First Contact & Informal Discussion: This meeting is intended to help clarify vague ideas and help sharpen the focus with respect to tentative plans. The objective is to explore basic feasibility, relevance, and the possible scope of a project. 	

- **(B) Project Discussion:** In this case you already have a clear idea of what it is you want to do but need to discuss the next steps and test the basic soundness of your key concept.
- Written outline of your intended work (see below) along with a CV. This is the first formal meeting and the first step in the supervision process.
- The outline needs to contain:
 - Clear working title,
 - Research question/ puzzle,
 - Brief description of the problem,
 - Suggestions for how to approach the research question
 - Some indication of the methodology employed
 - Brief bibliography
- *(About 3 pages excluding literature and appendix.)*

(C) Research Design – Overview (“Disposition”): About 10-12 Pages

- 1. A brief discussion of your proposed thesis’ **substantive importance**;
- 2. A brief and purposive review of the **relevant literature**.
- 3. A clear and concise presentation and outline of your **theoretical framework**.
- 4. Specification of the theory's principal (testable) **hypotheses**: explain the theory, or the rationale, that links your independent to the dependent variables;
- 5. Discussion of your **case selection** if applicable.
- 6. **Discussion of data** that you plan to collect, or use, and the method you are proposing.
- 7. Discuss **limitations of your research design**. Can you really demonstrate causality?
- 8. Annotated bibliography

(D) Regular meetings to check on progress and submit chapter for review and discussion. (Printed & e-mail copy).

(E) Completion of First Draft

(F) Formal Defense and Exam (if First Draft was approved)